



UNIVERSITY OF CALICUT

BACHELOR OF SOCIAL WORK (BSW) HONOURS

(MAJOR, MINOR AND GENERAL FOUNDATION COURSES)

SYLLABUS

(CUFYUGP Regulations 2024)

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PREFACE

“Social work is a practice-based profession and an academic discipline that promotes social change and development, social cohesion, and the empowerment and liberation of people. Principles of social justice, human rights, collective responsibility and respect for diversities are central to social work. Underpinned by theories of social work, social sciences, humanities and indigenous knowledge, social work engages people and structures to address life challenges and enhance wellbeing. (IFSW, 2014).

The Calicut University Four Year Bachelor of Social Work (B.S.W.) programme equips the students to practice the exciting and challenging profession of social work. The BSW programme aims at imparting the knowledge, skills and attitudes necessary for working as competent social workers in a wide range of fields of social welfare and well being. The curriculum is designed to help the students to acquire these through a combination of theoretical inputs and practice opportunities spreading over eight semesters.

The curriculum provides abundant prospects for acquiring scientific knowledge regarding theories and perspectives for social work, tools and techniques to help people, organisations and communities to deal with life challenges and a very strong value base.

UNIVERSITY OF CALICUT
FOUR YEAR UNDERGRADUATE PROGRAMMES

PROGRAMME OUTCOMES (PO)

At the end of the undergraduate programme at Calicut University, a student would:

PO1	Demonstrate a profound understanding of knowledge trends and their impact on the chosen discipline of study.
PO2	Become a team player who drives positive change through effective communication, collaborative acumen, transformative leadership, and a dedication to inclusivity
PO3	Demonstrate professional skills to navigate diverse career paths with confidence and adaptability.
PO4	Demonstrate proficiency in varied digital and technological tools to understand and interact with the digital world, thus effectively processing complex information
PO5	Emerge as an innovative problem-solver and impactful mediator, applying scientific understanding and critical thinking to address challenges and advance sustainable solutions
PO6	Become a responsible leader, characterised by an unwavering commitment to human values, ethical conduct, and a fervent dedication to the wellbeing of society and the environment
PO7	Emerge as a researcher and entrepreneurial leader, forging collaborative partnerships with industry, academia, and communities to contribute enduring solutions for local, regional, and global development.

BACHELOR OF SOCIAL WORK (BSW) HONOURS

PROGRAMME SPECIFIC OUTCOMES (PSO):

At the end of the B.S.W. Honours programme at Calicut University, a student would:

PSO1	Demonstrate commitment to upholding ethical standards, values, and principles of social work profession both in personal and professional lives, exemplifying integrity throughout one's career.
PSO2	Engage in social work practice that advances human rights to promote social, racial, economic, and environmental justice.
PSO3	Attain the proficiency to deliver tailored social work interventions that address individual, group, family, organisations and community needs.
PSO4	Develop the capacity to foster diversity and embrace differences within the realm of social work practice, ensuring an in-depth understanding of various perspectives.
PSO5	Develop the ability to critically evaluate and analyse social problems and policies, using theories of human behaviour, person-in-environment and interprofessional conceptual frameworks.
PSO6	Acquire and demonstrate a comprehensive grasp of knowledge informed by research, right attitudes and skills essential for effective social work practice.

Bachelor of Social Work (BSW) Honours
(MAJOR, MINOR AND GENERAL FOUNDATION COURSES)
SCHEME AND SYLLABUS

MINIMUM CREDIT REQUIREMENTS OF THE DIFFERENT PATHWAYS
IN THE THREE-YEAR PROGRAMME IN CUFYUGP

Sl. No.	Academic Pathway	Major	Minor/ Other Disciplines	Foundation Courses AEC: 4 MDC: 3 SEC: 3 VAC: 3	Intern -ship	Total Credits	Example
		Each course has 4 credits		Each course has 3 credits			
1	Single Major (A)	68 (17 courses)	24 (6 courses)	39 (13 courses)	2	133	Major: Social Work + six courses in different disciplines in different combinations
2	Major (A) with Multiple Disciplines (B, C)	68 (17 courses)	12 + 12 (3 + 3 = 6 courses)	39 (13 courses)	2	133	Major: Social Work + Sociology and Psychology
3	Major (A) with Minor (B)	68 (17 courses)	24 (6 courses)	39 (13 courses)	2	133	Major: Social Work Minor: Sociology/Psy chology
Exit with UG Degree / Proceed to Fourth Year with 133 Credits							

B.S.W. (HONOURS) PROGRAMME
COURSE STRUCTURE FOR PATHWAYS 1 – 3

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

Semester	Course Code	Course Title	Total Hours	Hours/ Week	Credits	Marks		
						Internal	External	Total
1	BSW1CJ101/ BSW1MN100	Core Course 1 in Major –Introduction to Social Work	60	4	4	30	70	100
		Minor Course 1	60/ 75	4/5	4	30	70	100
		Minor Course 2	60/ 75	4/5	4	30	70	100
	ENG1FA 101 (1B)	Ability Enhancement Course 1– English	60	4	3	25	50	75
		Ability Enhancement Course 2 – Additional Language	45	3	3	25	50	75
		Multi-Disciplinary Course 1 – Other than Major	45	3	3	25	50	75
		Total		22/24	21			525
2	BSW2CJ101/ BSW2MN100	Core Course 2 in Major – Understanding Life Span Development and Human Behaviour For Social Work Practice	60	4	4	30	70	100
		Minor Course 3	60/ 75	4 /5	4	30	70	100
		Minor Course 4	60/ 75	4/ 5	4	30	70	100
	ENG2FA 103(1B)	Ability Enhancement Course 3– English	60	4	3	25	50	75
		Ability Enhancement Course 4 – Additional Language	45	3	3	25	50	75
		Multi-Disciplinary Course 2 – Other than Major	45	3	3	25	50	75
		Total		22/ 24	21			525
3	BSW3CJ201/ BSW3MN200	Core Course 3 in Major –Community Organisation and Social Action	60	4	4	30	70	100
	BSW3CJ202	Core Course 4 in Major –Field Work I	105	7	4	30	70	100
		Minor Course 5	60/ 75	4/ 5	4	30	70	100

		Minor Course 6	60/ 75	4/ 5	4	30	70	100
		Multi-Disciplinary Course 3 – Kerala Knowledge System	45	3	3	25	50	75
	ENG3FV 108(1B)	Value-Added Course 1 – English	45	3	3	25	50	75
		Total		25/ 27	22			550
4	BSW4CJ203	Core Course 5 in Major – Social Case Work	60	4	4	30	70	100
	BSW4CJ204	Core Course 6 in Major –Social Group Work	60	4	4	30	70	100
	BSW4CJ205	Core Course 7 in Major –Field Work II	105	7	4	30	70	100
	ENG4FV 109(1B)	Value-Added Course 2 – English	45	3	3	25	50	75
		Value-Added Course 3 – Additional Language	45	3	3	25	50	75
	ENG4FS 111(1B)	Skill Enhancement Course 1 – English	60	4	3	25	50	75
		Total		25	21			525
5	BSW5CJ301	Core Course 8 in Major –Social Work Administration	60	4	4	30	70	100
	BSW5CJ302	Core Course 9 in Major – Social Work Research	60	4	4	30	70	100
	BSW5CJ303	Core Course 10 in Major –Field Work III	210**	**	4	30	70	100
		Elective Course 1 in Major	60	4	4	30	70	100
		Elective Course 2 in Major	60	4	4	30	70	100
		Skill Enhancement Course 2 (Student can choose SEC from any discipline including Social Work)	45	3	3	25	50	75
		Total		25**	23			575
6	BSW6CJ304	Core Course 11 in Major – Social Legislation	60	4	4	30	70	100
	BSW6CJ305	Core Course 12 in Major– Field Work IV	210**	**	4	30	70	100

	BSW6CJ306	Core Course 13 in Major- Corporate Social Responsibility and Social Work Practice	60	4	4	30	70	100
		Elective Course 3 in Major	60	4	4	30	70	100
		Elective Course 4 in Major	60	4	4	30	70	100
	BSW6FS113	Skill Enhancement Course 3 – Technology for Social Work Practice	45	3	3	25	50	75
	BSW6CJ349	Internship in Major (Credit for internship to be awarded only at the end of Semester 6)	60		2	50	-	50
		Total		25**	25			625
Total Credits for Three Years					133			3325
7	BSW7CJ401	Core Course 14 in Major – Generalist Social Work Practice	60	4	4	30	70	100
	BSW7CJ402	Core Course 15 in Major – Advanced Methods in Social Work Research	60	4	4	30	70	100
	BSW7CJ403	Core Course 16 in Major – Public Health and Social Work	60	4	4	30	70	100
	BSW7CJ404	Core Course 17 in Major – Theory and Practice of Counselling	60	4	4	30	70	100
	BSW7CJ405	Core Course 18 in Major – Field Work V	210**	**	4	30	70	100
		Total		25**	20			500
8	BSW8CJ406	Core Course 19 in Major -Human Resource Management in Service Organisations	60	4	4	30	70	100
	BSW8CJ407	Core Course 20 in Major – Social Policy and Social Development	60	4	4	30	70	100
	BSW8CJ408	Core Course 21 in Major – Field Work VI	210**	**	4	30	70	100
	OR (instead of Core Courses 19 - 21 in Major)							
	BSW8CJ449	Project (in Honours programme)	360	13	12	90	210	300
	BSW8CJ499	Research Project (in Honours with Research programme)	360	13	12	90	210	300
		Elective Course 5 in Major / Minor course 7	60	4	4	30	70	100

		Elective Course 6 in Major / Minor course 8	60	4	4	30	70	100
		Elective Course 7 in Major / Minor course 9/ Major course in any other Discipline	60	4	4	30	70	100
	OR (instead of Elective Course 7 in Major, in the case of Honours with Research Programme)							
	BSW8CJ489	Research Writing and Publishing	60	4	4	30	70	100
		Total		25**	24			600
Total Credits for Four Years					177			4425

Field Work

Semester	Course	Nature of Work	Hours
III (One seven hour day/week)	BSW3CJ202	Field work with Community Based Organisations/LSGs	105
IV (One seven hour day/week)	BSW4CJ205	Field Work in social welfare agencies like care homes, special schools, regular schools	105
**V (Two seven hour days/week- Fridays and Saturdays)	BSW5CJ303	Field Work in social welfare agencies like care homes, community projects	210
**VI (Two seven hour days/week- Fridays and Saturdays)	BSW6CJ305	Field Work in social welfare agencies like care homes, community projects and health care institutions depending on the student's specialization	210
**VII (Two seven hour days/week- Fridays and Saturdays)	BSW7CJ405	Field Work in social welfare agencies like care homes, community projects and health care institutions depending on the student's specialization	210
**VIII (Two seven hour days/week- Fridays and Saturdays)	BSW8CJ408	Field Work in social welfare agencies like care homes, community projects and health care institutions depending on the student's specialization	210
		Total	1050

CREDIT DISTRIBUTION FOR PATHWAYS 1 – 4

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

Semester	Major Courses	Minor Courses	General Foundation Courses	Internship/ Project	Total
1	4	4 + 4	3 + 3 + 3	-	21
2	4	4 + 4	3 + 3 + 3	-	21
3	4 + 4	4 + 4	3 + 3	-	25
4	4 + 4 + 4	-	3 + 3 + 3	-	25
5	4 + 4 + 4 + 4 + 4	-	3	-	25
6	4 + 4 + 4 + 4 + 4	-	3	2	25
Total for Three Years	68	24	39	2	133
7	4 + 4 + 4 + 4 + 4	-	-	-	25
8	4 + 4 + 4	4 + 4 + 4	-	12*	25
* instead of three Major courses					
Total for Four Years	88 + 12 = 100	36	39	2	177

**DISTRIBUTION OF MAJOR COURSES IN SOCIAL WORK
FOR PATHWAYS 1 – 4**

1. Single Major

2. Major with Multiple Disciplines

3. Major with Minor

Semester	Course Code	Course Title	Hours/ Week	Credits
1	BSW1CJ101 / BSW1MN100	Core Course 1 in Major – Introduction to Social Work	4	4
2	BSW2CJ101 / BSW2MN100	Core Course 2 in Major –Understanding Life Span Development and Human Behaviour For Social Work Practice	4	4
3	BSW3CJ201/ BSW3MN200	Core Course 3 in Major – Community Organisation and Social Action	4	4
	BSW3CJ202	Core Course 4 in Major – Field Work I	7	4
4	BSW4CJ203	Core Course 5 in Major –Social Case Work	4	4
	BSW4CJ204	Core Course 6 in Major –Social Group Work	4	4
	BSW4CJ205	Core Course 7 in Major – Field Work II	7	4
5	BSW5CJ301	Core Course 8 in Major –Social Work Administration	4	4
	BSW5CJ302	Core Course 9 in Major – Social Work Research	4	4
	BSW5CJ303	Core Course 10 in Major – Field Work III	**	4
		Elective Course 1 in Major	4	4
		Elective Course 2 in Major	4	4
6	BSW6CJ304	Core Course 11 in Major – Social Legislation	4	4
	BSW6CJ305	Core Course 12 in Major– Field Work IV	**	4
	BSW6CJ306	Core Course 13 in Major– Corporate Social Responsibility and Social Work Practice	4	4
		Elective Course 3 in Major	4	4
		Elective Course 4 in Major	4	4
	BSW6CJ349	Internship in Major	-	2
Total for the Three Years				70

7	BSW7CJ401	Core Course 14 in Major – Generalist Social Work Practice	4	4
	BSW7CJ402	Core Course 15 in Major – Advanced Methods in Social Work Research	4	4
	BSW7CJ403	Core Course 16 in Major –Public Health and Social Work	4	4
	BSW7CJ404	Core Course 17 in Major – Theory and Practice of Counselling	4	4
	BSW7CJ405	Core Course 18 in Major – Field Work V	**	4
8	BSW8CJ406	Core Course 19 in Major – Human Resource Management in Service Organisations	4	4
	BSW8CJ407	Core Course 20 in Major – Social Policy and Social Development	4	4
	BSW8CJ408	Core Course 21 in Major –Field Work VI	**	4
	OR (instead of Core Courses 19-21 in Major)			
	BSW8CJ 449	Project (in Honours programme)	13	12
	BSW8CJ 499	Project (in Honours with Research programme)	13	12
		Elective Course 5 in Major	4	4
		Elective Course 6 in Major	4	4
		Elective Course 7 in Major	4	4
	OR (instead of Elective course 7 in Major, in Honours with Research programme)			
	BSW8CJ489	Research Writing and Publishing	4	4
Total for the Four Years				114

ELECTIVE COURSES IN SOCIAL WORK WITH SPECIALISATION

Group No.	Sl. No.	Course Code	Title	Semester	Total Hrs	Hrs/Week	Credits	Marks		
								Internal	External	Total
1		Health Centered Social Work								
	1	BSW5EJ301 (1)	Social Work in Health Settings	5	60	4	4	30	70	100
	2	BSW5EJ302 (1)	Gerontological Social Work	5	60	4	4	30	70	100
	3	BSW6EJ301 (1)	Social Work in Mental Health Settings	6	60	4	4	30	70	100
	4	BSW6EJ302 (1)	Therapeutic Approaches in Social Work Practice	6	60	4	4	30	70	100
2		Development Centered Social Work								
	1	BSW5EJ301 (2)	Community Development	5	60	4	4	30	70	100
	2	BSW5EJ302 (2)	Gender Inclusive Social Work Practice	5	60	4	4	30	70	100
	3	BSW6EJ301 (2)	Project Designing and Management	6	60	4	4	30	70	100
	4	BSW6EJ302 (2)	Social Work with Dalit and Tribal Communities	6	60	4	4	30	70	100

ELECTIVE COURSES IN SOCIAL WORK WITH NO SPECIALISATION

Sl. No.	Course Code	Title	Semester	Total Hrs	Hrs/Week	Credits	Marks		
							Internal	External	Total
1	BSW8EJ404	Social Work Practice with Differently Abled	8	60	4	4	30	70	100
2	BSW8EJ405	Social Work with Children	8	60	4	4	30	70	100
3	BSW8EJ406	Social Work in Disaster Management: Mental Health and Well being	8	60	4	4	30	70	100
4	BSW8EJ407	Social Entrepreneurship	8	60	4	4	30	70	100
5	BSW8EJ408	Community Based Disaster Management	8	60	4	4	30	70	100
6	BSW8EJ409	Migration and Displacement	8	60	4	4	30	70	100

GROUPING OF MINOR COURSES IN SOCIAL WORK

The Minor courses given below cannot be offered to students who have taken Social Work as the Major discipline. They can be offered to students from other Major disciplines only.

(Title of the Minor : SOCIAL WORK)

Group No.	Sl. No.	Course Code	Title	Seme ster	Total Hrs	Hrs/ Week	Cre dits	Marks		
								Inte rnal	Exte rnal	Total
1		FOUNDATIONS OF SOCIAL WORK								
	1	BSW1MN 101	Fundamentals of Professional Social Work	1	60	4	4	30	70	100
	2	BSW2MN 101	Fields of SocialWork: An Introduction	2	60	4	4	30	70	100
	3	BSW3MN 201	Introduction to Social Work Methods	3	60	4	4	30	70	100
2		SOCIAL WORK PERSPECTIVES OF SOCIETY AND HUMAN BEHAVIOUR								
	1	BSW1MN 102	Social Analysis and Strategies of Social Change	1	60	4	4	30	70	100
	2	BSW2MN 102	Basics of Human Behaviour for Social Work Practice	2	60	4	4	30	70	100
	3	BSW3MN 202	Basic Counselling Skills for Social Work Practice	3	60	4	4	30	70	100

- (i). Students in Single Major Pathway can choose course/courses from any of the Minor/ Vocational Minor groups offered by a discipline other than their Major discipline.
- (ii). Students in Major with Multiple Disciplines pathway can choose as one of the two multiple disciplines, all the three courses from any one of the Minor/ Vocational Minor groups offered by any discipline other than their major discipline. If the Students choose the Minor group offered by Social Work then the name of the minor will be Social Work.
- (iii). Students in the Major with Minor pathway can choose all the courses from any two Minor groups offered by any discipline other than their Major discipline .
- (iv). Students in Major with a Vocational Minor pathway can choose all the courses from any two Vocational Minor groups offered by any discipline other than their major discipline.

DISTRIBUTION OF GENERAL FOUNDATION COURSES IN SOCIAL WORK

Semester	Course Code	Course Title	Total Hours	Hours/ Week	Credits	Marks		
						Internal	External	Total
1	BSW1FM105	Human Rights and Social Justice	45	3	3	25	50	75
2	BSW2FM106	Life Skill Education for Personal Well Being	45	3	3	25	50	75
5	BSW5FS112	Skill Enhancement Course 2 – Professional Skills for Social Work Practice	45	3	3	25	50	75
6	BSW6FS113	Skill Enhancement Course 3 – Technology for Social Work Practice	45	3	3	25	50	75

EVALUATION SCHEME

1. The evaluation scheme for each course contains two parts: internal evaluation (about 30%) and external evaluation (about 70%). Each of the Major and Minor courses is of 4-credits. It is evaluated for 100 marks, out of which 30 marks is from internal evaluation and 70 marks, from external evaluation. Each of the General Foundation

courses is of 3-credits. It is evaluated for 75 marks, out of which 25 marks is from internal evaluation and 50 marks, from external evaluation.

2. The 4-credit courses (Major and Minor courses) are of two types: (i) courses with only theory and (ii) courses with 3-credit theory and 1-credit practical.
 - In 4-credit courses with only theory components, out of the total 5 modules of the syllabus, one open-ended module with 20% content is designed by the faculty member teaching that course, and it is internally evaluated for 10 marks. The internal evaluation of the remaining 4 theory modules is for 20 marks.
 - In 4-credit courses with 3-credit theory and 1-credit practical components, out of the total 5 modules of the syllabus, 4 modules are for theory and the fifth module is for practical. The practical component is internally evaluated for 20 marks. The internal evaluation of the 4 theory modules is for 10 marks.
3. All the 3-credit courses (General Foundational Courses) in Social Work are with only theory components. Out of the total 5 modules of the syllabus, one open-ended module with 20% content is designed by the faculty member teaching that course, and it is internally evaluated for 5 marks. The internal evaluation of the remaining 4 theory modules is for 20 marks.
4. Students can write the external examinations of the courses in Social work either completely in English or in Malayalam.

Sl. No.	Nature of the Course		Internal Evaluation in Marks (about 30% of the total)		External Exam on 4 modules (Marks)	Total Marks
			Open-ended module / Practical	On the other 4 modules		
1	4-credit course	only theory (5 modules)	10	20	70	100
2	4-credit course	Theory (4 modules) + Practical	20	10	70	100
3	3-credit course	only theory (5 modules)	5	20	50	75

1. MAJOR AND MINOR COURSES

1.1. INTERNAL EVALUATION OF THEORY COMPONENT

Sl. No.	Components of Internal Evaluation of Theory Part of a Major / Minor Course	Internal Marks for the Theory Part of a Major / Minor Course of 4-credits			
		Theory Only		Theory + Practical	
		4 Theory Modules	Open-ended Module	4 Theory Modules	Practical
1	Test paper/ Mid-semester Exam	10	4	5	-
2	Seminar/ Viva/ Quiz	6	4	3	-
3	Assignment	4	2	2	-
Total		20	10	10	20*
		30		30	

* Refer the table in section 1.2 for the evaluation of practical component

1.2. EVALUATION OF PRACTICAL COMPONENT

The scheme of continuous evaluation and the end-semester examination and viva-voce of practical component shall be as given below:

Field Work

Semester	Internal Evaluation Marks	External Evaluation Marks	Total Marks
III	30	70	100
IV	30	70	100
V	30	70	100
VI	30	70	100
VII	30	70	100
VIII	30	70	100

Scheme for External Evaluation of Fieldwork

Sl. No	Criteria	Marks
1.	Summary Report (Should be submitted to the University at the end of the Semester. Minimum 10 typed pages. Times new Roman, Font size 13 with 1.5 spacing. Report should have only the student's register number in the face sheet)	35
2.	Field work Viva Voce Examination (External Examiner appointed by the University)	35
	Total	70

Scheme for Internal evaluation of Fieldwork

Sl. No	Criteria	Percentage of Marks
1.	Daily Report	12
2.	Evaluation by Agency Supervisor and Faculty Supervisor (Average)	10
3.	Field work Seminar	8
	Total	30

Split up of criteria- Internal

Sl. No	Criteria	Split up of criteria
1.	Daily Report	Regularity and punctuality in submission
		Ability to integrate theory in reporting
		Analytical Skills
		Clarity in presenting ideas
		Language skills
2.	Evaluation by Faculty and Agency supervisors	Ability to perform the assigned functions
		Ability to work in a team and with different types of people
		The extent to which the learning opportunities are used
3.	Seminar on Fieldwork	Preparation and Presentation
		Use of audio Visual Aids
		Participation in discussion

1.3. EXTERNAL EVALUATION OF THEORY COMPONENT

External evaluation carries 70% marks. Examinations will be conducted at the end of each semester. Individual questions are evaluated in marks and the total marks are converted into grades by the University based on a 10-point grading system (refer section 5).

PATTERN OF QUESTION PAPER FOR MAJOR AND MINOR COURSES

Duration	Type	Total No. of Questions	No. of Questions to be Answered	Marks for Each Question	Ceiling of Marks
2 Hours	Short Answer	10	8 – 10	3	24
	Paragraph/ Problem	8	6 – 8	6	36
	Essay	2	1	10	10
Total Marks					70

2. INTERNSHIP

- All students should undergo Internship of 2-credits during the first six semesters in a firm, industry or organization, or training in labs with faculty and researchers of their own institution or other Higher Educational Institutions (HEIs) or research institutions.
- Internship can be for enhancing the employability of the student or for developing the research aptitude.
- Internship can involve hands-on training on a particular skill/ equipment/ software. It can be a short project on a specific problem or area. Attending seminars or workshops related to an area of learning or skill can be a component of Internship.
- A faculty member/ scientist/ instructor of the respective institution, where the student does the Internship, should be the supervisor of the Internship.

2.1. GUIDELINES FOR INTERNSHIP

1. Internship can be in Social Work or allied disciplines.
2. There should be a minimum 60 hrs of engagement from the student in the Internship.
3. Summer vacations and other holidays can be used for completing the Internship.
4. The students should make regular and detailed entries into a personal log book through the period of Internship. The log book will be a record of the progress of the Internship and the time spent on the work, and it will be useful in writing the final

report. The Internship supervisor should periodically examine and countersign the log book.

5. The log book and the typed report must be submitted at the end of the Internship.
6. The institution at which the Internship will be carried out should be prior-approved by the Department Council of the college where the student has enrolled for the UG Honours programme.

2.2. EVALUATION OF INTERNSHIP

- The evaluation of Internship shall be done internally through continuous assessment mode by a committee internally constituted by the Department Council of the college where the student has enrolled for the UG Honours programme.
- The credits and marks for the Internship will be awarded only at the end of semester 6.
- The scheme of continuous evaluation and the end-semester viva-voce examination based on the submitted report shall be as given below:

Sl. No.	Components of Evaluation of Internship		Marks for Internship 2 Credits	Weightage
1	Continuous evaluation of internship through interim presentations and reports by the committee internally constituted by the Department Council	Acquisition of skill set	10	50%
2		Interim Presentation and Viva-voce	8	
3		Punctuality and Log Book	7	
4	End-semester viva-voce examination to be conducted by the committee internally constituted by the Department Council	Quality of the work	6	35%
5		Presentation of the work	5	
6		Viva-voce	6	
7	Evaluation of the day-to-day records, the report of internship supervisor, and final report submitted for the end semester viva-voce examination before the committee internally constituted by the Department Council		8	15%
	Total Marks		50	

3. PROJECT

3.1. PROJECT IN HONOURS PROGRAMME

- In the Honours programme, the student has the option to do a Project of 12-credits instead of three Core Courses in Major in semester 8.
- The Project can be done in the same institution/ any other higher educational institution (HEI)/ research center/ training center.
- The Project in Honours programme can be a short research work or an extended internship or a skill-based training programme.
- A faculty member of the respective institution, where the student does the Project, should be the supervisor of the Project.

3.2. PROJECT IN HONOURS WITH RESEARCH PROGRAMME

- Students who secure 75% marks and above (equivalently, CGPA 7.5 and above) cumulatively in the first six semesters are eligible to get selected to Honours with Research stream in the fourth year.
- A relaxation of 5% in marks (equivalently, a relaxation of 0.5 grade in CGPA) is allowed for those belonging to SC/ ST/ OBC (non-creamy layer)/ Differently-Abled/ Economically Weaker Section (EWS)/ other categories of candidates as per the decision of the UGC from time to time.
- In the Honours with Research programme, the student has to do a mandatory Research Project of 12-credits instead of three Core Courses in Major in semester 8.
- In the Honours with Research programme, the student has to do a mandatory Research Project of 12-credits in semester 8.
- The approved research centers of University of Calicut or any other university/ HEI can offer the Honours with Research programme. The departments in the affiliated colleges under University of Calicut, which are not the approved research centers of the University, should get prior approval from the University to offer the Honours with Research programme. Such departments should have a minimum two faculty members with Ph.D., and they should also have the necessary infrastructure to offer Honours with Research programmes.
- A faculty member of the University/ College with a Ph.D. degree can supervise the research project of the students who have enrolled for Honours with Research. One

such faculty member can supervise a maximum five students in Honours with Research stream.

- The maximum intake of the department for Honours with Research programme is fixed by the department based on the number of faculty members eligible for project supervision, and other academic, research, and infrastructural facilities available.
- If a greater number of eligible students are opting for the Honours with Research programme than the number of available seats, then the allotment shall be based on the existing rules of reservations and merits.

3.3. GUIDELINES FOR THE PROJECT IN HONOURS PROGRAMME AND HONOURS WITH RESEARCH PROGRAMME

1. Projects can be in Social Work or allied disciplines.
2. Project should be done individually.
3. Project work can be of qualitative or quantitative in nature.
4. There should be a minimum 360 hrs. of engagement from the student in the Project work in Honours programme as well as in Honours with Research programme.
5. There should be a minimum 13 hrs./week of engagement (the hours corresponding to the three core courses in Major in semester 8) from the teacher in the guidance of the Project(s) in Honours programme and Honours with Research programme.
6. The various steps in project works are the following:
 - ☐ Wide review of a topic.
 - ☐ Establishing the precise focus of study by preparing a research protocol.
 - ☐ Investigation on the research problem in a systematic way using appropriate techniques.
 - ☐ Systematic recording of the work.
 - ☐ Reporting the results within a standard documented form.
 - ☐ Presenting the results before the examiners.
7. During the research project the students should make regular and detailed entries into a supervision diary through the period of investigation. The supervision diary will be a record of the progress of the research and the time spent on the work, and it will be useful in writing the final report. All entries should be dated. The research supervisor should periodically examine and countersign the supervision diary.

8. The supervision diary and the typed report must be submitted at the end of the Project. A copy of the report should be kept for reference at the department. A soft copy of the report too should be submitted, to be sent to the external examiner in advance.
9. It is desirable, but not mandatory, to publish the results of the research project in a peer reviewed journal.
10. The research report shall have an undertaking from the student and a certificate from the research supervisor for originality of the work, stating that there is no plagiarism, and that the work has not been submitted for the award of any other degree/ diploma in the same institution or any other institution.
11. The research proposal, institution at which the project is being carried out, and the research supervisor should be prior-approved by the Department Council of the college where the student has enrolled for the UG Honours programme

3.4. EVALUATION OF PROJECT

- The evaluation of the research project will be conducted at the end of the eighth semester by both internal and external modes.
- The Project in Honours programme as well as that in Honours with Research programme will be evaluated for 300 marks. Out of this, 90 marks are from internal evaluation and 210 marks, from external evaluation.
- The internal evaluation of the research work shall be done through continuous assessment mode by a committee internally constituted by the Department Council of the college where the student has enrolled for the UG Honours programme. 30% of the weightage shall be given through this mode.
- The remaining 70% shall be awarded by the external examiner appointed by the University.
- The scheme of continuous evaluation and the end-semester viva-voce of the Research Project shall be as given below:

Components of Evaluation of Research Project	Marks for the Research Project (Honours/ Honours with Research)	Weightage
Continuous evaluation of research work through interim presentations and reports by the committee internally constituted by the Department Council	90	30%
End-semester viva-voce examination to be conducted by the external examiner appointed by the university	150	50%
Evaluation of the day-to-day records and project report submitted for the end-semester viva-voce examination conducted by the external examiner	60	20%
Total Marks	300	

INTERNAL EVALUATION OF PROJECT

Sl. No	Components of Evaluation of Research Project	Marks for the Research Project (Honours/Honours with Research)
1	Skill in doing project work	30
2	Interim Presentation and Viva-Voce	20
3	Punctuality and supervision diary	20
4	Report presentation	20
Total Marks		90

EXTERNAL EVALUATION OF RESEARCH PROJECT

Sl. No	Components of Evaluation of Project	Marks for the Research Project (Honours/Honours with Research)
1	Content and relevance of the research, Methodology, Quality of analysis, and Innovations of Research	80
2	Research Report Presentation	50
3	Dissemination of Research Findings and Contribution to Social Work Practice and Outcomes	30
4	Viva-Voce	50
Total Marks		210

4. GENERAL FOUNDATION COURSES

4.1. INTERNAL EVALUATION

Sl. No.	Components of Internal Evaluation of a General Foundation Course in Social Work	Internal Marks of a General Foundation Course of 3-credits in Social Work	
		4 Theory Modules	Open-ended Module
1	Test paper/ Mid-semester Exam	10	2
2	Seminar/ Viva/ Quiz	6	2
3	Assignment	4	1
Total		20	5
		25	

4.2. EXTERNAL EVALUATION

External evaluation carries about 70% marks. Examinations will be conducted at the end of each semester. Individual questions are evaluated in marks and the total marks are converted into grades by the University based on a 10-point grading system (refer section 5).

PATTERN OF QUESTION PAPER FOR GENERAL FOUNDATION COURSES

Duration	Type	Total No. of Questions	No. of Questions to be Answered	Marks for Each Question	Ceiling of Marks
1.5 Hours	Short Answer	10	8 – 10	2	16
	Paragraph/ Problem	5	4 – 5	6	24
	Essay	2	1	10	10
Total Marks					50

4.3. LETTER GRADES AND GRADE POINTS

- Mark system is followed for evaluating each question.
- For each course in the semester letter grade and grade point are introduced in a 10-point indirect grading system as per guidelines given below.
- The Semester Grade Point Average (SGPA) is computed from the grades as a measure of the student's performance in a given semester.
- The Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the programme of study.
- Only the weighted grade point based on marks obtained shall be displayed on the grade card issued to the students.

LETTER GRADES AND GRADE POINTS

Sl. No.	Percentage of Marks (Internal & External Put Together)	Description	Letter Grade	Grade Point	Range of Grade Points	Class
1	95% and above	Outstanding	O	10	9.50 – 10	First Class with Distinction
2	Above 85% and below 95%	Excellent	A+	9	8.50 – 9.49	
3	75% to below 85%	Very Good	A	8	7.50 – 8.49	
4	65% to below 75%	Good	B+	7	6.50 – 7.49	First Class
5	55% to below 65%	Above Average	B	6	5.50 – 6.49	
6	45% to below 55%	Average	C	5	4.50 – 5.49	Second Class
7	35% to below 45% aggregate (internal and external put together) with a minimum of 30% in external valuation	Pass	P	4	3.50 – 4.49	Third Class
8	Below an aggregate of 35% or below 30% in external evaluation	Fail	F	0	0 – 3.49	Fail
9	Not attending the examination	Absent	Ab	0	0	Fail

- When students take audit courses, they will be given Pass (P) or Fail (F) grades without any credits.
- The successful completion of all the courses and capstone components prescribed for the three-year or four-year programme with 'P' grade shall be the minimum requirement for the award of UG Degree or UG Degree (Honours) or UG Degree (Honours with Research), as the case may be.

5.1. COMPUTATION OF SGPA AND CGPA

- The following method shall be used to compute the Semester Grade Point Average (SGPA):

The SGPA equals the product of the number of credits (C_i) with the grade points (G_i) scored by a student in each course in a semester, summed over all the courses taken by a student in the semester, and then divided by the total number of credits of all the courses taken by the student in the semester,

$$\text{i.e. SGPA (Si)} = \Sigma_i (C_i \times G_i) / \Sigma_i (C_i)$$

where C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course in the given semester. Credit Point of a course is the value obtained by multiplying the credit (C_i) of the course by the grade point (G_i) of the course.

$$\text{SGPA} = \frac{\text{Sum of the credit points of all the courses in a semester}}{\text{Total credits in that semester}}$$

ILLUSTRATION – COMPUTATION OF SGPA

Semester	Course	Credit	Letter Grade	Grade point	Credit Point (Credit x Grade)
I	Course 1	3	A	8	3 x 8 = 24
I	Course 2	4	B+	7	4 x 7 = 28
I	Course 3	3	B	6	3 x 6 = 18
I	Course 4	3	O	10	3 x 10 = 30
I	Course 5	3	C	5	3 x 5 = 15
I	Course 6	4	B	6	4 x 6 = 24
	Total	20			139
	SGPA				139/20 = 6.950

- The Cumulative Grade Point Average (CGPA) of the student shall be calculated at the end of a programme. The CGPA of a student determines the overall academic level of the student in a programme and is the criterion for ranking the students.

CGPA for the three-year programme in CUFYUGP shall be calculated by the following formula.

$$\text{CGPA} = \frac{\text{Sum of the credit points of all the courses in six semesters}}{\text{Total credits in six semesters (133)}}$$

CGPA for the four-year programme in CUFYUGP shall be calculated by the following formula.

$$\text{CGPA} = \frac{\text{Sum of the credit points of all the courses in eight semesters}}{\text{Total credits in eight semesters (177)}}$$

- The SGPA and CGPA shall be rounded off to three decimal points and reported in the transcripts.

- Based on the above letter grades, grade points, SGPA and CGPA, the University shall issue the transcript for each semester and a consolidated transcript indicating the performance in all semesters.



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W) Honours				
Course Code	BSW1CJ101/BSW1MN100				
Course Title	Introduction to Social Work				
Type of Course	Major				
Semester	I				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	Introduction to Social Work covers foundational aspects of Social Work followed by an exploration of the global historical development of Social Work, addressing characteristics and Social Work education, focusing on knowledge, professional nature and ethical standards. It also explores the various fields of social work.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the history of Social work and Social Work education and its place in the context of other related concepts	U	C	Exams / Quiz
CO2	Understand the philosophical assumptions, principles and values of Social Work	U	C	Exams / Quiz
CO3	Demonstrate ethical standards and principles governing the Social Work profession and their implications for professional conduct.	Ap	P	Exams/Assignment/Presentation
CO4	Explain the scope of Social Work in different settings or fields.	U	C	Exams / Quiz
CO5	Demonstrate the roles and responsibilities of a Professional Social Worker in primary and secondary settings.	Ap	P	Exams/Assignment/Presentation
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs	Marks (70)
I	Fundamentals and Historical development of Social Work		17	26
	1	Social Work: Meaning and Definitions	1	
	2	Scope, objectives and functions of Social Work	4	
	3	An Introduction to Social Work Methods	4	
	4	Development of Professional Social Work- USA and UK	2	
	5	Development of Professional Social Work – India and Kerala	2	
	6	Basic concepts related to Social Work: Social Service, Social Welfare, Social Justice and Social Reform	2	
	7	Social Security, Social Policy, Social Defense, Social Development and Social Legislation	2	
II	Philosophy of Social Work		12	16
	8	Core Values and Ethical principles: Service, Social justice, Dignity and worth of the person, Importance of human relationships, Integrity, Competence.	4	

	9	Principles - Individualization, Meaningful Relationship, Self Determination, Acceptance, Social Functioning, Social Learning, Confidentiality.	3	
	10	Philosophical assumptions: Democratic framework, worth and dignity of individual, interacting forces of human behaviour, uniqueness of individuality, change and the potentiality to change, the right for self direction, participation of clients in the helping process, Society's responsibility to facilitate self- fulfilment of the individual, group or community.	3	
	11	Introduction to the Code of Ethics: Social Workers' ethical responsibilities to clients, colleagues, practice settings, professionals, Social Work profession and broader society.	2	
III	Social Work Profession		7	12
	12	Social Work as a Profession, characteristics of a profession	2	
	13	Social Work Education: Knowledge Base of Social Work	2	
	14	Social Work Curriculum: Components	1	
	15	Professional Associations: State, National and International	2	
IV	Fields of Social Work		12	16
	16	Classification of fields: Primary Settings in Social Work	1	
	17	Multidisciplinary framework in Social Work.	1	
	18	Family and Child Welfare, Schools, Community Development, Work with migrants, youth and women	2	
	19	Medical and Psychiatric settings, Differently abled, Older persons, PLHIV, Correctional settings, labour welfare	2	
	20	Policy, advocacy and NGOs	2	
	21	Role of Social Worker in various settings	2	
	22	Skills in Social Work.	2	
V	Exposure Visits		12	
		Exposure Visits to Social Work Agencies (Six agencies)	15	

Books and References

1. Banerjee .G.R (1973) : Papers on Social Work: An Indian Perspective
2. Choudhary, Paul. (1983): Introduction to Social work. New Delhi: Atma Ram & Sons,
3. Gore, M. S. (1965): Social Work and Social Work Education, P. S. Jayasingh, Bombay :Asia Publication House
4. Batra, Nitin (2004): Dynamics of Social Work in India, Jaipur : Raj Publishing House.
5. Dinitto, Diana, M. (2008): Social Work Issues and Opportunities in a challenging profession (3rd edition). Chicago: Lyceum Books
6. Friedlander, Walter A. (1977) : Concepts and Methods of Social Work, New Delhi : Prentice Hall of India Pvt. Ltd.
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12. DuBois, B. L., & Miley, K. K. (2016). Social work: An empowering profession. Pearson.
13. Hepworth, D. H., Rooney, R. H., & Rooney, G. D. (2017). Direct social work practice: Theory and skills. Cengage Learning.
14. Holland, S. (2011). Social work: A very short introduction. Oxford University Press.
15. Howe, D. (2010). An introduction to social work theory. Ashgate Publishing.
16. Johnson, L. S., & Chen, H. (2021). Global Perspectives on Social Work Practice: Profiles of Social Workers Worldwide. Academic Press
17. Fink, Arthur et al (1985). The fields of Social Work. Beverly Hills, Calif: Sage Publications
18. Terry Mizrahi, Larry E. Davis (2008) : Encyclopaedia of Social Work (20th Edition), Oxford University Press, New York

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	1	2	-	-	1	-	-	-	-	-	2
CO 2	-	-	-	-	-	2	1	-	-	-	-	-	-
CO 3	-	-	1	-	2	2	-	-	-	-	-	-	1
CO 4	3	-	-	-	-	2	-	-	-	-	-	3	-
CO5	-	-	1	-	2	2	-	-	-	-	-	-	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2		✓		✓
CO 3		✓		✓
CO 4		✓		✓



**CALICUT UNIVERSITY – FOUR YEAR UNDER
GRADUATE PROGRAMME (CU-FYUGP)
Bachelor of Social Work (B.S.W.) Honours**

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW2CJ101/ BSW2MN100				
Course Title	Understanding Life Span Development and Human Behaviour For Social Work Practice				
Type of Course	Major				
Semester	II				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This syllabus provides a comprehensive overview of human behaviour and lifespan development essential for social work practice. It covers major theories and explores life span development, from prenatal stages through infancy, childhood, adolescence, adulthood, middle age, and old age, including key developmental tasks, social adjustments, and hazards at each stage. The syllabus also addresses the stages of death, dying, and bereavement. Practical components include visits and assessments in community settings to apply theoretical knowledge.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand basics of Human behaviour and major theories	U	C	Instructor-created exams / Assessment
CO2	Develop a basic understanding of the developmental psychology and stages of life span.	U	C	Instructor-created exams / Assessment
CO3	Understand the physical, psychological & Social changes and adjustments of various developmental stages	U	C	Seminar Presentation / Group Tutorial Work
CO4	Understand the problems and hazards of various developmental stages.	U	C	Instructor-created exams / Home Assignments
CO5	Analyse the implications for social work practice with people at different stages of life.	Ap	P	Report of the Interaction or Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (50+10)	Marks (70)
I	Basics of human behaviour		12	15
	1	Understanding human behaviour: Nature and characteristics	2	
	2	Factors influencing human behaviour	1	
	3	Major theories of human behaviour and its role in Social Work Practice, Psychoanalytic theory (Sigmund Freud)	3	
	4	Psycho-Social Theory (Eric Erickson) and Client Centred Theory (Carl Roger).	3	
	5	Behaviour theory- (B.F. Skinner, Ivan Pavlov, John B. Watson), Ecological System Theory(Urie Bronfenbrenner)	3	
II	Introduction to Life Span development and its early stages		12	20
	6	Growth and Development, Influence of heredity & environment, Life span development & its stages, Development task	3	
	7	Beginning of life: maturation, ovulation, fertilization and Pregnancy.	1	

	8	Prenatal period: Features, stages, importance of prenatal period and hazards	2	
	9	Birth: Process and Types of Birth.	1	
	10	Infancy: Stages, characteristics of newborn – major elements of adjustments, hazards	2	
	11	Babyhood- Characteristics, language acquisition, socialisation, moral and emotional development.	3	
III	Childhood and Adolescence		14	20
	12	Early Childhood: characteristics, developmental tasks,	2	
	13	Language acquisition, socialisation, Moral and Emotional development.	2	
	14	Late Childhood – Characteristics, developmental tasks	2	
	15	Importance of play in childhood, peer relationships-cognitive and moral development	2	
	16	Puberty-Characteristics, Physical changes & its effects, Behavioural changes and hazards.	2	
	17	Adolescence- Characteristics, and hazards	2	
	18	Major physical, emotional and social changes, Emotional, social development, sexuality in adolescence.	2	
IV	Adulthood, Middle age and Old age		10	15
	19	Early Adulthood- characteristics, developmental tasks, personal and social adjustments, vocational and marital adjustments	3	
	20	Middle age- characteristics, developmental tasks, personal and social adjustments, vocational and marital adjustments	3	
	21	Old age- characteristics, hazards and adjustments	2	
	22	Stages of death, dying, bereavement	2	
V	Open Ended Module: A visit and intervention at ICDS Centers or Old age/ Geriatric Setting.		12	
	1	Visit and assessment 1. Assessment among the beneficiaries of ICDS project/Old age homes and submit individual report/assignment Group Assignment: Group intervention can be practiced in these setting		

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	3	2	-	-	-	-	2		1		1	
CO 2		3	-	-	-	-						
CO 3	-	2	3	-	-	-	1		1		1	

CO 4	-	2	-	3	-	-						
CO 5	-	-	-		3	-	2		1		1	

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Discussion / Seminar
- Individual Report of open-ended module (10%)
- Midterm/Internal Assessment(20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓		✓
CO2	✓	✓		✓
CO3	✓	✓		✓
CO4	✓	✓		✓
CO5	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW3CJ201/ BSW3MN200				
Course Title	Community Organisation and Social Action				
Type of Course	Major				
Semester	III				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course introduces the student to the social work method of Community Organisation, its historical evolution, values and principles, phases and models. It aims to equip the student with the skills to work at the level of large groups and communities. The course also consists of the foundations of Social Action.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic concepts of community, community functions and community dynamics	U	C	Exams/Quiz
CO2	Understand the process, principles and models of community organisation and social action.	U	C	Exams/Quiz
CO3	Develop skills and attitudes for participatory community work and social action.	Ap	P	Activities and Presentations Observation of Practical Skills
CO4	Demonstrate the ability to implement various community organisation and social action strategies	Ap	P	Activities and Presentations Observation of Practical Skills
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	Introduction to Community and Community Organisation		12	18
	1	Concept of community: - Sociological and social work perspectives of community - geographical and functional community	2	
	2	Functions of community.	1	
	3	Community Organisation : Definitions. Significance as a method of social work	2	
	4	History of community organisation	2	
	5	Values, Principles and objectives of Community organization	3	
	6	Community Development-Definition. Similarities and differences between Community Organisation and Community Development	2	
II	Process of Community Organisation		10	14
	7	Process of community organization:- study, analysis, assessment, organisation, action, evaluation, modification and continuation	2	

	8	Approaches: General content approach, specific content approach, process approach (MG Ross)	2	
	9	Jack Rothman's 3 ModelsLocality Development, Social Planning and Social Action	2	
	10	Gandhian Approach to community organising	2	
	11	Concepts of community participation, community empowerment	2	
III	Social Action as a method of Social Work		14	20
	12	Social Action: Definition, concept and scope; relationship with other methods of social work	2	
	13	Scope of Social Action. Goals and Objectives of Social Action, principles and strategies of Social Action	3	
	14	Approaches: Paulo Freire – Conscientization, Saul Alinsky -Organized mass action and community leadership, Eleanor Ostrom – theory of commons	3	
	15	Social action movements in India: civil rights movements, environment movements,	2	
	16	Social action movements in India : womens' rights movements, LGBTQAI+ movements, peasant movements, dalit and tribal movements	2	
	17	Radical social work; Rights based approach	2	
IV	Skills and Role of Social Workers in Community Organization and Social Action		12	18
	18	Methods of understanding community: PRA and related techniques	3	
	19	Formation and capacity building of CBOs, strategies for capacity building of the marginalized groups,	2	
	20	Committee formation, advocacy and networking	2	
	21	Skills for community organization and Social Action: Interaction, information gathering and assimilation, observation skills, analytical skills, listening and responding skills, organizing, resource mobilization, conflict resolution	3	
	22	Roles of social worker in community organization and Social Action: guide, initiator, enabler, counsellor, negotiator, advocate, catalyst, researcher, collaborator, facilitator..	2	
	V	Practice skills for Community Organising		12
Visit to community projects implemented by NGOs /local bodies and interaction with project staff and local people Individual reports focusing on the process of community organisation				
Books and References :				
1. Encyclopaedia of Social Work in India (vol.ItoIV) Govt. of India				
2. Bhattacharya, Sanjay (2009). Social Work An Integrated Approach. New Delhi: Deep & Deen Publications Pvt Ltd				

3. Ramagonda Patil, Asha(2013).Community organization and Development An Indian Perspective. New Delhi: PHI Learning Private Limited.
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Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PS O6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	1	-	-	-	2	1	-	-	1	1	-
CO 2	3	1	-	-	-	-	2	1	-	-	1	1	-
CO 3	-	-	2	-	1	-	-	1	2	-	1	1	-
CO 4	-	-	2	1	-	3	-	1	2	-	1	1	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Mid term Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓	✓		✓
CO2	✓			✓
CO3	✓			✓
CO4	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Field Work I

Programme	Bachelor of Social Work (B. S.W.) Honours				
Course Code	BSW3CJ202				
Course Title	Field Work I				
Type of Course	Major				
Semester	III				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	-	-	7	105
Pre-requisites	-				
Course Summary	This field work course provides students opportunities to get hands-on experience in observing and participating in welfare and development programmes being implemented by CBOs and LSGIs.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand both agency and clients as systems and develop the knowledge of administrative procedures and services	U	C	Daily Report Evaluation by Agency Supervisor and faculty supervisor using evaluation proforma Field work Seminar Summary Report Field Work Viva Voce Examination
CO2	Understand the problems of marginalized individuals, groups and communities	U	C	
CO3	Develop sensitivity towards the needs and problems of different target groups.	Ap	P	
CO4	Acquire skills in communication – presentation and reporting of observed realities, documentation, writing field work reports and public relation skills	Ap	P	
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Nature of Work and Time Schedule

No. of Hours of Field work Engagement/week	Total no. of Hours	Nature of Work
7	105	1. Studying the administrative structure, functions and services of the organisation 2. Assisting the staff in the delivery of services 3. Conducting house visits and institutional visits when required 4. Interacting with clients/service users

		5. Engaging in research activities initiated by the organisation 6. Participating in the day to day activities like documentation 7. Preparation and submission of reports to supervisor and collaborating agency
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Mapping of COs with PSOs and POs :

	PS O1	PS O2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	2	2	2	1	1	1	-	1	1	-
CO 2	1	-	-	2	2	2	1	1	1	-	1	1	-
CO 3	1	1	1	2	2	2	-	1	2	1	1	1	-
CO 4	1	1	1	2	2	2	-	1	2	1	1	1	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Scheme for External Evaluation of Fieldwork

Sl. No	Criteria	Marks
1.	Summary Report (Should be submitted to the University at the end of the Semester. Minimum 10 typed pages. Times new Roman, Font size 13 with 1.5 spacing. Report should have only the student's register number in the face sheet)	35
2.	Field work Viva Voce Examination	35

	(External Examiner appointed by the University)	
	Total	70

Scheme for Internal evaluation of Fieldwork

Sl. No	Criteria	Percentage of Marks
1.	Daily Report	12
2.	Evaluation by Agency Supervisor and Faculty Supervisor (Average)	10
3.	Field work Seminar	8
	Total	30

Split up of criteria- Internal

Sl. No	Criteria	Split up of criteria
1.	Daily Report	Regularity and punctuality in submission
		Ability to integrate theory in reporting
		Analytical Skills
		Clarity in presenting ideas
		Language skills
2.	Evaluation by Faculty and Agency supervisors	Ability to perform the assigned functions
		Ability to work in a team and with different types of people
		The extent to which the learning opportunities are used
3.	Seminar on Fieldwork	Preparation and Presentation
		Use of audio Visual Aids
		Participation in discussion

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓

CO 2	✓			✓
CO 3	✓			✓
CO 4	✓			✓
CO 5	✓			✓
CO 6	✓			✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW4CJ203				
Course Title	Social Case Work				
Type of Course	Major				
Semester	IV				
Academic Level	200 – 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course explains the basic concepts, professional aspects, process, tools and different settings of case work, provides students with foundational knowledge and skills necessary for conducting effective case work interventions in social work practice.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic concepts, components, & process of social case work	U	C	Instructor-created exams, assignments
CO2	Develop skills in conducting client assessments and acquire diverse intervention strategies and techniques	Ap	P	Writing assignments (case work report reviews, skill demonstrations)
CO3	Develop professional skills to practice case work in different settings	Ap	P	Seminar Presentation / field work placements
CO4	Develop adherence to professional ethics and qualities of case work relationship.	U	C	Instructor-created exams / Assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Meta cognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Basic Concepts of Social Case Work		8	12
	1	Meaning and Definition	1	
	2	Scope of Social Case Work	2	
	3	Objectives and Values	3	
	4	Components of Case Work	2	
II	Professional Aspects of Case Work		13	20
	5	Case Work Relationship: Definition, Nature & Qualities	3	
	6	Transference, countertransference	1	
	7	Principles of Case-Work Relationship	3	
	8	Ethical Aspects of Social Case Work	3	
	9	Qualities and Skills of Case Worker	3	
III	Case Work Process		10	14
	10	Treatment methods in Case Work	2	
	11	Direct Treatment	2	
	12	Administration of Practical Services	2	
	13	Environmental Manipulation	2	
	14	Format of Writing Case Work Report	2	
IV	Tools and Settings of Case Work		17	24
	15	Tools: Relationship, Observation, Listening, Interview	2	
	16	Home visits, Collateral contacts, Referrals, Counseling	2	
	17	Recording in Social Case work: Relevance	2	
	18	Purpose, principles, & types of recording	2	
	19	Settings of Case work: Primary & Secondary	2	

	20	Scope of Case Work in various settings:Family & Child welfare, Educational /School settings	2	
	21	Old Age, Disability, Health Settings, Correction,	2	
	22	Role and Functions of Case Worker in different Settings	3	
V	Open Ended Module: Application of Case Work as a Method		12	
	1	Review any one Case work Report and submit its summary OR Conduct one case work in any setting and submit its report. OR Interaction with a Professional Social Worker practicing Case Work	12	

Books and References:

1. Aptekar, Herbert (1955) The Dynamics of Casework and Counseling, Houghton Mifflin Co.
2. Biestek, Felix (1968) The Casework Relationship, London : Unwin University Book
3. Upadhyay, R. K. (2003) Social Case Work, Jaipur & New Delhi : Rawat Publication
4. Mathew Grace (1992) An Introduction to Social Case Work, Bombay : Tata Institute of Social Sciences
5. Perlman, Helen Harris (1964) Social Case Work - A Problem Solving Process, London : University of Chicago Press
6. Fuster, J. M., (2002). Personal Counselling. Mumbai : Better Yourself Books
7. Gladding, S. (2013). Counseling: a comprehensive profession. Boston: P
8. Mishra, P D.(1994), Social work Philosophy & Methods, Inter India Publications
9. Bhattacharya, Sanjay (2003), Social work- An Integrated Approach, Deep and Deep Publications

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1		-	-			-	2	-	-	-	-	1	1
CO 2		2	-	-	-	-	-	1	1	-	-	1	1
CO 3	-	-	3	-		-	-	1	1	1	1	-	1
CO 4	2	-			3	2	-	-	-	1	1	2	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW4CJ204				
Course Title	Social Group Work				
Type of Course	Major				
Semester	IV				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course explains the basic concepts, professional aspects, process, tools and different settings of group work, and provides students with foundational knowledge and skills necessary for conducting effective group work interventions in social work practice.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic concepts of group work	U	C	Instructor-created exams, assignments
CO2	Describe the group work process	U	C	Writing assignments (group work report reviews)
CO3	Develop skills in group formation, group work process and evaluation	Ap	P	Seminar/ Presentation of field work placements,
CO4	Develop the ability to lead and facilitate groups effectively	C	P	Instructor-created exams / Assignments
CO5	Integrate theoretical aspects of group work into different social work practice settings	C	P	Evaluation proforma of fieldwork placements
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Meta cognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+ 12)	Marks (70)
I	Social Groups		7	10
	1	Definition and Characteristics of social groups	2	
	2	Primary and secondary groups	2	
	3	In-group and out-group	1	
	4	Task and treatment group, reference group, Sub groups	2	
II	Social Group Work		10	15
	5	Social Group Work: Definition, Characteristics and Goals	3	
	6	Objectives and Values of Social Group Work	2	
	7	Relevance and scope of Social Group Work	2	
	8	Principles of social group work (H B Trecker)	3	
III	Group Work Process		17	25
	9	Group formation : Role, Rank, Relationships and Group Norms	2	
	10	Stages of group development : forming, storming, norming, performing and adjourning	2	
	11	Group dynamics: communication and interaction patterns, cohesion, conflict and isolation	3	
	12	Social integration, influence and Decision Making	2	
	13	Group culture	1	

	14	Group morale and leadership	2	
	15	Group work process: Pregroup formation, Beginning phase, Middle Phase, Ending phase, Termination: types of termination	3	
	16	Recording in social Group work	2	
IV	Methods And Settings of Social Group Work		14	20
	17	Programme Planning and its relevance in Social Group Work	2	
	18	Tools used in social Group work	2	
	19	Qualities and skills of social group worker	2	
	20	Role and functions of social worker in group work	2	
	21	Application of social group work in various settings: health, children and adolescents, women	3	
	22	Application of social group work in various settings: family welfare, communities, elderly and correctional institutions	3	
	Open Ended Module: Application of Group Work as a Method		12	
	1	Observe group work in any settings and submit a group work report. OR Conduct group work in any settings and submit its report. OR Interaction with a Professional social worker practicing group work	10	
Books and References : <ol style="list-style-type: none"> 1. Trecker, Harleigh B.(1948) Social Group Work- Principles & Practice, The Woman's Press, New York 2. Konopka, Gisela (1983) Social Group Work- a Helping Process Longman Higher Education 3. Toseland & Rivas (2011) An Introduction to Group Work Practice, Pearson 4. Mishra, P D. (1994) Social Work Philosophy & Methods, Inter India Publications 5. Vohra S.S., Nishita Rai, (2005) Group That Works: Techniques and Interventions, Ane Books, New Delhi. 6. Siddiqui H.Y .(2008), Group Work Theories and Practice, Rawat Publications, Jaipur 7. Hepworth, D. H. (2010). Direct Social Work Practice: Theory and Skills (8th Edition). Belmont: Brooks/Cole. 				

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	1	1	3	1	1	2	-	-	-	-	1	-
CO 2	1	1	1	3	1	1	2	-	-	-	-	1	-
CO 3	1	-	3	1	-	-	-	1	1	1	1	-	-

CO 4	1	-	3	1	-	-	-	1	1	-	1	-	-
CO 5	1	-	3	1	-	-	-	1	-	-	1	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓			✓
CO3	✓			✓
CO4		✓		✓
CO5		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (BSW) Honours

Field Work II

Programme	Bachelor of Social Work (B. S.W.) Honours				
Course Code	BSW4CJ205				
Course Title	Field Work II				
Type of Course	Major				
Semester	IV				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	-	-	7	105
Pre-requisites	-				
Course Summary	Students are placed in social welfare agencies like care homes, special schools, regular schools where they practice primary methods of social work, especially with individuals and groups.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the scope of Social Case Work and Social Group Work as primary methods of Social Work.	U	C	Daily Report Evaluation by Agency Supervisor and faculty supervisor using evaluation proforma Field work Seminar Summary Report Field Work Viva Voce Examination
CO2	Understand the context of the services delivered by the field work agency and the specific needs of the clientele they serve.	U	C	
CO3	Describe the various social work tools and techniques that can be applied in working with different client groups	U	P	
CO4	Develop skills in interviewing, assessment and planning social work interventions	Ap	P	
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Nature of Work and Time Schedule

No. of Hours of Field work Engagement/week	Total no. of Hours	Nature of Work
7	105	1. Studying the administrative structure, functions and services of the organisation 2. Social group work- At least one group work to be recorded and reported 1. Social case work- At least one case to be recorded and reported 3. Assisting the staff in the delivery of services 4. Conducting house visits and institutional visits when required 5. Interacting with clients/service users

		6. Participating in the day to day activities like documentation 7. Preparation and submission of reports to supervisor and collaborating agency
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Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	2	2	2	1	-	-	-	-	1	-
CO 2	1	-	-	2	2	2	1	-	-	-	-	1	-
CO 3	1	1	1	2	2	2	-	1	2	1	1	1	-
CO 4	1	1	1	2	2	2	-	1	2	1	1	1	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Scheme for External Evaluation of Fieldwork

Sl. No	Criteria	Marks
1.	Summary Report (Should be submitted to the University at the end of the Semester. Minimum 10 typed pages. Times new Roman, Font size 13 with 1.5 spacing. Report should have only the student's register number in the face sheet)	35
2.	Field work Viva Voce Examination (External Examiner appointed by the University)	35
	Total	70

Scheme for Internal evaluation of Fieldwork

Sl. No	Criteria	Percentage of Marks
1.	Daily Report	12
2.	Evaluation by Agency Supervisor and Faculty Supervisor (Average)	10
3.	Field work Seminar	8
	Total	30

Split up of criteria- Internal

Sl. No	Criteria	Split up of criteria
1.	Daily Report	Regularity and punctuality in submission
		Ability to integrate theory in reporting
		Analytical Skills
		Clarity in presenting ideas
		Language skills
2.	Evaluation by Faculty and Agency supervisors	Ability to perform the assigned functions
		Ability to work in a team and with different types of people
		The extent to which the learning opportunities are used
3.	Seminar on Fieldwork	Preparation and Presentation
		Use of audio Visual Aids
		Participation in discussion

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
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CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓			✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (BSW) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW5CJ301				
Course Title	Social Work Administration				
Type of Course	Major				
Semester	V				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	The Course offers basic understanding about the concepts of Social Welfare Administration, its process, Voluntary organisations and its role in social development and legal frameworks existing in our country to manage the Voluntary Organisation.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic concepts and elements of social welfare administration and its processes.	U	C	Instructor created exams
CO2	Discover the role and scope of governmental and nongovernmental social welfare organizations and their activities.	U	C	Instructor created exams/Assignments/Presentations
CO3	Understand the laws and procedures to register and manage voluntary organisations	U	C	Instructor created exams /Assignment /Presentation
CO4	Develop skills in the administration functions like planning, documentation, networking, resource mobilisation and public relations	Ap	P	Presentation of reports of visits and activities done in organisations
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Social Work Administration		10	14
	1	Social Work Administration - Definition and Meaning	2	
	2	Purpose, Scope and principles of Social Work Administration	4	
	3	Nature and Functions	2	
	4	Models of Social Work Administration	2	
II	Administrative Process		10	14
	5	POSDCORB - Planning - Organizing - Staffing - Directing - Coordinating – Reporting – Budgeting	5	
	6	Public Relations and Publicity - Concept and Difference between Public Relations and Publicity	2	
	7	Monitoring and Evaluation - Meaning and Characteristics	3	
III	Non-governmental Organizations		16	25
	8	Non-governmental organization -Meaning and Types	1	
	9	Role of NGOs in social development	2	

	10	Basic Concepts: Bylaws, Memorandum of association, Articles of Association, and Rules and regulations of NGO.	2	
	11	Procedure of Registration and Laws : Society Registration Act	2	
	12	Procedure of Registration and Laws : Trust Act, Company Registration	2	
	13	Income Tax Act, FCRA 1976 provision under 12A,35 AC,80G	2	
	14	NGO Darpan under NITI Ayog	2	
	15	Fundraising for social welfare activities - Donations, Crowdfunding, Volunteering , Grants, CSR funds etc	2	
	16	Problems and Challenges of Non-Governmental organizations	1	
IV	Organization and administration of government departments and welfare organizations		12	17
	17	Departments and programmes for women and children and youth	2	
	18	Elderly, differently abled,	2	
	19	SC and ST	2	
	20	Kudumbashree	2	
	21	Local Self Government Bodies and Social Welfare	2	
	22	UN Agencies working towards Social Development (WHO- UNICEF -UNDP-ILO -FAO)	2	
V	Exposure Visit		12	
	19	GO or NGO visit : Report including the organogram, departments, policies and programmes of the organisation	12	

Books and References :

1. Chowdhary D.Paul.(1992). Social Welfare Administration. New Delhi: Atma Ram
2. Flippo, Edwin B. (1976) Principles of Management, McGraw Hill Publishing company Ltd, New Delhi
3. Goel S.L., Jain R.K., (1988) .Social Welfare Administration VOI. 2: Theory and Practice, Deep & Deep Publication
4. Sirohi, Anand, (2005) Encyclopaedia of Social Welfare: Modern Perspectives on Social Work, Dominant Publishers & Distributors
5. Sachdeva, D.R., (1992), Social Welfare Administration, Kitab Mahal
6. Day, Phyllis J & Schiele, Jerome (2012) A new history of Social Welfare, Pearson Education

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PSO 5	PS O6	PO 1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	2	-	-	1	1	-	-	-	-	-	-
CO 2	1	-	2	-	-	1	-	-	3	-	-	-	-

CO 3	1	-	2	-	-	1	1	-	-	-	-	-	-
CO 4	1	1	3	-	-	2	1	-	-	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar/Visit
- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	End Semester Examinations
CO 1	√		√
CO 2	√		√
CO 3	√	√	√
CO 4		√	√



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW5CJ302				
Course Title	Social Work Research				
Type of Course	Major				
Semester	V				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course helps to understand scientific research in social work practice, basic research process, designs, and sampling. It equips the student to prepare research tools and to conduct data analysis .				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the significance of scientific research in social work practice	U	C	Exams / Quiz
CO2	Comprehend the basic research process	U	C	Assignment/ Presentation
CO3	Prepare research tools for data collection	C	P	Assignment/ Presentation
CO4	Demonstrate skill in basic data analysis techniques	Ap	P	Article reviews
CO5	Formulate research proposal	C	M	Assignment and presentation
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
IVI	Introduction to Social Work Research		10	14
	1	Social Research: definition, objectives, characteristics of scientific inquiry	2	
	2	Social Work Research as a method of social work. Need, importance and scope of social work research	2	
	3	Major approaches to Social Work Research- Quantitative Research, Qualitative Research, and mixed methodology,	4	
	4	Research Ethics	2	
II	Process in Social Work Research		12	18
	5	Problem formulation in research - identification and formulation	3	
	6	Review of literature- importance, sources, and steps.	2	
	7	Article review- Types of review articles: narrative, descriptive, systematic, scoping review and meta-analysis Developing theoretical framework	2	
	8	Conceptualization and operationalization- objectives, concepts and variables, research questions, pilot study Levels of measurement	3	
	9	Hypothesis – types, developing hypothesis	2	
III		Designs in Research	14	20

	10	Research Design: Meaning and components.	1	
	11	Types of research design: survey, exploratory, descriptive, diagnostic,	4	
	12	Sampling: Universe, sampling frame and unit, sampling procedures	1	
	13	Sampling types and techniques: Probability and Non-probability sampling	2	
	14	Data collection: Primary data collection methods: observation, interview, and Experimentation. Secondary data source – Books, journals, published and unpublished sources, govt records	2	
	15	Tools for data collection: Interview schedule and questionnaire and	2	
	16	observation tools, Pre-test and data collection procedures	2	
IV	Data Analysis		12	18
	17	Data processing- editing and coding. Tabulation of data: purpose Classification of data: basis of classification	2	
	18	Frequency distribution-construction of frequency tables: univariate, bi variate and multivariate tables	2	
	19	Graphic and diagrammatic presentation of data- bar chart, pie chart, histogram, frequency curve and Ogive. Normal distribution	2	
	20	Introduction to data analysis software: SPSS	2	
	21	Presentation of results and report:	2	
	22	Research formatting styles, organization of research report.	2	
V	Open Ended Module: Preparing a Research Proposal		12	
		The student should identify a research problem and prepare a research proposal (individual / group)	12	

Books and References:

1. Goode, W.J. and Hatt, P.K (1962), Methods in Social Research, McGraw Hill, New York
2. Kothari, C.R (1990), Research Methodology – Methods and Techniques, Second Edition, WishwaPrakashan, New Delhi
3. Krishnaswamy, O.R (1990), Methodology of Research in Social Sciences, Himalaya Publishing House, Bombay
4. Lal das, D.K (2000), Practice of Social Research, - Social Work Perspective, Rawat Publications, Jaipur
5. Rubin, A., Babbie, E. (2010), Methods for Social Work Research. New Delhi: Brooks/Cole.

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	-	1	2	2	2	3	-	-	1	-	3	1	3
CO2	1	-	1	1	3	3	-	1	-	-	1	1	2
CO3	1	1	2	1	3	3	1	-	-	-	1	-	2
CO4	1	1	1	2	2	3	2	1	1	2	2	1	3
CO5	1	1	3	3	3	2	2	-	1	-	2	1	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓	✓	✓
CO 4		✓	✓	✓
CO5		✓	✓	



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (BSW) Honours

Field Work III

Programme	Bachelor of Social Work (B. S.W.) Honours				
Course Code	BSW5CJ303				
Course Title	Field Work III				
Type of Course	Major				
Semester	V				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	-	-	14	210
Pre-requisites	-				
Course Summary	Students are placed in NGOs, LSGIs, Government accordance with their choice of electives: Organisation for differently abled, care of older persons/community development/women				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the functioning of NGOs/ LSGIs/ Government Projects and the implications and significance of the services they provide	U	C	Daily Report Evaluation by Agency Supervisor and faculty supervisor using evaluation proforma Field work Seminar Summary Report Field Work Viva Voce Examination
CO2	Understand the processes of administration in the organisation	U	C	
CO3	Describe the scope of using research as a social work method in understanding clients needs and evaluating social work interventions	U	P	
CO4	Develop skills in teamwork, planning, organizing and evaluation of social work interventions	Ap	P	
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Nature of Work and Time Schedule

No. of Hours of Field work Engagement/week	Total no. of Hours	Nature of Work
14	210	Studying the administrative structure, functions and services of the organisation Conduct a mini field research- need assessment/profile of service users/utilisation of services Organise at least one programme for the service users of the organisation/project Assist the organisation in the delivery of services- Preparation and submission of reports to supervisor and collaborating agency

Mapping of COs with PSOs and POs :

	PS O1	PS O2	PSO 3	PSO 4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	2	2	2	1		-	-	-	-	-
CO 2	1	-	-	2	2	2	1	2	-	-	-	1	1
CO 3	1	1	1	2	2	2	1	2	-	-	-	1	1
CO 4	1	1	1	2	2	2	-	2	1	1	1	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Scheme for External Evaluation of Fieldwork

Sl. No	Criteria	Marks
1.	Summary Report (Should be submitted to the University at the end of the Semester. Minimum 10 typed pages. Times new Roman, Font size 13 with 1.5 spacing. Report should have only the student's register number in the face sheet)	35
2.	Field work Viva Voce Examination (External Examiner appointed by the University)	35
	Total	70

Scheme for Internal evaluation of Fieldwork

Sl. No	Criteria	Percentage of Marks
1.	Daily Report	12

2.	Evaluation by Agency Supervisor and Faculty Supervisor (Average)	10
3.	Field work Seminar	8
		30

Split up of criteria- Internal

Sl. No	Criteria	Split up of criteria
1.	Daily Report	Regularity and punctuality in submission
		Ability to integrate theory in reporting
		Analytical Skills
		Clarity in presenting ideas
		Language skills
2.	Evaluation by Faculty and Agency supervisors	Ability to perform the assigned functions
		Ability to work in a team and with different types of people
		The extent to which the learning opportunities are used
3.	Seminar on Fieldwork	Preparation and Presentation
		Use of audio Visual Aids
		Participation in discussion

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓			✓



CALICUT UNIVERSITY – FOUR-YEAR UNDERGRADUATE PROGRAMME (CU-FYUGP)

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW5EJ301 (1)				
Course Title	Social Work in Health Settings				
Type of Course	Elective Course in Major				
Semester	V				
Academic Level	300 → 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course provides a comprehensive overview of Health Care Social Work focusing on key aspects such as major concepts of health care, history and practice models of health care social work and major social work interventions while integrating theoretical knowledge with practical insights through case studies and field visits for the effective social work practice.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the major concepts of health care, psycho social issues related to illness and patient's rights and responsibilities	U	C	Assignments and Quiz
CO2	Understand the history of health care social work, its multidisciplinary approach and use of social work methods in health care social work practice	U	C	Assignments, Presentations and Group Discussions
CO3	Understand the role and functions of social workers in the health care settings and identify the contexts in which health care social work can be practiced	U	C	Assignments, Presentations and Group Discussions
CO4	Apply the approaches and techniques for the effective health care social work practice and identify the ethical practice in healthcare social work	Ap	C	Assignments, Presentations and Group Discussions
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	Introduction to Health Care		7	10
	1	Concepts of health, wellbeing, hygiene, illness, disease and handicap	2	
	2	Concept of Patient as a Person – Social and Emotional Factors involved in an illness Hospitalisation and its effects on patient and families	2	
	3	Psycho social issues related to illness – disease and treatment	2	
	4	Patient's rights and responsibilities	1	
II	Health Care Social Work and Its Approaches		10	15
	5	History of Health care Social Work in UK, USA and India	3	
	6	Case Assessment and Case Management in a Health Care Setting	3	
	7	Multidisciplinary approach in Health Care	2	
	8	Use of Primary and Secondary Methods in Health care Settings	2	

III	Health Care Social Work – Practice Settings		17	25
	9	Chronic Disease Management, Palliative Care	2	
	10	End of life Care, Hospice care, Death and dying, bereavement	2	
	11	End Stage Renal Diseases, Oncology and Emergency Care	3	
	12	Sexually Transmitted Diseases, Organ Donation and Transplantation	2	
	13	Geriatric Care, Adolescent Health and Paediatrics	3	
	14	Reproductive Health and Family Health	2	
IV	15	Primary Health Centre, Community Health Centre and Family Health Centre	3	
	Social Work Interventions in Health Care		14	20
	16	Care Plan, Discharge Planning and Advance Care Plan	2	
	17	Patient Counselling, Patient Advocacy,	2	
	18	Support Groups for Patients and Carers	2	
	19	Relapse Prevention and Harm Reduction Approaches	2	
	20	Transitional Care and Rehabilitation	2	
	21	Skills and Qualities of Health care Social Workers	2	
	22	Values, Role Conflicts and Ethical Dilemmas in Health care Settings	2	
V	Open Ended Module		12	
	Conduct Field Visits to Department of Medical/ Health Care Social Work Departments and Assignments and Reports on Case Studies			

Books and References:

1. Bajpai, P. K. (1998), Social Work Perspectives on Health, Jaipur, Rawat Publications
2. Beder, J. (2006). Hospital Social Work: The interface of medicine and caring. Routledge: New York
3. Dhooper, S. S. (1997). Social work in health care in the 21st century. Thousand Oaks: Sage.
4. Gehlert, S., & Browne, T.A. (2006) Handbook of Health Social Work. Hoboken, New Jersey John Wiley & Sons, Inc
5. Golstine Dora (1965), Readings in the Theory and Practice of Medical Social Work. University of Chicago Press
6. Dawra, S. (2002). Hospital Administration and Management. New Delhi
7. Lawani B. T. (2010) Medical Social Work, Current Publishers, Agra
8. Goel, S.L. (2004). Health Care Management & Administration. New Delhi: Deep & Deep Publications Pvt. Ltd.
9. Poornyn Paul. (2003). Microskills and theoretical foundations for Professional helpers, New York: Allyn & Bacon
10. Saxene, Aamit. (2014) Medical Social Work, New Delhi, Centrum Press

Mapping of COs with PSOs and POs:

	PS O1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	1	-	-	-	-	-	-	-	-	-	-
CO 2	-		-	2	-	-	-	-	-	-	-	-	-
CO 3	-	-	3	-	-	-	-	-	4	-	4	-	-
CO 4	-	-	2	3	3	-	-	-	-	5	-	5	5

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW5EJ301(2)				
Course Title	Community Development				
Type of Course	Elective Course in Major				
Semester	V				
Academic Level	300 → 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course provides a comprehensive overview of community development, focusing on key aspects such as sustainable development goals, Panchayati Raj institutions, and rural-urban imbalance, while integrating theoretical knowledge with practical insights through case studies and field visits.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of community development, its historical evolution and principles.	U	C	Assignments and Quiz
CO2	Understand the Sustainable Development Goals (SDGs) framework and its relevance to community development.	U	C	Assignments, Presentations and Group Discussions
CO3	Describe the evolution and structure of Panchayati Raj and Nagarapalika Institutions in India.	An	P	Assignments, Presentations and Group Discussions
CO4	Analyse nature, scope, objectives, importance and issues of rural and urban development.	An	P	Assignments, Presentations and Group Discussions
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	Introduction to Community Development		8	12
	1	Definition and Concept of Community Development.	2	
	2	Historical Perspectives on Community Development.	2	
	3	Importance and Significance of Community Development.	2	
	4	Key Principles of Community Development.	2	
II	Sustainable Development		13	19
	5	Sustainable Development: Definition and Historical background	2	
	6	Principles of Sustainable Development	1	
	7	Understanding the Sustainable Development Goals (SDGs).	3	
	8	Overview of the 17 SDGs and their Targets.	3	
	9	Importance of SDGs in Community Development.	2	
	10	Case Studies on Successful Implementation of SDGs at the Community Level.	2	
III	Rural and Urban Communities: Governance		10	14

	11	73 rd and 74 th Constitution Amendment Acts. History and philosophy of decentralisation and local governance	3	
	12	Structure and Functioning of LSGIs	3	
	13	Role of LSGIs in Community Development	2	
	14	Challenges and opportunities in strengthening LSGIs	2	
IV	Rural-Urban Development		17	25
	15	Nature and Scope of Rural and Urban Development.	2	
	16	Rural Social problems: Poverty, inequality, issues related to land ownership, indebtedness, migration, rural unemployment	3	
	17	Urban Social Problems: Poverty, growth of informal sector, migration, issues in access to civic amenities and social safety nets	3	
	18	Urban Slums: Magnitude and implications	2	
	19	Understanding Rural-Urban Imbalance.	1	
	20	Overview of Rural Development Programmes	2	
	21	Overview of Urban Development Programmes	2	
	22	National and State Poverty Eradication Programmes in India and Kerala.	2	
V	Activities for Community Development		12	
	Conduct Field Visits, Assignments and Reports on Case Studies and Social Ideathon based on SDGs and Group Discussions.			

Books and References:

1. Singh Kartar (1999) Rural Development in India Sage Publications
2. United Nations. Transforming Our World: The 2030 Agenda for Sustainable Development.
3. Institute for Global Environmental Strategies (2015), Achieving the Sustainable Development Goals: From Agenda to Action.
4. United Nations Environment Programme. Sustainable Development Goals: Their Impacts on Forests and People.
5. Singh, Surat, (Ed) Decentralised Governance in India- Myth and Reality , Deep and Deep Publications. New Delhi, 2004
6. Rath, Govind Chandra: Tribal Development in India -The Contemporary Debate Sage Publications, New Delhi 2006
7. John Harriss (Ed.) Rural Development: Theories of peasant economy and agrarian change, Rawat Publications, New Delhi, 2017ues.
8. Ali, Sabir (Ed) , Dimensions of Urban Poverty, Rawat Publications, New Delhi, 2006
9. Mohan, Sudha, Urban Development New Localism, Rawat Publications, New Delhi, 2005.
10. Sivaramakrishnan, K. C. Kundu, Amitabh, Singh B. N. : Handbook of Urbanization in India: An Analysis of Trends and Processes Oxford University Press, 2005
11. Thudipara, Z. Jacob , Urban Community Development (2nd Ed), Rawat Publications, New Delhi, 2007 .
12. Singh, K. (1986), Rural Development in India: Principles, Policies, and Programs.
13. Mitchell, B., & Reed, A. (2005). Sustainable Development: Principles, Frameworks, and Case Studies. Wiley-Blackwell.
14. Rogers, P. P., Jalal, K. F., & Boyd, J. A. (2007). Introduction to Sustainable Development. Routledge.

15. Singh, K and Shishodia, A. (2016), Rural Development: Principles, Policies, and Management. Sage Publications

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	-	-	-	-	-	-	-	-	-	-
CO 2	1	2	-	2	-	-	2	2	-	-	-	-	1
CO 3	-	-	1	-	-	-	-	-	-	-	-	-	1
CO 4	-	-	2	3	3	-	-	-	-	-	2	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW5EJ302(1)				
Course Title	Gerontological Social Work				
Type of Course	Elective Course in Major				
Semester	V				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course explore the basic concepts of aging and the elements of social work with elderly				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic concepts of aging	U	C	Exams / Quiz
CO2	Understand the challenges faced by older persons	U	C	Assignment/ Presentation
CO3	Explain the policies and programmes for elderly.	U	C	Assignment/ Presentation
CO4	Apply social work interventional strategies to help elderly and caregivers.	Ap	C	Field visits
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Basic Concepts		11	16
	1	Old age, aging, and ageism, characteristics of old age Implications of demographic changes	2	
	2	Gerontology , Gerontological Social Work: Scope	3	
	3	Theoretical perspectives in ageing: Role Theory and Disengagement Theory ,Critical Theory and Activity Theory	4	
	4	Chronological age, biological aging, psychological aging and social aging	2	
II	Issues Pertaining to Elderly population		9	13
	5	Psychological and social problems	3	
	6	Health related and occupation, income and property rights related problems	3	
	7	Elderly abuse and neglect	1	
	8	Death and Dying	2	
III	Social Work with Elderly		20	28
	9	Application of social work methods and models: social case work, social group work, community organization	2	
	10	Models: strengths based, crisis intervention, task centered, Brief Solution-Focused Therapy	2	
	11	Community Based programmes, Support groups for older adults	2	

	12	Social Work tasks: social assessments, advocacy, facilitating adjustment and transition to life changes, counselling, brief therapy, stress management, work with families and carers	4	
	13	Areas of Intervention: Healthy aging, nutrition, Activity, sleep, overall health	2	
	14	Areas of Intervention: Quality of life, mental health and stress management	2	
	15	Areas of Intervention: Coping with demise of the life partner, Bereavement, Resolving one's own death	2	
	16	Care settings for elderly	2	
	17	Nongovernmental organizations for the older persons	2	
IV	Social policy and programmes		8	13
	18	Policies and Programmers for the older persons: National Council for Older Persons	1	
	19	National Policy for Older Persons -1999	2	
	20	Constitutional safeguards, Rights of the elderly	2	
	21	International and national resolutions, conventions, policies including Active Ageing	2	
	22	Institutional and Non-institutional Services by Government	1	
V	Skills		12	
		Visit to old age homes/ interaction with at least one older person or care giver and preparation of a brief assessment report	12	

Books and References

1. A.K Kapoor & Satwanti Kapoor, (2004), India's Elderly. A Mittal Publications
2. Desai, M and Siva Raju, (2000), Gerontological social work in India: Some issues and perspectives, Delhi B.R Publications
3. Irudya Rajan.S. Mishra U.S and Sarma (1997), Indian elderly: Asset or Liability New Delhi Sage Publications.
4. Krishanan, P and Mahavadevan, K (eds)1992, The elderly population in the Developed world policies, problems and perspectives, Delhi B.R Publishing
5. Irudaya Rajan S., & Pheabe L (2003), An aging India perspectives prospects and policies- Haworth
6. Bali. P. Arun, (2001), Care of the Elderly in India. Shimla, Indian Institute of Advanced Studies.
7. Desai, M & Raju, S (2000), Gerontological Social Work in India, BR Publications, New Delhi
8. Hokenstad, M, Kendall K (1988) Gerontological Social Work: International Perspectives, The Haworth Press, New York
9. Lymberg, Mark (2007) Social Work With Older People, Sage Publications, New Delhi

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO 1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	1	2	-	1	-	1	-	-	-	-	-	-
CO 2	-	1	1	1	-	-	1	-	-	-	-	-	-

CO 3	-	-	-	-	2	-	-	-	-	-	-	1	1
CO 4	1	1	2	1	1	3	-	1	1	1	1	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW5EJ302(2)				
Course Title	Gender Inclusive Social Work Practice				
Type of Course	Elective Course in Major				
Semester	V				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	Gender-inclusive Social Work course encompasses essential concepts like sex, gender, stereotypes, discrimination, and identity. It explores women's roles in society, addressing health, education, economic independence, and media portrayal. The curriculum also examines LGBTQ+ identities, activism, and gender-based violence.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic concepts in Gender	U	C	Exams / Quiz
CO2	Distinguish diverse Gender Identities and Sexual Orientations.	An	C	Assignment/ Presentation
CO3	Demonstrate skills in Gender Inclusive Social Work Practice	U	C	Assignment/ Presentation
CO4	Analyse Gender-based Violence and Gender Inequalities.	An	F	Assignment/ Presentation
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	Introduction to Gender		12	17
	1	Sex and Gender: Meaning and differences between sex and Gender.	1	
	2	Gender Identity: Meaning and key features	2	
	3	Gender Roles: Meaning, Egalitarian Gendered Roles	2	
	4	Gender Stereotypes: Meaning, key features- Gender Discrimination, Gender Division of Labour	2	
	5	Gendered Language: Gendered Pronouns, Occupational Titles, Gendered Adjectives	2	
	6	Gender Equality and Gender Equity	1	
II	7	Sexism: Meaning and Types of sexism	2	
	Understanding Gender Queer		12	16
	8	Defining Gender Identities: Transgender & Cis gender, Agender & Bigender, Genderfluid.	2	
	9	Defining Sexual Orientations: Intersex, Lesbian, Gay, Bisexual, Asexual, Pansexual	2	
	10	Problems and Challenges of LGBTQIA+	3	
	11	Welfare measures and policies for LGBTQIA+	2	
III	12	Significance of Gender Inclusivity in Social Work Practice	3	
	Gender Inequalities in India		14	25
	13	Health : Access to Health Care, Death Rate & Mortality, Malnutrition & Anaemia	2	
	14	Education: School enrolment & Dropout Rates, Literacy Rate, access to quality education	2	

	15	Wealth: Financial Independence, Ownership of property, opportunities and challenges in workplace.	2	
	16	Media: Representation in media	2	
	17	Politics: Political Participation and Representation.	3	
	18	Affirmative practices in Social Work: Inclusive Language, Inclusive policies, educational programmes on Gender Awareness, Challenging Stereotypes, Gender Sensitive Counselling, Assertiveness Training	3	
IV	Understanding Gender-based violence		10	12
	19	Gender-Based Violence: Meaning, Causes and Consequences	2	
	20	Categories of Gender Based Violence: Physical, Verbal, Psychological, Sexual, Socio-economic Violence.	2	
	21	Types of Gender based violence: Domestic Violence and Intimate Partner Violence (IPV), Dowry, Human Trafficking, Cyber Harassment, Reproductive Coercion, Female Genital Mutilation, Child Marriage, Sexual Harassment.	4	
	22	Legal frameworks against Gender based Violence in India	2	
V	Understanding Contemporary Gender Dynamics		12	
	Reflective journals on readings related to gender-based violence, Analyse Case studies on gender-related issues and Conduct class debates on Gender Inequalities (Any Two)			

Books and References:

1. Francis, A.c., (2003), Gender Studies: Terms and Debates Palgrave Macmillan Education , UK.
2. Andal N, Women and Indian Society: Options and Constraints,Rawat,2002.
3. Kamala Bhasin, (2003), Understanding Gender, Women Unlimited, New Delhi.
3. Maya Majundar, Social Status of Women in India, WisdomPress, 2012 .
4. Mary E John ed. Women's Studies in India, A Reader, PenguinBooks,2008 .
5. Lena Dominelli, "Feminist Social Work Theory and Practice",Palgrave Macmillan, 2002.
- 6.Dennis Saleebey,"The Strengths Perspective in Social Work Practice"Allyn & Bacon, 2008.
7. Judith Herman, "Trauma and Recovery: The Aftermath of Violence—From Domestic Abuse to Political Terror",Basic Books, 2015.
8. INCITE! Women of Color Against Violence, "The Color of Violence: The Incite! Anthology", Duke University Press Books, 2006.
9. Michael S. Kimmel, "The Gendered Society", Oxford University Press, 2018.
10. Gerald P. Mallon, "Social Work Practice with Lesbian, Gay, Bisexual, and Transgender People", Routledge, 2018.
11. Alex Gitterman, Caryl B. Germain, "The Handbook of Social Work with Vulnerable and Resilient Populations", Columbia University Press, 2014.
12. Rachel Robbins, John S. Wodarski, "Intersectionality in Social Work",Lyceum Books,2015.

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 2	-	1	1	-	-	-	-	-	-	-	-	-	-
CO 3	-	-	-	1	2	-	-	2	-	-	-	-	1
CO 4	-	-	-	2	3	-	-	-	-	-	2	-	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2		✓		✓
CO 3		✓		✓
CO 4		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW6CJ304				
Course Title	Social Legislation				
Type of Course	Major				
Semester	VI				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	The course introduces the student to social legislation as an instrument of social change. All the major legislations pertaining to vulnerable groups and social security are discussed. The concept of human rights and the instruments for human rights are also included.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Explain the basic concepts related to Social Legislation, Indian Constitution and Indian Judicial System	U	C	Instructor-created exams
CO2	Understand social legislation as an instrument for social control, social security, social justice and social defense	U	C	Instructor-created exams
CO3	Describe the concept of human rights and the institutional mechanisms for the protection of human rights	U	C	Instructor-created exams
CO4	Outline the major legislations for the care and protection of children, women, aged and other vulnerable groups and statutory bodies involved in their implementation	U	C	Instructor-created exams/ Home Assignments Student Presentations
CO5	Understand the role of Social Workers in the field of Social legislation and human rights	U	C	Instructor-created exams / Home Assignments Student Presentations
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	Introduction to Basic Concepts		12	18
	1	Basic Concepts: Social Legislation, Social Justice, Social Defense, Social Security.	2	
	2	Indian Constitution- Preamble, Fundamental Rights, Directive Principles and Fundamental Duties	2	
	3	Social Legislation as an instrument for Social change and Social justice. Process of making legislations	2	

	4	Directive Principles of State policy.	1	
	5	Legal system in India: Courts, Hierarchy of courts	2	
	6	Criminal Procedure Code and Indian Penal Code	2	
	7	Prisons-, Probation, Parole	1	
II	Human Rights		14	20
	8	Concept and nature of human rights: Values: Dignity, Liberty, Equality, Justice, and Unity in Diversity. Human rights as Inherent, Inalienable, Universal and Indivisible	2	
	9	Universal Declaration of Human Rights 1948	2	
	10	International Convention on Economic, Social and Cultural Rights 1966, International convention on Civil and Political Right 1966	2	
	11	Statutory Mechanism for Enforcement of Human Rights in India: National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs) –Composition and their Roles	2	
	12	Human Right issues in India, Role of a social worker in relation to social legislation and human rights issues	2	
	13	Legal Aid, Lok Adalats, Public Interest Litigation,	2	
	14	RTI Act, 2005	2	
III	Legislations for the Protection of Children and Women: Major provisions		14	20
	15	Juvenile Justice Care and Protection Act 2015 Child Marriage Act – 2006.	4	
	16	The Protection of Children from Sexual Offences Act, 2012 The Child Labour (Prohibition and Regulation) Amendment Act, 2016	4	
	17	The Dowry Prohibition Act –1986. The Protection of Women from Domestic Violence Act, 2005, The Immoral Traffic (Prevention) Act, 1986	3	
	18	The Nirbhaya Act, 2013, Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013	3	
IV	Social Legislations for the Aged, Disabled and other weaker Sections: major Provisions		8	12
	19	Maintenance and Welfare of Parents and Senior Citizens Act, 2007.	2	
	20	The Persons with Disabilities (Equal Opportunities, Protection of Rights and Full Participation) Act, 1995	2	
	21	The Scheduled Caste and Scheduled Tribes, (Prevention of Atrocities) Act, 1989.	2	
	22	Social security legislations- An overview Maternity Benefits Act, ESI Act, Factories Act, Workmen's Compensation Act	2	
V	Open Ended Module		12	
	1	Interaction with DLSA personnel and legal counsellor in Gender help desks or Service Providing Centres Preparation of an RTI petition- Group assignment	12	

Books and References:

1. India Government: Constitution of India. Govt. of India Press, New Delhi
2. Gangrade, K .D. (2011), Social Legislation in India (2 Vols)
3. Matthew PD (1999), Public Interest Litigation, Indian Social Institute, New Delhi
4. Bisowal, t. (2006), Human rights, gender and environment Viva books pvt Ltd, New Delhi
5. Upadhyay, V. (2007), Public Interest Litigation in India: Concepts, Cases and Concerns: Concepts, Cases Concerns
6. Rao,M. (2015), Public Interest Litigation Legal Aid and Lok Adalats
7. People law and justice : A case book of PIL, Vol 2 Orient Longman publishers, New Delhi, 1997
8. Introduction to constitution of India: Vikas publishers house pvt Ltd, New Delhi
9. Legal Education Series : Indian Social Institute, New Delhi, 1999
10. Hebsur, R. K. (Ed.) Social Intervention for Justice, Bombay: TISS.
11. Huttman, E. D. (1981) Introduction to Social Policy, New York: McGraw- Hill.

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	3	2	1	-	-	1	-	-	-	-	-	-
CO 2	-	3	2	1	-	-	1	-	-	-	-	1	-
CO 3	-	3	2	1	-	-	1	-	-	-	-	1	-
CO 4	-	3	2	1	-	-	1	-	-	-	-	-	-
CO5	-	1	-	-	1	1	1	-	-	-	-	-	-

Correlation Levels

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

Assignment/ Discussion / Seminar

- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 4	✓	✓		✓
CO5		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Field Work IV

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW6CJ305				
Course Title	Field Work IV				
Type of Course	Major				
Semester	VI				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	-	-	14	210
Pre-requisites	-				
Course Summary	Students are placed in NGOs, LSGIs, Government Projects in health and community development in accordance with their choice of electives				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the role and functions of social workers in various settings	U	C	Daily Report Evaluation by Agency Supervisor and faculty supervisor using evaluation proforma
CO2	Understand the needs and problems of the service users of the organisation	U	C	
CO3	Describe the scope of using various social work methods in different settings	U	P	Field work Seminar Summary Report
CO4	Develop skills in program development, fundraising, grant writing, assessment, psychosocial interventions	Ap	P	Field Work Viva Voce Examination
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Nature of Work and Time Schedule

No. of Hours of Field work Engagement/week	Total no. of Hours	Nature of Work
14	210	Studying the administrative structure, functions and services of the organisation Conduct a micro activity involving all aspects of project planning/conduct psychosocial assessment of service users and intervention plan Assist the organisation in the delivery of services- Preparation and submission of reports to supervisor and collaborating agency

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	2	2	2	2	-	-	-	-	1	-

CO 2	1	-	-	2	2	2	2	-	-	-	-	1	-
CO 3	1	1	1	2	2	2	1	1	1	-	-	1	-
CO 4	1	1	1	2	2	2	-	1	2	1	1	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Scheme for External Evaluation of Fieldwork

Sl. No	Criteria	Marks
1.	Summary Report (Should be submitted to the University at the end of the Semester. Minimum 10 typed pages. Times new Roman, Font size 13 with 1.5 spacing. Report should have only the student's register number in the face sheet)	35
2.	Field work Viva Voce Examination (External Examiner appointed by the University)	35
	Total	70

Scheme for Internal evaluation of Fieldwork

Sl. No	Criteria	Percentage of Marks
1.	Daily Report	12
2.	Evaluation by Agency Supervisor and Faculty Supervisor (Average)	10

3.	Field work Seminar	8
		30

Split up of criteria- Internal

Sl. No	Criteria	Split up of criteria
1.	Daily Report	Regularity and punctuality in submission
		Ability to integrate theory in reporting
		Analytical Skills
		Clarity in presenting ideas
		Language skills
2.	Evaluation by Faculty and Agency supervisors	Ability to perform the assigned functions
		Ability to work in a team and with different types of people
		The extent to which the learning opportunities are used
3.	Seminar on Fieldwork	Preparation and Presentation
		Use of audio Visual Aids
		Participation in discussion

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓			✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW6CJ306				
Course Title	Corporate Social Responsibility and Social Work Practice				
Type of Course	Major				
Semester	VI				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	Social Work Practice in CSR encompasses the concepts of corporate social responsibility, exploring its significance, historical context, and relevant legislation. The course also delves into the application of CSR within the frameworks of development and social work perspectives.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept and philosophy of CSR	U	C	Exams / Quiz
CO2	Understand legal guidelines to undertake CSR activities	U	F	Assignment/ Presentation
CO3	Identify knowledge and competencies to work in CSR sector	U	P	Assignment/ Presentation
CO4	Analyse the trends and scope of CSR	An	F	Assignment/ Presentation
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Corporate Social Responsibility		14	20
	1	Concept of Charity	2	
	2	Concept of Social Responsibility	2	
	3	Role of Business in the Society	2	
	4	Corporate Philanthropy	1	
	5	The Triple Bottom Line Approach	2	
	6	Corporate Social Responsibility – Meaning, Definition	1	
	7	Principles of Corporate Social Responsibility	1	
	8	Stakeholder Theory, classification of stakeholders	1	
	9	Significance of CSR: Enhanced Reputation, Competitive Advantage, Risk Mitigation, Social Welfare, Environmental Protection, Economic Growth.	2	
II	History and Legislation		12	18
	10	History and Evolution of CSR in Indian Context	3	
	11	History and Evolution of CSR in Global Context	3	
	12	Provision for Corporate Social Responsibility in Companies Act 2013 – Section 135.	2	
	13	Scope for CSR Activities under Schedule VII of Companies Act 2013	2	
	14	CSR Guidelines in the Global Context: Principles of UN Global Compact, ISO 26000	2	
III	Corporate Social Responsibility & Development		12	18
	15	Types of CSR : Environmental Responsibility, Ethical Responsibility, Philanthropic Responsibility, Economic Responsibility	3	

	16	Major Factors of CSR: Social Impact, Stakeholder Engagement, Sustainable Business Practices	3	
	17	Impact of CSR on Development Projects and Programmes	2	
	18	CSR and Sustainable Development	2	
	19	CSR as Strategic Tool for Social Development	2	
IV	Corporate Social Responsibility and Social Work		10	14
	20	Scope of Social Work in CSR. Role of social workers in CSR	3	
	21	Competencies of CSR Professionals: Skills in stakeholder engagement, need assessment, CSR specific project management skills	3	
	22	Best Practices in CSR, Current Trends in CSR, Challenges in CSR	4	
V	Hands on exposure to Corporate Social Responsibility projects		12	
	1	Case Study of any CSR Activity / Project or Visit to any CSR Project Individual reports to be submitted. Reports to focus on role of social workers and impact on social development	12	

Books and References:

1. Baxi, C. V., & Prasad, A. (2005). Corporate Social Responsibility. Excel Books India.
2. Crane, A., Matten, D., & Spence, L. (2014). Corporate Social Responsibility. Routledge.
3. Agarwal, S. K. (2008). Corporate Social Responsibility in India.
4. Chakrabarty, B. (2012). Corporate Social Responsibility in India. Routledge.
5. Kloppers, H. & Kloppers, E. (2018) Identifying Commonalities in CSR Definitions: Some Perspectives. In KiymetTunka, C & Roshima, S. (Eds.) Sustainability and Social Responsibility of Accountability Reporting systems. Springer
6. Crowther, D. & Aras, G. (2008) Corporate Social Responsibility, Ventus Publishing Aps
7. Schwartz, M. S. (2011). Corporate Social Responsibility: An ethical approach (Broadview guides to business and Professional Ethics).
8. Singh, D., & Garg, S. (2001). Corporate Governance. Orbit Books.
9. Bharti, S. (2022). Corporate Social Responsibility in India. Springer Nature.
10. <https://www.cry.org/blog/what-is-corporate-social-responsibility/>
11. <https://www.goodera.com/blog/types-of-corporate-social-responsibility>
12. Gupta, V. (2002). Business Ethics and Corporate Governance.
13. Quaddus, M. A., & Siddique, M. A. B. (2011). Handbook of Corporate Sustainability. Edward Elgar Publishing.
14. <https://unglobalcompact.org>

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-		3		1	1	-	-	-	1	-
CO 2	-	2	-	-	3		1	1	-	-	-	1	-

CO 3		-	3	-	1		-	1	2	-	1	1	2
CO 4	-	2	-	3	-		-	1	-	-	-	1	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B. S.W.) Honours				
Course Code	BSW6EJ301(1)				
Course Title	Social Work in Mental Health Settings				
Type of Course	Elective Course in Major				
Semester	VI				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	<p>This course offers a comprehensive exploration of mental health, covering its definition, determinants, and contemporary challenges. Students will study the classification and characteristics of mental disorders, develop skills in case history taking and mental status examination (MSE), and learn clinical psychopathology and epidemiology. They will gain insight into various treatment modalities for different mental illnesses, including organic and functional disorders, stress-related conditions, personality and substance use disorders. Additionally, this course emphasizes the role of psychiatric social work, psychosocial assessments, and interventions in mental health recovery. Practical components like case study discussions and interactive sessions with professionals enhance real world application and learning.</p>				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of mental health and mental health issues	U	C	Exams / Quiz
CO2	Describe epidemiology, clinical manifestation, treatment and outcome of major psychiatric disorders	U	C	Assignment/ Presentation
CO3	Identify the role of psychiatric social worker in psycho social interventions	Ap	P	Assignment/ Presentation
CO4	Apply social work methods in mental health settings	Ap	P	Assignments/ presentation/Article reviews
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Introduction: Mental Health		10	15
	1	Definition, characteristics and determinants of mental health.	2	
	2	Mental Health issues in the contemporary society	2	
	3	Classification of Mental disorders	2	
	4	Case history taking and MSE	4	
II	Clinical psychopathology		18	25
		Epidemiology of mental illness, causes, clinical manifestation, course, treatment, outcome and different treatment modalities of:	2	
	5	Organic Mental disorders	2	
	6	Functional psychoses (schizophrenia, mood disorders and delusional disorders)	2	
	7	Neurotic stress related and somatoform disorder (OCD, phobic disorders, somatoform disorders, generalized anxiety disorders, dissociative disorders, PTSD)	3	

	8	Personality disorders, Sexual disorders	2	
	9	Eating disorders	1	
	10	Culture bound syndromes	1	
	11	Substance abuse	1	
	12	Childhood Psychiatric disorders: Pervasive developmental disorders, learning disorders and speech disorders	2	
	13	Childhood Psychiatric disorders: Attention deficit disorders and Conduct disorders	2	
III	Psychiatric Social Work		8	10
	14	Psychiatric social Work- Definition, historical development, Psychiatric Social Work in India	2	
	15	Psychosocial assessment: Individual and family-related determinants, environmental and cultural determinants, Impact of mental illness on individual, family and community	3	
	16	Social work practice competencies in mental health recovery	1	
	17	Psychosocial interventions - preventive, promotive and curative rehabilitative. Prevention of mental disorders	2	
IV	Psychiatric Social Work Intervention		12	20
	18	Multi disciplinary team approach in the treatment of psychiatric illness. Role and functions of psychiatric social worker in the team.	2	
	19	Social workers in clinical settings: hospitals-adult and child psychiatry, aftercare centers, half way homes, sheltered workshop	4	
	20	Social workers in clinical settings: de addiction centres, crisis intervention in emergency settings	2	
	21	Psychiatric rehabilitation, definition, principles and strategies and psychiatric social worker in psychiatric rehabilitation settings.	3	
	22	Psychiatric social worker in the field of community mental health.	1	
V	Open - Ended Module :		12	
		1. Case study discussions 2. Interactive sessions with Psychiatric Social Workers and Other mental health professionals 3. Presentation of cases observed or intervened with during fieldwork in mental health settings		
Books and References:				

<ol style="list-style-type: none"> 1. American Psychiatric Association(2005). Diagnostic Criteria from DSM- V-TR. New Delhi: Jay Pee Brothers Medical Publishers. 2. Bland, R. N. & Tullgren, A. (2009). Social Work Practice in Mental Health: An Introduction .New South Wales: Allen & Unwin publishers. 3. Garces Carranza C.M (2013). Social Work in the Hospital Setting: Interventions. Bloomington: Trafford publishing. 4. Karban, K. (2011).Social Work and Mental Health, Cambridge: Polity press. 5. Pratt, C.W & Gill, K. J (2013). Psychiatric Rehabilitation (3rd Ed). Cambridge: Academic Press. 6. Sadock, B.J and Sadock, V. A. (2007). Synopsis of Psychiatry. New Delhi: Waverly Pvt. Ltd. 7. Sekar, K., Parthasarathy, R. & Rao, M.C. (2007). Handbook of Psychiatric Social Work(Ed).Bangalore: NIMHANS. 8. Semple, D. & Smyth, R. (2009). Oxford Handbook of Psychiatry. New Delhi: Oxford University press. 9. Ulas, M. &Connor, A. (2000). Mental Health and Social Work. London: J. Kingsley Publishers. 10. Vyas, J. N& Ahuja N. (1999). <i>Textbook of Post Graduate Psychiatry</i> .Vol. I & II. New Delhi : Jay Pee Brothers. 11. World Health Organisation (1992). <i>The ICD-11 classification of mental and behavioural disorder, clinical description and diagnostic guidelines</i>. New Delhi: Oxford Press. 	
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Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1		-	-	2	3	-	2	-	2	-	-	-	-
CO 2			-	-	-	2	2	-	2	-	-	-	-
CO 3	1	2	3	3	2	3	2	-	2	-	-	-	-
CO 4	2	2	3	3	2	3	1	1	2	-	1	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓



CALICUT UNIVERSITY – FOUR-YEAR UNDERGRADUATE PROGRAMME (CU-FYUGP)

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW6EJ301(2)				
Course Title	Project Designing and Management				
Type of Course	Elective Course in Major				
Semester	VI				
Academic Level	300 - 399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	The Project Designing and Management course imparts fundamental information in project management. It aids in the development of the students' abilities in project planning, management, monitoring, and evaluation. The. This course offers students the chance to comprehend the significance of project management and planning in many social work domains, while also preparing them to draft their own project proposals.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand developmental projects, principles, importance of need assessment and collaborating with LSGs and CBOs	U	C	Assignments and Quiz
CO2	Understand the project life cycle, essentials of a project and major steps in planning a project	U	C	Assignments, Presentations and Group Discussions
CO3	Understand major tools in project implementation and several key methods and models of monitoring and evaluation	U	C	Assignments, Presentations and Group Discussions
CO4	Demonstrate the ability to design a project	Ap	C	Presentations and Group Discussions
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	Introduction to Developmental Projects		8	12
	1	Meaning, Purpose and Types of Developmental Projects	1	
	2	Principles of Developmental Projects – Development Direction, Concern for the Marginalized and Sustainability	2	
	3	Need Assessment and its types Planning with Local Self Governments and Community Based Organizations	2	
	4	Analysis Methods : SWOC, Environment Impact Assessment, Gender Impact Assessment, Social Impact Assessment	3	
II	Project Identification and Planning		16	23
	5	Project Life Cycle : Initiation, Planning, Execution and Termination	2	
	6	Essentials of a project – Goals, Objectives, Feasibility and Viability, Cost Benefit Analysis, Cost Effectiveness Analysis, Identification of Beneficiaries	2	

	7	Planning of a Developmental Project I – Need Assessment and Prioritization, PRA/PLA Tools, Situational Analysis, Log Frame Analysis	3	
	8	Planning of a Developmental Project II – Preparation of Action Plan, Time Schedule and Budgeting	3	
	9	Planning of a Developmental Project III : Developing Vision and Mission, Result Framework, Theory of Change, Risk Matrix and Gantt Chart	2	
	10	Fund Acquisition : Fund Raising Methods, Community Resource Mobilization, Grant in aid from State/Central/Autonomous bodies	2	
	11	Funding Agencies : National and International Funding Agencies, Process of Identifying the best funding agencies for the Projects	2	
III	Project Implementation		10	15
	12	Project Implementation – Role of Appropriate Human Resources	2	
	13	Tools I : Network Analysis, Critical Path Method and PERT	3	
	14	Tools II : Beneficiary Analysis, Stakeholder Analysis	3	
	15	Types of Agencies – Funding Agency, Implementing Agencies, Collaborating Agencies and Withdrawal of agencies	1	
	16	Resource Mobilization : Strategies and Methods	1	
IV	Monitoring and Evaluation		14	20
	17	Monitoring and Evaluation : Meaning and Relevance	2	
	18	Key M & E Activities : Baseline and Endline studies, Process documentation, Output Tracking and Outcome Monitoring	3	
	19	Key data collection tools : Case Studies, Interviews, Life Stories, FGD's, Most Significant Change (MSC)	3	
	20	Models of M & E : PME, Gap Analysis, Social Auditing	2	
	21	Preparing Proposals for Project Evaluation	2	
	22	Public Relations and Social Marketing	2	
V	Activities for Project Development and Management		12	
	Workshop on Developmental Proposal Writing, Develop a Project Proposal and submit to the LSG/Non Govt Organisations/Govt Organisations			

Books and References:

1. Chandra, P. (1995). Projects: Planning, Analysis, Selection, Implementation, and Review, Tata McGraw Hill Pub. Co. Ltd.
2. Choudhari, S (2001), Project Management, Tata McGraw Hill Publishing Company, New Delhi
3. Desai, Vasanth, (1999) Project Management, Himalaya Publishing house,
4. Horine, M Gregory (2013), Project Management. Dorling Kindersley Pvt Ltd, Noida
5. Lock, Dennis (1997), Handbook of Project Management. Delhi : Jaico Publishing House
6. Mukherjee, Neela, (1993), Participatory Rural Appraisal, Methodology and Applications, Concept Publishing Company, New Delhi
7. Moorthy, R. V (2002). Project Management. Masters Publication
8. Puttaswamaiah, K (1978). Aspects of Evaluation and Project Appraisal. Bombay : Popular, Parkasha
9. Roy, Sam M (2002), Project Planning and Management: Focusing on Proposal Writing. Health Association for All, Secunderabad

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO 5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	1	-	-	-	-	-	-	-	-	-
CO 2	-		-	2	-	-	-	-	3	-	-	-
CO 3	-	-	3	-	-	-	-	-	3	-	-	-
CO 4	-	-	2	3	3	-	-	-	-	5	-	-
CO 5	-	-	-	3	-	-	-	-	-	5	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓

CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓		✓	✓



**CALICUT UNIVERSITY – FOUR YEAR UNDER
GRADUATE PROGRAMME (CU-FYUGP)
Bachelor in Social Work (B.S.W.) Honours**

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW6EJ302(1)				
Course Title	Therapeutic Approaches in Social Work Practice				
Type of Course	Elective Course in Major				
Semester	VI				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course explores basic understanding of psychotherapeutic concepts and scope of psychology in social work context.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic concepts of psychotherapies & its application in social work	U	C	Instructor-created exams / Assessment
CO2	Understand various therapies practiced in the field of general and mental health	U	C	Instructor-created exams / Assessment
CO3	Understand the application and effectiveness of the therapies in health settings	U	C	Seminar Presentation/workshops
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Introduction to psychotherapy		10	13
	1	Psychotherapy: Definition and scope	2	
	2	Types Psychotherapies: Re-constructive, re-educative and supportive therapies	4	
	3	Psychoanalysis and psychodynamic therapies	4	
II	Cognitive Behaviour therapies and Techniques		12	20
	4	Behavior therapy- Techniques based on classical conditioning,	2	
	5	Operant conditioning and observational learning	2	
	6	Techniques used in behaviour therapy	2	
	7	Rational Emotive therapy (Albert Ellis)	3	
	8	Beck's Cognitive therapy	3	
III	Humanistic and existential therapies		10	13
	9	Person- Centred therapy (Rogers),	3	
	10	Transactional Analysis (Eric Berne)	3	
	11	Supportive psychotherapy	2	
	12	Brief psychotherapy	2	
IV	Family therapy and other psychosocial therapies		16	24
	13	Introduction to family therapy-Types of family therapy	2	
	14	Psychodynamic family therapy	1	
	15	Systemic and structural family therapy	1	

	16	Occupational therapy	2	
	17	Play therapy	2	
	18	Music therapy and Dance movement therapy,	2	
	19	Solution focused therapy	2	
	20	Yoga and meditation	2	
	21	Mindfulness based stress reduction	1	
	22	Motivational enhancement therapy.	1	
V	Open Ended Module: Workshop		12	
	1. Interaction: Interaction with psychiatric social worker about application and effectiveness of psychotherapies in mental health settings Submission of report/assignment on the basis of interaction. 2. Workshop :Workshop on therapies			

Books and References:

1. Benson, N & Loon, B. V (2012). Introducing Psychotherapy: A Graphic Guide
2. Bob Stahl, B & Goldstein, E(2010). A Mindfulness-Based Stress Reduction Workbook
3. Beck, Judith S. Cognitive behavior therapy: basics and beyond / Judith S. Beck.–2nd ed. p. cm. Rev. ed. of Cognitive therapy. c1995.
4. Ratner, H. & George, E. (2012) Solution Focused Brief Therapy: 100 Key Points and Techniques
5. Sharf, R.S (2012). Theories of Psychotherapy and Counseling Concept and Cases, Brooks/ Cole
6. Stein, S.(1999) Essentials of Psychotherapy Publisher: CRC Press (September 9, 1999)
7. Wolberg, L.R. (1977) The Technique of Psychotherapy, vol. 1&II
8. Varma, K .Vijoy, Gupta Nitin (2008) Psychotherapy in a Traditional Society: Context, Concept and Practice
9. Minuchin, S., & Fishman, H.C. (1981). Family Therapy Techniques,Harvard University Press.
10. Vetere, A. (2001). Structural Family Therapy. Child Psychology and Psychiatry Review, 6(3), 133-139.
11. James, K., & MacKinnon, L. K. (1986). Theory and Practice of Structural Family Therapy: Illustration and Critique. Australian and New Zealand Journal of Family Therapy, 7(4), 223-233.

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1		1		2	2	2				1		1
CO 2			1		2	2	2				1		11
CO 3	1		1		2	2	2				1		

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low

2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Discussion / Seminar
- Individual Report of open ended module (10%)
- Midterm/Internal Assessment(20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW6EJ302(2)				
Course Title	Social Work with Dalit and Tribal Communities				
Type of Course	Elective Course in Major				
Semester	VI				
Academic Level	300-399				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course explores the current status of tribal and dalit communities, their historical trauma, and contemporary issues. Topics include culturally sensitive interventions, community empowerment, and the role of social workers in promoting tribal well-being.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Analyse the current status of Tribal and Dalit Communities	An	C	Exams/Quiz
CO2	Outline the welfare measures for Dalits and Tribal communities implemented by Government and NGOs	U	C	Exams / Quiz
CO3	Develop skills in community-based interventions that empower Dalit and Tribal individuals and groups.	Ap	P	Assignment/ Presentation
CO4	Develop skills in using culturally sensitive methods in working with Dalits and Tribal communities	Ap	P	Assignment/ Presentation
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Introduction to Dalit and Tribal Communities		12	18
	1	Concept: Dalit and Tribal Communities, Characteristics and Demographic features	2	
	2	Discrimination, Marginalisation and Social Exclusion: Meaning and dimensions	2	
	3	Historical context- caste system, colonisation and its impact	2	
	4	Dalit movements in pre and post independent India: Adi Dravida movement, Sri Narayana Dharma Paripalana Movement, Adi Dharma Movement, Mahar Movement	2	
	5	Mahatma Gandhi, Dr.B R Ambedkar and Jyothi Rao Phule and Dalit Movements	2	
	6	Tribal Movements pre and post independent India	2	
II	Socio-Economic Status and Development issues of Dalit and Tribal Communities (National and State)		12	17

	7	Poverty and Health related vulnerabilities	2	
	8	Education, Employment and Income disparities and challenges	2	
	9	Land ownership, land alienation, displacement issues	2	
	10	Problems related to Substance Abuse and Mental Health in tribal communities	2	
	11	Political participation of Dalit and Tribal Communities	2	
	12	Forest rights and livelihood issues	2	
III	Government Policies and Welfare Schemes for Tribes and Dalits		12	17
	13	Constitutional safeguards for the protection of dalits and tribes	2	
	14	Institutional mechanisms for the protection of rights	2	
	15	Legal instruments	2	
	16	Welfare measures provided by the Government to Tribals and Dalit Communities	2	
	17	Reservations Policies and affirmative action for Dalit and Tribal Communities	2	
	18	Tribal Governance Structures, Tribal Sovereignty and Self Determination, PESA	2	
IV	Social Work with Tribes and Dalits		12	18
	19	Theoretical perspectives: Systems theory, Anti-Oppressive Practice, Cultural Humility and Safety and Indigenous Worldviews	3	
	20	Approaches to work with dalits and tribes: Advocacy, Community-Based Participatory Research, Asset-Based Community Development, Collaborative Partnerships, Community Mobilisation	3	
	21	Grassroots Initiatives Non-governmental Institutions	3	
	22	Challenges in working with Dalit and Tribal Communities	3	
V	Open Ended Module:		12	
		Tribal Community Visit: One day tribal community visit/tribal community visit/interaction with tribal leaders /government functionaries	12	
Books and References: <ol style="list-style-type: none"> 1. Béteille, André (1992) The Backward Classes in Contemporary India. Delhi: Oxford University Press. 2. Davis, P. R. (Ed.). (2021). Empowering Indigenous Communities: Social Work Perspectives. Oxford University Press 3. Singh K.S. (1985). Tribal Society in India: An Anthropological Perspective. New Delhi : Manohar Publication. 4. Smith, J. M. (2020). Indigenous Perspectives in Social Work Practice. Academic Press. 5. Government of India (2006) Draft, National Tribal Policy (A Policy for Scheduled Tribes of India). July 2006. New Delhi: Ministry of Tribal Affairs. 6. Fürer-Haimendorf, Christoph von (1982) Tribes in India, The Struggle for Survival. Delhi: Oxford University Press. 7. Mann, R.S. and K. Mann (1989) Tribal Cultures and Change. New Delhi: Mittal Publications. 8. Singh, K.S. (1994) The Scheduled Tribes. Calcutta: Anthropological Survey of India and Oxford University Press (reprinted 1997). 				

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Mapping of COs with PSOs and POs:

	PS O1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO 1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	-	-	2	2	1	-	-	-	-	1	-
CO 2	-	-	-	-	2	2	1	-	-	-	-	1	-
CO 3	1	1	3	1	1	1		1	2	1	1	1	1
CO 4	1	1	3	1	1	1		1	2	1	1	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignmen t	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3		✓		✓
CO 4		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW7CJ401				
Course Title	Generalist Social Work Practice				
Type of Course	Major				
Semester	7				
Academic Level	400 – 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4			60
Pre-requisites	-				
Course Summary	This course provides the student with input to understand and acquire knowledge in working with a variety of human systems to maximize human system functioning. Course consists of modules that cover the knowledge and skill base to work directly with client systems at all levels by linking clients to available resources, enhancing the responsiveness of resource systems, advocating just social policies and engaging in research informed practice.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the relevance of a generalist perspective in social work and its important aspects	U	C	Instructor created exams
CO2	Describe the important theoretical frameworks in the practice of generalist social work	U	C	Instructor created exams, Student assignments/presentation
CO3	Evaluate the relative relevance/applicability of different models and theories in different practice contexts	E	C	Student presentations
CO4	Demonstrate skills in engagement, assessment and intervention at all levels of practice	Ap	P	Seminar presentation and class discussion
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Generalist Social Work Practice		9	13
	1	Introduction and overview of Generalist Social Work Practice	2	
	2	Significance of Generalist Social Work Practice	1	
	3	Levels of intervention in generalist practice: micro, mezzo and macro	2	
	4	Generalist and Direct Practice Social Work	2	
	5	Policy Practice and Research informed Practice	2	
II	Theories, Perspectives, and Practice Models in generalist social work		12	17
	6	Ecological and Systems Theories	2	

	7	Cognitive Behavioral Theories: Cognitive Behavioral Theory, The Crisis Intervention Model , The Task-Centered Model	4	
	8	Humanistic Theories: Client centered theory, motivational interviewing	2	
	9	Critical Theories: feminist theory, critical theory, empowerment theory, anti-oppressive theory	2	
	10	Postmodern Theories: Narrative Theory, Solution-Focused therapy, mindfulness-based approaches	2	
III	Generalist Social Work Process		15	22
	11	Self Reflection	1	
	12	Engagement: Individuals, families, groups and communities	2	
	13	Assessment: micro, mezzo level assessment, policy practice	4	
	14	Planning and Intervention	2	
	15	Evaluation, Termination and Follow up	2	
	16	Multiple functions and roles of generalist social workers at various system levels	4	
IV	Social Work Competencies		12	18
	17	Council for Social Work Education (CSWE) Competencies	2	
	18	Operationalising Social Work values: Challenges	2	
	19	Cultural sensitivity and cultural competence	2	
	20	Dealing with Ethical dilemmas	2	
	21	Continuing Professional Development: Need and challenges	2	
	22	Emerging areas in social work practice in India	2	
V	Exercise in Skills		12	
	20	Individual reports from field work situations of assessment of a case- individual, group or community. OR Submission of reflective journal from field work		

Books and References:

1. Poulin et al., (2023). *Social Work Practice*. Springer Publishing Company. <https://connect.springerpub.com/content/book/978-0-8261-7853-4>
2. DuBois, Miley O'Melia (2014). *Generalist Social Work Practice An Empowering Approach Seventh Edition* Pearson New International
3. Coady, N and Lehmann, P Eds (2016) *Theoretical Perspectives for Direct Social Work Practice A Generalist-Eclectic Approach* Springer Publishing Company, New York
4. Gasker, J. (2023) *Generalist Social Work Practice Second Edition*, Sage Publications
5. Dinitto, Diana, M. (2008): *Social Work Issues and Opportunities in a challenging profession* (3rd edition). Chicago: Lyceum Books
6. Hepworth, Dean H (2010): *Direct Social Work Practice-Theory and skills* (8th edition). New York: Brooks/Cole.
7. Terry Mizrahi, Larry E. Davis (2008) : *Encyclopedia of Social Work* (20th Edition), Oxford University Press, New York.
8. Payne, Malcom (2014) *Modern Social Work Theory*, Palgrave Macmillan London
9. Gray, Mel and Webb, A. Stephen (ed.) (2013) *Social Work Theories and Methods*, Sage London
10. Healy, Karen (2014) *Social work Theories in Context Creating Frameworks for Practice*, Palgrave Macmillan London
11. Maclean, Siobhan and Harrison, Rob (2001); *Theory and Practice: A Straightforward Guide for Social Work Students*, Kirwin Maclean Associates

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	1	-	-	-	-	1	-	1	-	1	1	-
CO 2	1	-	-	-	2	1	1	1	-	-	2	1	-
CO 3	1	-	-	-	2	1	1	-	-	-	1	1	-
CO 4	1	-	3	1	-	3	-	-	-	-	2	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW7CJ402				
Course Title	Advanced Methods in Social Work Research				
Type of Course	Major				
Semester	VII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	Advanced methods in Social work research is designed to impart the advanced methods and techniques of academic research in social sciences and within the social work context. Students will be well-placed to prepare proposals to conduct disciplined research under supervision in an area of their choice.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the basic philosophical underpinnings in research	U	C	Instructor-created exams / Quiz
CO2	Demonstrate skill in selecting appropriate advanced methods and designs in social work research	Ap	P	Assignment - Prepare Research proposal
CO3	Integrate theoretical knowledge of statistics in analysing and interpreting quantitative data and present results effectively into practice settings using statistical software	An	C	Practical Assignment / Observation of Practical Skills
CO4	Demonstrate skill in using different methods and techniques in qualitative and mixed approaches of social work research	Ap	P	Instructor-created exams / Quiz

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Philosophy and Paradigms of Scientific Research		8	12
	1	Paradigms of Research: Positivism, Interpretivism, Critical Theory, Pragmatism Logical reasoning in research- Induction and deduction	3	
	2	Considerations of research: Ontology, axiology, epistemology, methodological implications	2	
	3	Critical reflections on integration of paradigms in research Recent Trends in Social Work Research	3	
II	Quantitative Research: Research Designs and Tools		12	18
	4	Experimental and quasi experimental research designs, Group Design	2	
	5	Correlational Research Design,	2	
	6	Evaluation Research	2	
	7	Intervention research designs: Single Subject Designs, Randomized Controlled Trial (RCT),	2	
	8	Measurement and scaling techniques: Levels of measurement scales, Types of scaling techniques	2	
	9	Developing and validating measurement instruments for social work research	2	
III	Advanced Analysis Techniques in Quantitative Research		16	22

	10	Nature and purpose of statistics – use of statistical methods, Descriptive statistics and Inferential statistics: meaning and purpose	3	
	11	Parametric and non parametric statistics – assumptions and types	2	
	12	Measures of central tendency: meaning, relevance, uses, merits and demerits .	2	
	13	Measures of central tendency- mean , median and mode	2	
	14	Measures of dispersion :Meaning, relevance and uses Range, Quartile deviation, Mean deviation, Standard Deviation.	2	
	15	Measures of Correlation (Karl Pearson's Coefficient of correlation and Spearman's Rank correlation), Chi square, 't' test, and ANOVA	3	
	16	Interpretation of results and presentation of results of statistical tests	2	
IV	Qualitative and Mixed Methodology		12	18
	17	Qualitative research methods- Narrative, Phenomenological, Ethnographic, Grounded theory, and Case study	2	
	18	Mixed Methods Designs: Sequential designs and concurrent designs	2	
	19	Qualitative data analysis:Transcribing the data, Content analysis, Thematic analysis, Narrative analysis, and Discourse analysis	3	
	20	Synthesizing findings across qualitative studies - Triangulation	2	
	21	Identifying biases and ethical considerations in qualitative research Synthesizing findings across qualitative studies and mixed methodology	2	
	22	Application of Social Work Research in addressing various needs and problems at micro-mezzo- macro levels	1	
V	Open Ended Module:		12	
	Individual Research Proposal submission by the students			

Books and References:

1. Laldas, D. K., 2000, Practice of Social Research, Rawat Publication, New Delhi. New Age International (P) Ltd., New Delhi.
1. Rubin, A., Babbie, E. (2010). Methods for Social Work Research. New Delhi: Brooks/Cole.
2. Ramachandran, P. 1990. Issues in Social Work Research in India. Bombay: Tata Institute of Social Sciences
3. Field, A. (2009). Discovering Statistics Using SPSS. Sage Publishers
4. Creswell, John W (2007) Research Design: Qualitative, Quantitative and Mixed methods: Approaches (3rdEdn), Thousand Oaks, C A , Sage

5. Creswell, John W (2007) Qualitative Inquiry and Research Designs: Choosing among five approaches (2nd Edn), Thousand Oaks, C A , Sage

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO2	PO 3	PO4	PO5	PO6	PO7
CO 1	1	-	1	1	1	2	-	-	1	-	1	1	1
CO 2	1	1	2	2	1	2	1	-	1	0	2	-	1
CO 3	1	1	2	1	2	2	2	-	1	2	1	1	2
CO 4	1	1	3	1	3	3	3	1	1	2	2	2	3

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Internal Exam
- Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓	✓	✓	✓
CO 3				✓
CO 4	✓	✓	✓	✓



CALICUT UNIVERSITY – FOUR-YEAR UNDERGRADUATE PROGRAMME (CU-FYUGP)

Bachelor of Social Work (B.S.W) Honours

Programme	Bachelor of Social Work (B.S.W) Honours				
Course Code	BSW7CJ403				
Course Title	Public Health and Social Work				
Type of Course	Major				
Semester	VII				
Academic Level	400 - 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course provides a comprehensive overview of Public Health, focusing on key aspects such as introduction to diseases and its types, health administration and health education, health policies and legislations while integrating theoretical knowledge with practical insights through case studies and field visits for the effective social work practice.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of diseases, illness, Public Health and Epidemiology	U	C	Assignments and Quiz
CO2	Understand the Health Care Administration in India and process of health education	U	C	Assignments, Presentations and Group Discussions
CO3	Understand various policies and programmes pertaining to the Public Health	U	C	Assignments, Presentations and Group Discussions
CO4	Understand the Public Private Partnerships, Relevance NGO's, LSG's in Public Health and Roles and strategies used by Social Workers in Public Health	U	C	Assignments, Presentations and Group Discussions
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	Introduction to Health		12	16
	1	Health – Disease and Illness, Wellbeing, Determinants of Health, Dimensions of Health, Spectrum of Health, Positive Health	2	
	2	Diseases – Meaning, Iceberg Phenomena, Multiple Causes of diseases, Bio- Psycho Social aspects of diseases	1	
	3	Public Health - Meaning, Objectives, areas, Community Health, Right to Health	2	
	4	Epidemiology - Meaning, Components , Objectives and Epidemiological triad	1	
	5	Communicable Diseases - Epidemiology, Etiology, Clinical picture, Treatment and Prevention	3	
	6	Non Communicable Diseases - Epidemiology, Etiology, Clinical picture, Treatment and Prevention	3	
II	Health Administration and Health Education		9	13
	7	Health Education: Objectives, Principles, Contents and Methods	2	

	8	Health care and levels of health care	2	
	9	Health care system in India: Public, Private and Indigenous systems of medicine	2	
	10	Primary Health care: Principles of primary health care Primary health care in India: ANM, ASHA workers, Dais	3	
III	Health Policies and Programmes		15	25
	11	Health Policies – Bhole committee, Universal Healthcare for All, National Health Policy, National Family Health Survey (NFHS)	3	
	12	National Health programmes I : National Vector Borne Disease and Control Programme (NVBDCP), National Leprosy Eradication Programme, National TB Elimination Programme (NTP), National AIDS Control Programme	3	
	13	National Health programmes II : National Programme for the Control of Blindness, Iodine Deficiency Disorders (IDD) Programme, Universal Immunization Programme, National Health Mission (NHM)	2	
	14	National Health programmes III : Reproductive and Child Health Programme (RCH), National Programme for the Health Care of Elderly (NPHCE), National Mental Health Programme	3	
	15	National Health programmes IV : National Tobacco Control Programme, National Programme for the Prevention and Control of Cancer, Diabetes, Cardiovascular Diseases and Stroke (NPCDCS), Revised National TB Control Programme (RNTCP)	2	
	16	International Health - World Health Organisation, UNICEF, ILO, FAO, World Bank	2	
IV	Social Work Approaches to Public Health		12	16
	17	Public Health and Marginalized Groups: Issues of Availability, Accessibility and Affordability	2	
	18	Public-Private Partnership in Health Care	2	
	19	NGOs, Local Self Government and Public Health	2	
	20	SDG Goals and Health in India and Interventions for achieving SDG Goals	2	
	21	Health as a human right, Role of Social Worker in Public Health	2	
	22	Strategies for Social Work Practice - Referral, Community mobilization and organization, Capacity building and training, Resource mobilization.	2	
V	Activities for Public Health		12	
	Conduct Field Visits to PHC/CHC/FHC/Govt. Hospitals, Observe days related to Public Health, Organize awareness generation programmes			

Books and References:

1. Bajpai, P. K. (1998) Social Work Perspectives on Health, Jaipur, Rawat Publications
2. Beder, J. (2006). Hospital Social Work: The interface of medicine and caring. Routledge: New York
3. Dawra, S. (2002). Hospital Administration and Management. New Delhi: Mohit Publications
4. Goel, S. L. (2004). Health Care Management & Administration. New Delhi: Deep & Deep Publications Pvt. Ltd.

5. Goel, S.L.,Kumar,R.(2007). Hospital Administration and Management- Theory and Practice. New Delhi: Deep & Deep Publications Pvt. Ltd.
6. Hellberg J.H. (1971).Community health, Coordinating Agency for Health Planning
7. Park K, (1997).Preventive and Social Medicine,Jabalpur: Banarsidas Bhanot Publishers
8. Rajneesh, Goel. (2002).Community health care, Deep & Deep Publications
9. Tabish, S.A.(2001). Hospital & Health Services Administration. New Delhi: Oxford University Press

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PSO 5	PS O6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	1	-	-	-	-	-	-	-	-	-	-
CO 2	-		-	2	-	-	-	-	3	-	-	4	4
CO 3	-	-	3	-	-	-	-	-	-	-	-	-	-
CO 4	-	-	2	3	3	-	-	-	3	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓



CALICUT UNIVERSITY – FOUR-YEAR UNDERGRADUATE PROGRAMME (CU-FYUGP)

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW7CJ404				
Course Title	Theory and Practice of Counselling				
Type of Course	Major				
Semester	VII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	<p>This course outlines the breadth of counselling practice. It details the essential elements of counselling, including the roles of counsellors and clients within different settings. The counselling process is explored from relationship building to termination, emphasizing ethical guidelines and record keeping. Techniques and skills crucial for effective counselling are discussed alongside major counselling theories and approaches. Additionally, it highlights counselling applications in diverse contexts like family, career, and crisis counselling, promoting practical learning through activities like assignments, discussions, case studies, role plays and field visits.</p>				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of counselling and its elements	U	C	Assignments and Group Discussions
CO2	Understand the process of counselling	U	p	Activities and Presentations / Observation of Practical Skills
CO3	Demonstrate the ability to use counselling skills and techniques	Ap	P	Activities and Presentations / Group Tutorial Work/ Observation of Practical Skills
CO4	Analyse the application of theories in counselling	An	P	Activities and Presentations / Group Tutorial Work/ Observation of Practical Skills
CO5	Practice counselling in various contexts	Ap	P	Activities and Presentations / Group Tutorial Work/ Observation of Practical Skills
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	Basics of counselling Practice		8	10
	1	Definition need and scope of counselling	1	
	2	Types of counselling :Preventive, promotive, developmental and curative Individual and Group counselling	3	

	3	Similarities & differences: Guidance, Counselling, Social Case Work, Psychotherapy.	2	
	4	Elements in counselling: counselee, counsellor, counselling setting.	2	
II	Counselling Process		14	22
	5	Introduction, Stage 1: Relationship building	3	
	6	Stage 2: Exploring, assessment and understanding	3	
	7	Stage 3 & 4: Goal setting and action	2	
	8	Stage 5 & 6: Termination and Evaluation Phase	2	
	9	Code of ethics, legal and ethical aspects of Counselling	2	
	10	Recording: Principles, Types	2	
III	Techniques and Skills in Counselling		12	15
	11	Techniques: Providing emotional support, facilitation of expression of feelings, empathic responding, accrediting and building confidence	3	
	12	Techniques: Reflecting feelings, paraphrasing, summarizing	2	
	13	Techniques: Questioning, challenging, confronting, clarification	2	
	14	Skills: Active listening, observation skill	1	
	15	Skills: Relationship building, interviewing	1	
	16	Skills: Communication skill	1	
IV	Theories and approaches in Counselling Practice		14	23
	18	Psychoanalysis, Gestalt Theory and Transactional Analysis	4	
	19	Behaviour Therapy, Reality Therapy	2	
	20	Rational Emotive Therapy, Cognitive Behaviour Therapy	4	
	21	Strengths Based Approach, Solution Focused Brief Therapy. Mindfulness Based Stress Reduction	2	
	22	Client-centered and Eclectic Approach in Counselling	2	
V	Activities for counselling practice in different contexts		12	
	Discussion on how to practice counselling in contexts - Family counselling, Career Counselling, Crisis and Trauma Counselling; Genetic Counselling, Grief Counseling, Counselling in the Context of HIV/ AIDS, Counselling services for children and adolescents, Counselling for Elderly, Counselling in Workplace, Counselling for Substance abuse and Addiction etc. (Assignments, Case Studies, Group Discussions and Role plays and field visits)			

Books and References:

1. Capuzzi, D., & Stauffer, M. D. (2021). *Counseling and Psychotherapy: Theories and Interventions* (9th ed.)
2. Corey, G. (2023). *Theory and Practice of Counseling and Psychotherapy* (10th ed.)
3. Gladding, S. T. (2022). *Counseling: A Comprehensive Profession* (8th ed.)
4. Gladding, S. T. (2023). *Counseling and Psychotherapy: A Theoretical and Practical Approach* (6th ed.)
5. Jones-Smith, E. (2021). *Theories of Counseling and Psychotherapy: An Integrative Approach* (5th ed.)
6. Martin, D. G. (2023). *Counseling and Therapy Skills: Theories and Practice* (3rd ed.)

7. Parsons, R. D. (2020). *Counseling Theory: Guiding Reflective Practice* (2nd ed.)
8. Seligman, L. W., & Reichenberg, L. W. (2022). *Theories of Counseling and Psychotherapy: Systems, Strategies, and Skills* (5th ed.).
9. Sommers-Flanagan, J., & Sommers-Flanagan, R. (2022). *Counseling and Psychotherapy Theories in Context and Practice* (4th ed.)

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO 1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	-	-	-	1	-	-	-	-	1	-
CO 2	3	1	3	-	-	-	-	-	-	-	-	1	-
CO 3	-	1	2	-	-	3	-	-	2	1	1	1	-
CO 4	-	-		3	3	-	-	-	2	1	1	1	2
CO 5	3	2		3		-	-	-	2	1	1	1	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓

CO 3	✓			✓
CO 4	✓			✓
CO5	✓	✓		



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W) Honours

Field Work V

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW7CJ405				
Course Title	Field Work V				
Type of Course	Major				
Semester	VII				
Academic Level	400 - 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	-	-	`14	210
Pre-requisites	-				
Course Summary	Students are placed in schools, child care institutions, women and child helplines etc.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the role and functions of social workers in various settings	U	C	Daily Report Evaluation by Agency Supervisor and faculty supervisor using evaluation proforma Field work Seminar Summary Report Field Work Viva Voce Examination
CO2	Integrate various theoretical frameworks in explaining the problems faced by clients	U	C	
CO3	Describe the scope of using generalist social work methods in addressing client problems	U	P	
CO4	Develop skills in engagement, assessment, intervention, networking and collaboration	Ap	P	
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Nature of Work and Time Schedule

No. of Hours of Field work Engagement/week	Total no. of Hours	Nature of Work
14	210	Studying the administrative structure, functions and services of the organisation Conduct assessment of one client, work up an intervention plan and implement it. Evaluation of the case also should be done. Use various systems and resources to address the problem Assist the organisation in the delivery of services- Preparation and submission of reports to supervisor and collaborating agency

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	2	2	2	2	-	-	-	-	-	-
CO 2	1	-	-	2	2	2	2	-	-	-	-	-	-
CO 3	1	1	1	2	2	2	-	2	2	1	1	1	1
CO 4	1	1	1	2	2	2	-	2	2	1	1	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Scheme for External Evaluation of Fieldwork

Sl. No	Criteria	Marks
1.	Summary Report (Should be submitted to the University at the end of the Semester. Minimum 10 typed pages. Times new Roman, Font size 13 with 1.5 spacing. Report should have only the student's register number in the face sheet)	35
2.	Field work Viva Voce Examination (External Examiner appointed by the University)	35
	Total	70

Scheme for Internal evaluation of Fieldwork

Sl. No	Criteria	Percentage of Marks
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1.	Daily Report	12
2.	Evaluation by Agency Supervisor and Faculty Supervisor (Average)	10
3.	Field work Seminar	8
		30

Split up of criteria- Internal

Sl. No	Criteria	Split up of criteria
1.	Daily Report	Regularity and punctuality in submission
		Ability to integrate theory in reporting
		Analytical Skills
		Clarity in presenting ideas
		Language skills
2.	Evaluation by Faculty and Agency supervisors	Ability to perform the assigned functions
		Ability to work in a team and with different types of people
		The extent to which the learning opportunities are used
3.	Seminar on Fieldwork	Preparation and Presentation
		Use of audio Visual Aids
		Participation in discussion

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓			✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW8CJ406				
Course Title	Human Resource Management in Service Organisations				
Type of Course	Major				
Semester	VIII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	The course focuses on the effective management of people within the organizations. It also includes organisational behaviour, employee relations and grievance handling and examines how individual, group, and organizational factors influence workplace behavior and performance. This will help students understand and apply organizational behavior theories to improve productivity, job satisfaction, and achieving the organisational goals effectively.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the importance of human resources and their effective management in organizations and the key concepts in HRM	U	C	Instructor-created exams / Quiz
CO2	Demonstrate an understanding of key terms, theories/concepts and practices within the organisational behaviour	U	C	Instructor-created exams / Quiz
CO3	Describe the skills needed in human resource management and development in an organisation	U	P	Practical Assignment / Observation of Practical Skills
CO4	Analyse different ways to maintain employee relations and grievances	An	P	Instructor-created exams / Quiz

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks 70
I	Introduction to Human Resource Management		7	10
	1	Meaning and definition, nature and scope, functions, importance of HRM	2	
	2	Skills of HR professionals, Role of a HR Manager	2	
	3	Ethics in HRM	1	
	4	IHRM	2	
II	Human Resource Management : Process		11	16
	5	HRM Processes: Manpower planning – Importance and process: recruitment and selection	3	
	6	Human resource development -Training, induction and compensation-employee benefits and employee welfare	3	
	7	Performance management and appraisal, promotion, transfer performance appraisal and techniques.	3	
	8	Employee separation -lay-off, retrenchment, retirement and death.	2	
III	Organizational Behavior		15	22
	9	Concept of Organizational Behavior, Human Relations movement and Behavioural systems approach to OB, Organizational Culture	3	
	10	Organization development- process, approaches, and strategies	2	
	11	Theories of motivation - Maslow's hierarchy of needs - Herzberg Two Factor theory, Alderman's ERG Theory.	2	

	12	McClelland Achievement Motivation theory, McGregor 's Theory X-and Theory Y, Vroom 's Expectancy/Valence Theory. Application of theory in the work context .	2	
	13	Morale and job satisfaction	2	
	14	Occupational stress and stress management, Employee counselling	2	
	15	Organizational structure —line and staff, Chain of command, the span of control, delegation, decentralization, and empowerment.	2	
IV	Employee Relations and Grievance Redressal		15	22
	16	Meaning and functions of employee relations, Employee relation strategies	2	
	17	Building quality employee relationships: employee participation , collective bargaining	2	
	18	Employee empowerment, trade unions, negotiation and managing conflicts	2	
	19	Grievances – Meaning and types, grievances procedure and handling, Disciplinary procedures, statutory compliance	3	
	20	Health and workplace safety, social security schemes	2	
	21	Emerging human resources challenges and problems in organizations: Absenteeism, health hazards	2	
	22	Employee turnover, downsizing, sexual harassment in work place	2	
V	Open Ended Module:		12	
	Report submission after visiting the HR department of an organisation/Report of HR functions in the field work agencies.		12	

Books and References:

1. Stoner, Freeman And Gilbert (2008). Management. PHI Learning Private Ltd, New Delhi.
2. Flippo, Edwin B.: Principles Of Management, Mcgraw Hill Publishing Company Ltd, New Delhi
3. Venkata Ratnam C. S. &Srivatsava B. K.,Personnel Management And Human Resources, Tata Mc-Graw Hill, New Delhi,,
4. Garry Dessler &Varkkey, Human Resource Management, Pearson, New Delhi, 2009
5. Alan Price, Human Resource Management, Cengage Learning, New Delhi, 2007
6. Pravin Durai, Human Resource Management, Pearson, New Delhi,2010 Snell, Bohlander & Vohra, Human Resources Management, Cengage, New Delhi, 2010
7. Bhattacharyya Dipik Kumar. (2014). Organizational Behaviour. New Delhi; Oxford University Press.
8. Robbins, Stephen.P : Organisational Behavior – Concepts, Controversies, Applications. 4th Ed. Prentice Hall (2004).
9. Armstrong, M., & Taylor, S. (2023). Armstrong's Handbook of Human Resource Management Practice (16th ed.). Kogan Page Publishers.
10. Klikauer, T. (2022). A Global Guide to Human Resource Management. Routledge.

11. Mullins, L. J. (2019). Organisational Behaviour in the Workplace (12th ed.). Pearson Education Limited.

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	1	1	1	1	-	-	1	-	1	1	-
CO 2	1	1	1	1	2	1	1	1	1	-	1	1	1
CO 3	1	1	2	2	2	1	1	1	-	-	1	2	1
CO 4	1	2	2	3	2	2	0	2	1	-	1	2	1

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Internal Exam
- Assignments
- Final Exam

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓	✓		✓
CO 3	✓		✓	✓
CO 4	✓	✓	✓	✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B. S.W.) Honours				
Course Code	BSW8CJ407				
Course Title	Social Policy and Social Development				
Type of Course	Major				
Semester	VIII				
Academic Level	400 - 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	The course introduces the student to social policy as an instrument of social change and development. It aims at equipping the students with skills to analyse policies and engage in basic policy advocacy				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Demonstrate the knowledge of core concepts within the theory and implementation of social policy in developing countries	U	C	Instructor-created exams
CO2	Understand the conceptual framework of Social Policy in Indian context	U	C	Instructor-created exams
CO3	Examine how social policy can be used as a force for progressive transformation in society	Ap	P	Instructor-created exams/ Home Assignments Student Presentations
CO4	Analyze policies and their impact on Social Work practice	Ap	P	Instructor-created exams / Home Assignments Student Presentations
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+ 12) 60	Marks (75)
I	Introduction to Social Policy		12	18
	1	Social Policy: Definition, Characteristics and Scope	2	
	2	Scope of Social Policy; Social policy and Public policy	2	
	3	Objectives and Goals of Social Policy. Principles of Social Policy	2	
	4	Policy Process: Stages of the policy process (agenda setting, formulation, adoption, implementation, evaluation)	2	
	5	Techniques involved in Policy Formulation: Cost-Benefit Analysis Economic Forecasting; Operations Research and Systems Analysis; and PPBS Approach.	2	
	6	Models of Social Policy; Residual, Institutional and Developmental Model	2	
II	Introduction to Social Development		8	12
	7	Social Development: Meaning	2	

	8	Indicators of Social Development	2	
	9	Objectives of Social Development	2	
	10	Principles of social development	2	
III	Social Policies in India		14	20
	11	History of Social welfare and policy	2	
	12	Social Policy in a welfare state	2	
	13	Relationship between Social Policy, Social Welfare and Social Justice	2	
	14	Social policies in India	6	
	15	Social policies and social protection	2	
IV	Understanding Policy Practice in Social Work		14	20
	16	Policy Formulation, Policy implementation, Policy Analysis & Review	2	
	17	Approaches/Models of policy formulation	2	
	18	Actors in Formulation of social policy	2	
	19	Challenges in policy formulation and policy implementation	2	
	20	Strategies for effecting changes in policies	2	
	21	Role of social worker in developing social policies	2	
	22	Policy Advocacy	2	
V	Open Ended Module:		12	
	1	Reflective journals on weekly readings and discussions, Case studies on any five social policies and final paper on policy analysis of any one among the case studies conducted.	12	

Books and References:

1. De Haan, A. (2009) Reclaiming Social Policy: Globalization, Social Exclusion and New Poverty Reduction Strategies.
2. Mkandawire, T. (ed, 2004) Social Policy in a Development Context, Social Policy and Development Programme Papers
3. Pathak, S.(1987). Social Development. In Encyclopaedia of Social Work in India (vol 3, pp 53-63). New Delhi, India: Ministry of Social Welfare, Government of India.
4. United Nations, "Social Policy and Planning in National Development", International Social Development Review, No. 3, 1971, p. 15.
5. M.S. Gore, Some Aspects of Social Development, Department of Social Work, University of Hong Kong, Hong Kong, 1973, p. 10.
6. Agarwal, O.P and Somanathan, T.V. 2005. Public Policy Making in India: Issues and Remedies
7. Moody, Steven, M. and Herbert, Adam, W. 'Beyond Implementation: Developing an Institutional Theory of Administrative Policy Making' Public Administration Review, Vol. 49, No. 2, Special Issue
8. S. R. Maheshwari and S. R. Maheshwari, Public Policy Making in India, The Indian Journal of Political Science, Vol. 48, No. 3 (July - Sept. 1987), pp. 336-353 (18 pages)
9. Sapru, R K. 2010. Public Policy: Art and Craft of Policy Analysis, PHI Learning Private Limited, New Delhi.
10. Fischer, Frank, Miller, Gerald, J and Sidney, Mara S. eds. 2007, Handbook of Public Policy Analysis: Theory, Politics and Methods, New York: CRC Press

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PSO5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	3	-	3	1	2						
CO 2	-	1	1	-	3	-	2						
CO 3	-	1	1	-	3	-			1		1	1	2
CO 4	-	1	1	-	3	-		2	1		1	1	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Assignment/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Field Work VI

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW8CJ408				
Course Title	Field Work VI				
Type of Course	Major				
Semester	VIII				
Academic Level	400 - 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	-	-	14	210
Pre-requisites	-				
Course Summary	Students are placed in health care institutions and development agencies depending on their elective choices				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the role and functions of social workers in various settings	U	C	Daily Report Evaluation by Agency Supervisor and faculty supervisor using evaluation proforma Field work Seminar Summary Report Field Work Viva Voce Examination
CO2	Integrate various theoretical frameworks in explaining the problems faced by clients	U	C	
CO3	Describe the significance of using various therapies and culturally sensitive practices in working with vulnerable groups	U	P	
CO4	Develop skills in engagement, assessment, intervention, networking and collaboration	Ap	P	
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Nature of Work and Time Schedule

No. of Hours of Field work Engagement/week	Total no. of Hours	Nature of Work
14	210	Studying the administrative structure, functions and services of the organisation Conducting one programme after conducting need assessment among the service users Assist the organisation in the delivery of services- Preparation and submission of reports to supervisor and collaborating agency

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
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CO 1	1	-	-	2	2	2	2	-	-	-	-	-	-
CO 2	1	-	-	2	2	2	2	-	-	-	-	-	-
CO 3	1	1	1	2	2	2	2	-	2	1	1	2	1
CO 4	1	1	1	2	2	2	-	2	2	1	1	2	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Scheme for External Evaluation of Fieldwork

Sl. No	Criteria	Marks
1.	Summary Report (Should be submitted to the University at the end of the Semester. Minimum 10 typed pages. Times new Roman, Font size 13 with 1.5 spacing. Report should have only the student's register number in the face sheet)	35
2.	Field work Viva Voce Examination (External Examiner appointed by the University)	35
	Total	70

Scheme for Internal evaluation of Fieldwork

Sl. No	Criteria	Percentage of Marks
1.	Daily Report	12
2.	Evaluation by Agency Supervisor and Faculty Supervisor (Average)	10

3.	Field work Seminar	8
	Total	30

Split up of criteria- Internal

Sl. No	Criteria	Split up of criteria
1.	Daily Report	Regularity and punctuality in submission
		Ability to integrate theory in reporting
		Analytical Skills
		Clarity in presenting ideas
		Language skills
2.	Evaluation by Faculty and Agency supervisors	Ability to perform the assigned functions
		Ability to work in a team and with different types of people
		The extent to which the learning opportunities are used
3.	Seminar on Fieldwork	Preparation and Presentation
		Use of audio Visual Aids
		Participation in discussion

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓			✓



CALICUT UNIVERSITY – FOUR-YEAR UNDERGRADUATE PROGRAMME (CU-FYUGP)

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW8CJ449/ BSW8CJ499				
Course Title	Project (in Honours programme)/Research Project (in Honours with Research programme)				
Type of Course	Major				
Semester	VIII				
Academic Level	400 – 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	12	13	-	-	360
Pre-requisites	-				
Course Summary	Students will gain practical experience in social work research methodologies through the development of research problems and questions, the selection of appropriate methodologies, and the utilization of data collection tools and analysis techniques. They will learn to connect data with socially relevant inquiries and effectively present their findings within a research framework. These skills will enable students to integrate evidence based approaches into Social Work Practice.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Develop the ability to formulate a comprehensive research proposal in the field of social work	Ap	P	Supervision Diary/ Report presentations/ Viva Voce
CO2	Demonstrate proficiency in conducting research projects within the social sciences domain	Ap	p	Supervision Diary /Report presentations/ Viva Voce
CO3	Acquire skills in utilizing appropriate software and statistical tools for data analysis and interpretation	Ap	P	Supervision Diary /Report presentations/ Viva Voce
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Mapping of COs with PSOs and POs:

	PSO1	PSO 2	PSO 3	PSO4	PSO 5	PSO 6	PO 1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	2	-	-	-	2	3	1		1	1	1		3
CO 2	3	2	1	-	3	3	1		1	1	1		3
CO 3	1	-	-	-	-	3	1		1	1	1		3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment of Research Project

Components of Evaluation of Research Project	Marks for the Research Project (Honours/ Honours with Research)	Weightage
Continuous evaluation of research work through interim presentations and reports by the committee internally constituted by the Department Council	90	30%
End-semester viva-voce examination to be conducted by the external examiner appointed by the university	150	50%
Evaluation of the day-to-day records and project report submitted for the end-semester viva-voce examination conducted by the external examiner	60	20%
Total Marks	300	

INTERNAL EVALUATION OF PROJECT

Sl. No	Components of Evaluation of Research Project	Marks for the Research Project (Honours/Honours with Research)
1	Skill in doing project work	30
2	Interim Presentation and Viva-Voce	20
3	Punctuality and supervision diary	20
4	Report presentation	20
Total Marks		90

EXTERNAL EVALUATION OF RESEARCH PROJECT

Sl. No	Components of Evaluation of Project	Marks for the Research Project (Honours/Honours with Research)
1	Content and relevance of the research, Methodology, Quality of analysis, and Innovations of Research	80
2	Research Report Presentation	50
3	Dissemination of Research Findings and Contribution to Social Work Practice and Outcomes	30
4	Viva-Voce	50
Total Marks		210



**CALICUT UNIVERSITY – FOUR YEARS
UNDERGRADUATE PROGRAMME (CU-FYUGP)
Bachelor of Social Work (B.S.W.) Honours**

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW8EJ404				
Course Title	Social Work Practice with Differently Abled				
Type of Course	Elective Course in Major				
Semester	VIII				
Academic Level	400 -499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical	Total Hours
	4	4	-		60
Pre-requisites	-				
Course Summary	This course elaborates the understanding of the concept of disability and its classification and the role of social workers in the field of disability and rehabilitation.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the meaning, concept and causes of disabilities.	U	C	Instructor-created exams / Assessment
CO2	Gain an insight into the types of disabilities and the problems faced by persons with disabilities.	U	C	Instructor-created exams / Assessment
CO3	Review and understand the constitutional provisions, legal rights and legislations.	U	C	Seminar Presentation / Group Tutorial Work
CO4	Understand the concept and types of rehabilitation and multi-disciplinary approach.	U	C	Instructor-created exams / Home Assignments
CO5	Understand the role of social workers in the management of persons with disabilities.	Ap	P	Report of the Interaction or Writing assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Disability: Concept and Meaning		10	15
	1	Concept and definition of Disability.	2	
	2	Psycho-Social problems of the persons with disabilities: Attitude, Stigma, Discrimination.	2	
	3	Quality of life of persons with disability and social inclusion.	2	
	4	Causes of disabilities- malnutrition, genetic disorder, congenital deformities	2	
	5	Causes of disabilities -Accidents, diseases, war, disaster etc.	2	
II	Different types of disabilities		14	20
	6	An overview of all different types of disabilities as per the provisions of the Rights of Persons with Disabilities (RPWD) Act, 2016	1	
	7	1.Blindness 2. Low-vision 3. Leprosy Cured persons 4. Hearing Impairment.	2	
	8	Locomotor Disability 6. Dwarfism 7. Intellectual Disability 8. Mental Illness	2	
	9	9. Autism spectrum disorder 10. Cerebral Palsy 11. Muscular Dystrophy 12. Chronic Neurological conditions	2	

	10	13. Specific Learning Disabilities 14. Multiple Sclerosis 15. Speech and Language disability 16. Thalassemia	2	
	11	17. Hemophilia 18. Sickle cell disease 19. Multiple Disabilities including deaf-blindness	2	
	12	20. Acid Attack victims 21. Parkinson's disease and	2	
	13	Problems and consequences of different types of Disability.	1	
III	Rights and Constitutional Provision for differently abled.		10	15
	14	Constitutional Provisions and Rights of Person with Disabilities; UNCRPD;	2	
	15	Kerala State Policy for Persons with Disabilities-2015,	2	
	16	The Rights of Person with Disability Act, 2015 and the role of Disability Commission.	2	
	17	The National Trust for Welfare of Persons with Autism, Cerebral Palsy, Mental Retardation and Multiple Disabilities Act, 1999;	2	
	18	The Rehabilitation Council of India Act, 1992 and Amendments 2000.	2	
IV	Rehabilitation and Social work intervention.		14	20
	19	Rehabilitation: Definition, concept and types: Institution Based Rehabilitation, Community Based Rehabilitation and Out Reach Programme by NGOs.;	4	
	20	Role of Multidisciplinary Rehabilitation Team;	3	
	21	Role of family in the treatment, training and rehabilitation of the differently abled.	3	
	22	Role of Social Workers in the Process of Rehabilitation and Inclusion of Person with Disabilities.	4	
V	Open Ended Module: Preparation of a case report of the differently abled.		12	
	1	Prepare a case study/ interview with/of a disabled person to understand the type, consequences, rehabilitation and constitutional provisions and the role of a social work intervention with the differently abled.		
	2	Open-Ended Exploration and Assessment: Presentation and discussion of findings from the real-world		
	3	intervention will be evaluated. Group Assignment: Group discussion based on the interviews with the differently abled persons.		

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	-	-	-	-	2	1	-	-	-	1	1
CO 2	-	3	-	-	3	-	2	1	-	-	-	1	1
CO 3	-	2	3	-	3	-	2	1	-	-	-	1	1
CO 4	-	2	-	3	-	-	2	1	-	-	-	1	1
CO 5	-	-	-		3	-	2	1	-	1	1	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Discussion / Seminar
- Individual Report of open-ended module (10%)
- Midterm/Internal Assessment(20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW8EJ405				
Course Title	Social Work with Children				
Type of Course	Elective Course in Major				
Semester	VIII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	The course equips the student to understand children as a vulnerable group, their rights and the significance of working with them. It further delves into the institutional mechanisms for child protection and the role of social workers				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the importance of child rights and laws related to children	U	C	Instructor-created exams / Quiz
CO2	Understand different categories of child protection issues	U	C	Open Module Practical Assignment
CO3	Understand various government programs and welfare measures for children	U	C	Instructor-created exams / Quiz
CO4	Demonstrate skill in child-centered social work interventions	Ap	P	Viva Voce
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Understanding Child and Child Rights		8	13
	1	Definition of Child, Concept of Child Rights	2	
	2	Child Protection and Child Welfare	2	
	3	UN Convention on the Rights of the Child	2	
	4	Constitutional Provisions, National Policy for Children	2	
II	Module II- Vulnerable Groups Of Children,		10	14
	5	Children in Institutions- Children's Home, open shelter, observation home, Special homes, place of safety, specialised adoption agencies	2	
	6	Children of commercial sex workers, children affected by HIV/AIDS	2	
	7	Children in street, child survivors of abuse, trafficking and other crimes, children living with violence	2	
	8	Children at work and children with special needs.	2	
III	Module III- Legal Framework and Institutional Mechanism for Child Protection		12	17
	10	Overview of Legal instruments for children: Juvenile Justice (Care and Protection Of Children) Amendment Act 2021	3	

		Protection of Children from Sexual Offences Act 2012,		
	11	Child Labour (Prohibition and Regulation) Amendment Act 2016 and Prohibition of Child Marriage Act (PCMA), 2006	2	
	12	Institutional mechanisms: ICPS, Child Rights Commissions, DCPU, CWC, JJB	2	
	13	Programmes of Ministry of Women and Child Development for child protection	3	
	14	Programmes of Ministry of Women and Child Development for child development	2	
IV	Social Work Interventions with Children		18	26
	15	Areas of intervention: Adoption and Foster Care: Statutory functions	2	
	16	School Social Work: Counselling, Individual Education Plan (IEP) Behaviour therapies (CBT), managing addictions, Play and Art Therapy interventions, suicide prevention, crisis intervention, sex education career counselling, working with parents and teachers	4	
	17	Child Protection: Investigation, legal documentation and reporting, counselling and therapies	2	
	18	Mental health interventions for children	2	
	19	Special needs Children: children with Learning disorders, developmental delays, children in institutions, differently abled children-Advocacy, networking, collaboration with different systems, direct services like counselling and therapy	2	
	20	Family and community based interventions	2	
	21	Conducting assessment and interventions with children	2	
	22	Competencies for social work with children	2	
V	Open Ended Module: Analysing Child-Related Issues and Concerns		12	
		Observance of child-related international and national days/ content analysis of news papers on child related news stories /Collage making on child-related issues/ poster making/ documentary Students should complete anyone from the above list	12	
Books and References				
<ol style="list-style-type: none"> 1. Bajpai, Asha. (2006). Child Rights in India, Law, Policy, Practice, Delhi: Oxford University Press 2. Race, T & O'Keefe, R. (2017). Child Centred Practice: A Handbook for Social Work.UK: Red Globe Press. 3. Barnes, V. (2018). Child-Centred Social Work: Theory and Practice. UK: Palgrave. 4. Chopra, G. (2015). Child rights in India: Challenges and Social Action. First Edition. Springer 5. Debarati, H. (2018). Child Sexual Abuse and Protection Laws in India. Sage Publications 6. India, G. O. (1974). National Policy for Children. New Delhi: Department of Social Welfare. 7. Butler, I., & Roberts, G. (2004). Social Work Practice with Children and Families (2nd ed.). Jessica Kingsley Publishers. 				

8. Carolyn Spray, B. J. (2011). Social Work Practice with Children and Families. SAGE.(M3;Chapter 3,Pp 38)

Mapping of COs with PSOs and POs :

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	2	-	1	-	-	-	-	-	-	-	1	-
CO 2	-	1	-	1	2	1	-	-	1	-	1	-	1
CO 3	1	1	-	-	1	1	1	-	1	-	1	1	1
CO 4	2	2	2	1	3	1	2	1	1	-	2	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Viva	Assignment evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓		✓	✓
CO 4		✓	✓	✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW8EJ406				
Course Title	Social Work in Disaster Management: Mental Health and Well being				
Type of Course	Elective Course in Major				
Semester	VIII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	Disaster Management course provides an overview of key concepts, mitigation strategies, and intervention skills for natural and man-made disasters. Students will examine the phases of disaster management, understand vulnerability reduction, and explore the impact on various aspects during and after disasters. The course emphasizes the study of disaster policies in India, preparing students for effective disaster response and management from a health perspective.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand different types of disasters and their impact on communities.	U	C	Exams / Quiz
CO2	Integrate knowledge on approaches, models and laws related to disaster management	An	C	Assignment/ Presentation
CO3	Integrate knowledge on emergency medical services in post disaster situations	An	P	Assignment/ Presentation
CO4	Develop skills to intervene in providing support and social work interventions in all phases of disaster management	Ap	P	Article reviews
CO5	Analyse the role of medical social workers in times of disasters	An	P	Project work
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Introduction to Disaster Management		12	18
	1	Disaster: Meaning, and Definition, Types of Disasters – Natural and man-made Disasters	2	
	2	Impact of Disasters - Physical, Economic, Social, Psycho-social Aspects, Environmental Impacts Differential impacts- in terms of caste, class, gender, age, location, disability	2	
	3	Kerala Disaster Management Experience: Landslides. Coastal Floods. Kerala Floods (2018). COVID (2019)	2	
	4	Disaster Administration: United Nations and its Disaster Management Mechanism UNDP, UNDRR, WHO.	2	
	5	Disaster administration in India; Disaster Management Authority- NDMA, SDMA, DDMA	3	

	6	Disaster Management Act, 2005.	1	
II	Disaster Management		11	16
	7	Definition , concept , approaches of disaster management	2	
	8	Models of Disaster management	2	
	9	Phases of Disaster Management: Mitigation , prevention, preparedness, response and recovery	2	
	10	Disaster Management Information Sources: Forecasting & warning in the Indian context, national, state, and district emergency operation centers, , India Disaster Resource Network (IDRN)	1	
	11	Actual disaster phase: Contingency planning, short-term and long-term plans, search and rescue operations, relief efforts, and restoration	2	
	12	Post-disaster phase: Response and recovery	2	
III	Social worker in Emergency Services (EMS) Systems		11	16
	13	Disaster Medicine. EMS Systems and Process components.	2	
	14	Emergency Medical Services (EMS) Systems: EMS Systems and Process components. Social workers and the field of EMS. Medical, Legal and Ethical Issues.	2	
	15	Mental Health During Disasters: Factors affecting well-being post-disaster. Social Support, Social Networks and Environment Friendly Practices.	3	
	16	Mental Health Conditions during Disasters: Psychological and Behavioural responses during Disorders, Distress and Health Risk Behaviours	2	
	17	Mental Health Conditions during Disasters: Serious Mental illnesses, PTSD, Alcoholism, Grief.	2	
IV	Disaster-related interventions		14	20
	18	Psychological First-Aid (PFA): Concepts of Psychological First-Aid, Identifying people who require PFA. Steps in PFA.	3	
	19	Crisis Intervention and Rehabilitation: Types of Crisis. Types of rehabilitation and process involved in rehabilitation.	3	
	20	Trauma, Mal-adaptive behaviour and Self-Healing: Trauma and its causes. Identifying the effects of Trauma.	2	
	21	Introduction to Trauma Counselling	3	
	22	Community approaches to psychosocial support Role of social worker, Principles and standards of humanitarian aid	3	
V	Open Ended Module:		12	
		Analyse case study of any disaster response efforts/Discuss the role of community participation and resilience in disaster management/ Participate in a mock evacuation drill.	12	

Books and References

1. Carter, N. (1991). Disaster Management: A Disaster Manager's Handbook. Manila Philippines: Asian Development Bank
2. GoI. (2005) Disaster Management Act. New Delhi: Government of India (GoI)
3. GoI. (2009) National Disaster Management Policy. New Delhi: Government of India (GoI)
4. NDMA, ICT for Disaster Risk Reduction- The Indian Experience, Government of India Ministry of Home Affairs, National Disaster Management Division
5. Kerala State Emergency Operations Centre (SEOC). (2019). Orangebook of Disaster Management Kerala. Kerala State Disaster Management Authority Department of Disaster Management, NDMA. (2019). National Disaster Management Plan, NDMA: New Delhi
6. Wattegama C (2007), ICT for Disaster Management, Asia-Pacific Development Information Programme, United Nations Development Programme
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Community Based Disaster Risk Reduction. (2012). United Kingdom: Emerald Group Publishing Limited
7. Kafle, Shesh Kanta and Zubair Murshed, Zubair (2006), Community Based Disaster Risk Management, ADPC.
8. Birnbaum, F, Coplon (1973) Crisis Intervention after Natural Disaster Social Case work Volume 54 No 9 545,551
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10. Blaufard . h & Levine .J (1972) Crisis intervention in an Earthquake Social Work , Vol. 17, No. 4, 16-19.
11. Hoff .A. (1978) : “People in Crisis”, Understanding and helping California ; Addison Wesley Publishing company.
12. Daniel , Lerch (2017)The Community Resilience Reader: Essential Resources for an Era of Upheaval, Island Press
13. WHO. (2013). Psychological First Aid- Facilitator’s manual for orienting field workers. WHO

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	2	2	2	1	1	2	1	1	1	1	2	1
CO2	2	3	3	3	1	2	2	1	2	1	1	2	2
CO3	2	1	3	2	1	2	1	1	2	1	3	2	1
CO4	1	1	3	2	2	1	1	3	1	1	2	2	2
CO5	3	3	3	3	2	2	3	3	3	1	2	2	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓		✓	✓
CO 3	✓			✓
CO 4		✓	✓	✓
CO5			✓	✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B. S. W) Honours				
Course Code	BSW8EJ407				
Course Title	Social Entrepreneurship				
Type of Course	Elective Course in Major				
Semester	VIII				
Academic Level	400 – 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	Social Entrepreneurship is a course that introduces fundamental concepts in entrepreneurship with a focus on social impact. Students explore the characteristics of social entrepreneurs, diverse models, and the entrepreneurial process. The course evaluates different forms of social enterprises, delves into practical examples of successful organizations, and examines ethical considerations.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand fundamentals of entrepreneurship and social entrepreneurship concepts, including types of entrepreneurs, value creation, and entrepreneurship development in India.	U	C	Class discussions
CO2	Recognize the characteristics of social entrepreneurs and explain diverse social entrepreneurship models.	An	C	Group discussion, Presentation, Case study analysis
CO3	Apply framework to comprehend the social entrepreneurship process and challenges	Ap	P	Project Proposal
CO4	Evaluate different forms of social enterprises, considering factors influencing registration choices, and identify challenges specific to social entrepreneurship.	E	C, P	Organizational Study
CO5	Analyse practical examples of successful social entrepreneurship organizations.	An, E	C, F, M	Case Study Analysis, Guest Speaker
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks 70
I	Introduction to Social Entrepreneurship		12	18
	1	Meaning, Features, and Relevance of Social Entrepreneurship	2	
	2	Social Business: Meaning	2	

	3	Difference between Social Business and Social Entrepreneurship	2	
	4	Relation between Social change and Social Entrepreneurship	2	
	5	Types of Ventures: Social Purpose Ventures, Social Consequence Entrepreneurship, Enterprising Nonprofits	2	
	6	Social Entrepreneurship in Developing Countries and in India	2	
II	Social Entrepreneurial Characteristics		8	12
	7	Four Major Elements of Social Entrepreneurship	2	
	8	Characteristics of Social Entrepreneurs - Social catalysts, socially aware, opportunity seeking, innovative, resourceful, accountable	2	
	9	Qualities and Skills of Social Entrepreneurs - Entrepreneurial, innovative, transformatory, leadership, storytelling, people, visionary opportunities, alliance building, questions and doubts, accountability, missing skills, succession, scale.	2	
	10	Challenges faced by Social Entrepreneurs	2	
III	Social Entrepreneurship Process, Models and Theories		14	20
	11	Enterprise launching and its procedures - start-ups – incubation - accessing venture capital - CSR funds - PPP	2	
	12	Hybrid models of Social Entrepreneurship	4	
	13	Opportunity Based Entrepreneurship Theory	2	
	14	Schumpeterian Theory of Innovation	2	
	15	Human Capital Theory	2	
	16	Social Capital or Social Network Theory	2	
IV	Establishing Non-Profit Organizations (NPOs)		14	20
	17	Concept, Objectives, Establishment of NPOs	2	
	18	Legal Procedures for Establishment: Societies Registration Act, The Charitable Endowment Act, Indian Companies Act (sec. 25) Registration	4	
	19	Foreign Contribution Regulation Act (FCRA), Available Tax Relief	2	
	20	Factors Influencing the types of registration	2	
	21	Social Values of NPOs: Mission and Vision	2	
	22	NPOs: MoA and Bye-laws	2	
V	Hands-on Social Entrepreneurship		12	

1	<p>Case Studies: (Submit Individual Report)</p> <p>Analyse Case Studies of Successful and Unsuccessful Social Entrepreneurship Efforts</p> <p>OR</p> <p>Real World Applications:</p> <p>Social Entrepreneurship Interaction: Conduct an interview with social entrepreneurs to gain firsthand insight into their experiences, challenges, and strategies.</p> <p>OR</p> <p>Insights from Award-Winning Social Entrepreneurs: Study how these entrepreneurs applied innovative ideas and strategies to address social issues.</p> <p>OR</p> <p>Open-Ended Exploration and Assessment:</p> <p>Mini Project Proposal to Start a Social Enterprise.</p>	12	
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Books and References

1. Bornstein, D. (2007). *How to Change the World: Social Entrepreneurs and the Power of New Ideas*. Oxford University Press.
2. Carlson, E. J., & Koch, J. (2018). *Building a Successful Social Venture: A Guide for Social Entrepreneurs*. Berrett-Koehler Publishers Inc, California.
3. Dees, G., & Others. (2002). *Enterprising Non Profits - A Toolkit for Social Entrepreneurs*. John Wiley and Sons.
4. Drucker, P. (1990). *Managing the Non Profits Organisations: Practices and Principles*. Harper Collins.
5. Durieux, M. B., & Stebbins, R. A. (2010). *Social Entrepreneurship for Dummies*. Wiley Publishing Inc., New Jersey.
6. Hoggard, S. (2005). *The Business Idea*. Springer, Berlin.
7. Kickul, J., & Lyons, T. S. (2012). *Understanding Social Entrepreneurship: The Relentless Pursuit of Mission in an Ever-Changing World*. Routledge, New York.
8. Khanka, S. S. (2009). *Entrepreneurship in India: Perspective and Practice*. Akansha Publishing House, New Delhi.
9. Martin, R., & Osberg, S. (2008). "Social Entrepreneurship: The Case for Definition." *Stanford Social Innovation Review*.

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	3	2	2	2	2	2	-	-	-	-	-	-
CO 2	2	3	2	2	2	2	-	-	-	-	-	-
CO 3	2	2	3	2	2	-	2	-	2	2	1	3
CO 4	2	2	2	3	2	-	-	2	2	2	1	3
CO5	2	2	2	2	3	-	2	2	2	2	1	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO1	✓			✓
CO2	✓	✓		✓
CO3	✓	✓		✓
CO4	✓	✓		✓
CO5		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR UNDERGRADUATE
PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW8EJ408				
Course Title	Community Based Disaster Management				
Type of Course	Elective Course in Major				
Semester	VIII				
Academic Level	400-499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	Disaster Management course provides an overview of key concepts, mitigation strategies, and intervention skills for natural and man-made disasters. Students will examine historical events, understand vulnerability reduction, and explore the impact on various aspects during and after disasters. The course emphasizes collaboration with diverse agencies and the study of disaster policies in India, preparing students for effective disaster response and management.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand different types of disasters and their impact on communities	U	C	Exams / Quiz
CO2	Summarise various phases and models of Community Practice, especially concerning disasters.	U	C	Assignment/ Presentation
CO3	Integrate knowledge on national, state and local level administrative framework for disaster management.	An	C	Assignment/ Presentation
CO4	Develop skills to intervene in community-based disaster management and social work intervention in all phases of disaster management	Ap	P	Article reviews
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I		Introduction to disaster management	9	13
	1	Disaster: Meaning, and Definition, Types of Disasters – Natural and man-made Disasters	2	
	2	Impact of Disasters - Physical, Economic, Social, Psycho-socio Aspects, Environmental Impacts Differential impacts- in terms of caste, class, gender, age, location, disability	2	
	3	Kerala Disaster Management Experience: Landslides. Coastal Floods. Kerala Floods (2018). COVID (2019)	2	
	4	Phases of Disaster Management: Mitigation , preparedness, response and recovery	3	

II	Mitigation and preparedness		12	17
	5	Community-Based Disaster Preparedness: Vulnerability analysis and hazard mapping with a focus on community-based approaches	2	
	6	Community-Based Disaster Risk Reduction (CBDRR): Meaning and Definition. Steps in preparing CBDRR- Awareness generation and Community Organization	2	
	7	Risk and Vulnerability Assessments- Participatory Capacity and Vulnerability Assessment (PCVA) and Participatory Disaster Risk Assessment (PDRA)	2	
	8	CBDRR Committees and Task-Forces: Local disaster Management Committees membership and roles. Task force- meaning, membership, responsibilities, and types.	2	
	9	Planning for prevention, preparedness and mitigation at the local level; networking and collaborations	2	
	10	Components of the Community-based Disaster Management Plan, Community Participation	2	
III	Disaster Response and Recovery		15	23
	11	Concept, significance, components of Disaster Response Plan	2	
	12	Resource Management- financial, medical, equipment, communication, human, transportation, food and essential commodities (identification, procuring, propositioning and deployment).	2	
	13	Relief and recovery activities: Communication, Camp management, WASH (water supply, sanitation and hygiene promotion), Community Health.	3	
	14	Recovery: Concepts of Recovery and Reconstruction. Phases of Disaster Recovery	2	
	15	Social Capital and Social Networks.	2	
	16	Social Work Intervention: Intervention during the disaster - Trauma counselling, crisis intervention	2	
	17	Psychosocial support and Rehabilitation	2	
IV	Governance and Partnership in Disaster		12	17
	18	International Decade for Natural Disaster Reduction and UN resolutions. Administration of relief in India at the national, state, district, and local levels.	2	
	19	Disaster Administration: United Nations and its Disaster Management Mechanism UNDP, UNDRR, WHO.	2	
	20	Disaster Policy in India. Disaster Management Authority- NDMA, SDMA, DDMA; Disaster Management Act, 2005.	2	

	21	Disaster Management Information Sources: Forecasting & warning in the Indian context, national, state, and district emergency operation centers, India Disaster Resource Network (IDRN)	2	
	22	Building community resilience. Roles and responsibilities of different stakeholders. Principles and standards of humanitarian aid	4	
V	Open Ended Module:		10	
		Analyse case study of any disaster response efforts/Discuss the role of community participation and resilience in disaster management/ Participate in a mock evacuation drill.	10	

Books and References:

1. Carter, N. (1991). Disaster Management: A Disaster Manager's Handbook. Manila Philippines: Asian Development Bank
2. GoI. 2005. Disaster Management Act. New Delhi: Government of India (GoI)
3. GoI. 2009. National Disaster Management Policy. New Delhi: Government of India (GoI)
4. NDMA, ICT for Disaster Risk Reduction- The Indian Experience, Government of India Ministry of Home Affairs, National Disaster Management Division
5. Kerala State Emergency Operations Centre (SEOC). 2019. Orange Book of Disaster Management Kerala. Kerala State Disaster Management Authority Department of Disaster Management
6. NDMA. (2019). National Disaster Management Plan, NDMA: New Delhi
7. Wattegama C (2007), ICT for Disaster Management, Asia-Pacific Development Information Programme, United Nations Development Programme
8. Disaster Management". Asian Disaster Preparedness Center (ADPC). Bangkok, Thailand.
9. Community Based Disaster Risk Reduction. (2012). United Kingdom: Emerald Group Publishing Limited
10. Kafle, Shesh Kanta and Zubair Murshed, Zubair(2006), Community Based Disaster Risk Management, ADPC.
11. Birnbaum, F, Coplon 1973 Crisis Intervention after Natural Disaster Social Case work Volume 54 No 9 545,551
12. Vasta Krishna S 2001 The Bhuj Earthquake 2001, Identification of priority Issues: world Institute of Disaster Risk Management U.S.A
13. Blaufard . h & Levine .J 1972 : “ Crisis intervention in an Earthquake” Social work , Vol. 17 ,No. 4, 16-19.
14. Hoff .A. 1978 : “People in Crisis”, Understanding and helping California ; Addison Wesley Publishing company.
15. Daniel , Lerch (2017)The Community Resilience Reader: Essential Resources for an Era of Upheaval, Island Press

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	1	1	1	2	2	1	1	1	1	1	2	2	2
CO2	2	1	2	2	3	1	2	2	2	1	2	2	1
CO3	1	2	2	2	3	2	1	1	2	1	1	2	1
CO4	3	2	3	1	3	3	3	2	2	1	2	2	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓		✓	✓
CO 3	✓			✓
CO 4		✓	✓	✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B. S.W.) Honours				
Course Code	BSW8EJ409				
Course Title	Migration and Displacement				
Type of Course	Elective Course in Major				
Semester	VIII				
Academic Level	400 - 499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	The course is an introduction to the basic concepts of migration and displacement and the scale and implications of these processes on the well being of the concerned. The international and national legal framework for the protection of migrants and displaced are also part of the course. Social Work competencies and roles are also emphasised.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concepts of migration and displacement and their driving factors	U	C	Instructor-created exams
CO2	Outline the scale, causes and effects of migration and displacement for involved individuals, communities and governments	U	C	Instructor-created exams
CO3	Understand the international and national legal and social welfare frameworks to promote and protect the interests of migrants and IDPs	U	C	Instructor-created exams/Quiz
CO4	Explain the role of social workers and other humanitarian actors in working with migrants and IDPs	Ap	P	Instructor-created exams / Home Assignments
CO5	Develop skills to assess the needs of migrant labourers and displaced persons and to work with them	Ap	P	Instructor-created exams / Home Assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+ 12)	Marks (75)
I	Migration: Concepts		12	18
	1	Migration: Meaning, types and magnitude History of Migration	2	
	2	Five drivers of migration: economic, political, demographic, social, and environmental	1	
	3	Theories of Migration: Ravenstein's laws of migration, Everett S. Lee's Theory of Migration	2	
	4	Theories Examining Initiation of Migration: Neo Classical Macro Theory, New Economics of Migration Theory, Dual Labour Market Theory, World Systems Theory	2	
	5	Theories Examining Perpetuation of Migration: Network Theory, Institutional Theory	1	
	6	Patterns of Internal Migration In India Profile of the migrant labour Key features of internal migration	2	
	7	Interstate Migration to Kerala: Trends, magnitude and conditions of migrant labourers	2	

II	Causative factors and implications of In country Migration		12	17
	8	Causative Factors: Agrarian crisis, climate change and disasters, poverty and indebtedness, riots and unrest	2	
	9	Issues of Rights, Welfare and Justice in Migration, entitlements and access to services	2	
	10	Issues of employment, living and working conditions Livelihood crisis and exodus of migrant labour in the Covid 19 pandemic	2	
	11	Gender, Vulnerabilities and Migration	2	
	12	Legislation: Interstate migrant labour act - Inter-State Migrant Workmen (Regulation of Employment and Conditions of Service) Act, 1979.	2	
	13	National and State Social welfare schemes for migrant labourers	2	
III	Displacement		12	18
	14	Displacement : Basic Concepts Refugees, Internally Displaced Persons	3	
	15	Disaster-Induced Displacement Development-Induced Displacement	2	
	16	Other factors in Displacement: armed conflict, internal strife, systematic violations of human rights	2	
	17	Impact of displacement: Livelihoods, health, Housing and Infrastructure, Education, Security, social and cultural life and environment	3	
	18	Impact on women, children, older persons and other vulnerable groups	2	
IV	Responses to the issues of Migrants and displaced		12	17
	19	International legal framework : Human rights Instruments Role of United Nations and United Nations High Commissioner for Refugees (UNHRC)	3	
	20	Protection of internally Displaced Persons- Rights based and Community based approaches, Guiding principles on internal Displacement	3	
	21	The Right to Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, other social welfare and legal measures	2	
	22	Social Work with Migrants and IDP: Potential interventions Advocacy, legal status and documentation, community mobilisation, Access to assistance and services, referrals and networking, Legal aid and access to justice, counselling, training and education, integration of children into formal education. Skills in engaging with migrants and IDP	4	
V	Exposure to grass root level issues in Migration		12	
	1	Review of Articles on Migration and Displacement- Individual assignments Visit to NGOs working with migrant labourers Interview a migrant labourer/displaced person to assess their living and working conditions and identify services and assistance needed		

Books and References:

1. Srivastava, Ravi and Sasikumar, S.K. (2005), "Migration and the Poor in India: An Overview of Recent Trends, Issues and Policies", in Tasneem Siddiqui (ed.), Migration and Development: Pro-poor Policy Choices, Bangladesh: The University Press Limited, pp.157 - 216.
2. Geddes, A (Eds) (2012): Migration, environmental change, and the 'challenges of governance', Environment and Planning C: Government and Policy 2012, volume 30, pages 951 – 967
3. Todaro, M P.(1976), .Internal Migration in Developing Countries. Geneva: International Labour Office.
4. Arya.S and Anumpa Roy (2006): "Poverty, Gender and Migration", Sage Publication
5. Deshingkar, P and Akter, S (2009): Migration and Human Development in India. Published in: Human Development Research Paper (HDRP) Series, Vol. 13, No. 2009
6. ActionAid Bangladesh (2011): Displacement and From Migration the Climate Hot-Spots: Causes and Consequences
7. Hansen,E et.al (2017) Climate Change and Disaster Displacement: An Overview of UNHCR's Role. UNHCR
8. IDMC (2018).Multidimensional Impacts of Internal Displacement. www.internal-displacement.org
9. UNHCR (2007)Handbook for the Protection of Internally Displaced Persons, Global Protection Cluster Group

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	-	1	3	-	2						
CO 2	-	-	-	1	3	-	2						
CO 3	-	-	-	1	3	-	2						
CO 4	1	1	1	-	3	1		1	1		1	2	2
CO 5	1	1	1	-	3	1		1	1		1	2	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW8CJ489				
Course Title	Research Writing and Publishing				
Type of Course	Major				
Semester	VIII				
Academic Level	400 -499				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course helps to understand the steps in disseminating the findings of scientific research in social work practice through publication. Academic writing, or scholarly writing, helps scholars present ideas, analyze research and construct an effective argument, benefit from knowing the characteristics and categories of scholarly writing to help publish original work.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the significance and the process of scientific research papers	U	C	Exams / Quiz
CO2	Demonstrate skill in citing sources properly and avoiding plagiarism and maintain integrity	Ap	P	Assignment/ Presentation
CO3	Develop skills to identify appropriate journals for open-access publishing	C	P	Assignment/ Presentation
CO4	Practice ethical publishing	Ap	P	Article reviews
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Units	Title	Hours (48 +12)	Marks (70)
I	Introduction to Scientific Writing		14	20
	1	Academic & Research writing: Introduction, Importance of Academic Writing	2	
	2	Basic rules of academic writing	1	
	3	Planning stage - Authorship, Type of publication, Choice of channel, indexing	2	
	4	Academic Integrity, University definitions of Plagiarism	2	
	5	Plagiarism and Methods to Avoid Plagiarism- Citing Quoting, Paraphrasing etc	2	
	6	Referencing and Citation – Types and Virtual Applications for Referencing and Citations	2	
	7	Preparing Stage - Preparing the Manuscript , Components and Structure of a Manuscript, Manuscript Guidelines	3	
II	Pre-Publication Stage/ Publication Process		10	13
	8	Peer Review: Types and Process	2	
	9	Publishing Rights and Permissions – Copyrights and IPR, Ethical Committee Clearance	2	
	10	Open Source Tools for Literature Review, Data Analysis, Report Writing	3	

	11	Process of Writing a Scientific Paper	3	
III	Publication Ethics		14	20
	12	Publication Ethics: Definition and Significance in Publication	2	
	13	Publication Misconduct – Definition, Types, Identification of Publication Misconduct, Causes of Publication Misconduct	3	
	14	Conflicts of interest, Authorship and contributorship	2	
	15	Research Metrics : Citations, H-index, i10/20 Index, G- Index, Impact Factor, Cite Score, Self-citation Threshold Approval Rating (STAR), Scimago Journal Rank (SJR)	3	
	16	Predatory/Cloned Journals - Concept, Characteristics, Tools and Techniques for Identifying Predatory/Cloned Journals	2	
	17	Journal Indexing - Scopus, Web of Science, UGC CARE List, Indian Citation Index, PubMed Central	2	
IV	Open Access publishing		12	17
	18	Open Access Publication: Meaning, Purpose, and Advantages and Disadvantages	2	
	19	Introduction to OA Repositories : Registry of Open Access Repositories(ROAR), Directory of Open access Repositories(open DOAR), Directory of Open Access Journals (DOAJ), Flourish Open Access (FlourishOA)	3	
	20	Online Resources to check Publisher Copyright and Self-Archiving Policies - SHERPA / RoMEO	2	
	21	Finding the Right Journals: Characteristics of Research Journals. Journal Finder/Suggestion Tools such as JANE, Elsevier Journal Finder, Springer Journal Suggester	3	
	22	Open Access Initiatives in India and Best Practices and Standards-setting Initiatives and guidelines: COPE, WAMEtc	2	
V	Open Ended Module		12	
	1.	Prepare a list on the research journals related to the area of interest/ Publish a research article in an open access/ indexed journal		

References

1. Thomson, Pat, (2023), Refining Your Academic Writing: Strategies for Reading, Revising and Rewriting, Routledge
2. Murray, Rowena & Moore, Sarah (2006) The Handbook of Academic Writing: A Fresh Approach, Open University Press .
3. Parija, Subhash Chandra & Kate, Vikram (Ed) 2007 , Writing and Publishing a Scientific Research Paper, Springer . DOI 10.1007/978-981-10-4720-6
4. Rosenfeldt, Franklin & Dowling, John & Pepe, Salvatore & Fullerton, Meryl. (2000). How to Write a Paper for Publication. Heart, Lung and Circulation.
5. The Process of Research Writing , Krause, Steve D., (2007), open text book library, <http://www.stevendkrause.com/tpw/website.html> CC BY-NC-SA 3.0 DEED
6. Debbie Epstein, Debbie; Kenway, Jane and Boden, Rebecca , (2005) Writing for Publication, Sage.

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	1	1	1	1	0	0	1	0	1	1	2
CO 2	2	0	0	1	1	3	0	1	0	1	0	0	2
CO 3	1	0	1	0	1	3	2	0	1	2	1	0	2
CO 4	3	2	1	1	1	2	3	1	1	2	1	1	3

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓	✓	✓	✓
CO 3		✓	✓	✓
CO 4		✓	✓	



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW1FM105				
Course Title	Human Rights and Social Justice				
Type of Course	Multi-Disciplinary Course 1 – Other than Major				
Semester	I				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	-				
Course Summary	The course introduces the student to the concept of human rights and social justice which are fundamental to a dignified life and progress. Challenges in ensuring Human Rights and Social Justice for vulnerable groups are also included. Develops a comprehensive understanding of the international and national human rights framework. It also familiarizes the students with instruments like PIL, RTI, legal aid etc.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concepts of rights and social justice and their philosophical foundations	U	C	Instructor-created exams
CO2	Analyze human rights and social justice issues related to marginalized groups, gender, race and ethnicity, poverty, and inequality	Ap	C	Instructor-created exams
CO3	Analyse the role of social justice in promoting fairness and equality in societies, and identify the challenges and barriers that exist in achieving social justice	Ap	C	Instructor-created exams
CO4	Understand the international human rights framework, the role of treaties, conventions, and international bodies in promoting and protecting human rights.	U	C	Instructor-created exams / Home Assignments
CO5	Understand the functioning of the constitutional, legal and statutory mechanisms to protect human rights and promote social justice in India	U	C	Instructor-created exams / Home Assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (40 +5)	Marks (50)
I	Human Rights : Overview		10	13
	1	Concept of Human Rights – Values inherent in Human rights- Human Dignity and Equality, Freedom, Justice, Tolerance and non discrimination Characteristics of Human Rights	2	
	2	Classification of Human Rights Historical evolution of Human Rights	2	
	3	Origin and development of Human Rights in India, Freedom Movement	2	
	4	Social Ideals of Indian Constitution: Fundamental rights and duties	2	

	5	Human rights of vulnerable groups -Children, Women, Minorities, Indigenous population, Refugees and migrants, Dalits, Persons with disability.	2	
II	Sources of Human Rights :International Human Rights Instruments		10	12
	6	The Universal Declaration of Human Rights	2	
	7	International Covenant on Civil and Political Rights International Covenant on Economic, Social and Cultural Rights	2	
	8	International Bill of Human Rights, Vienna Declaration on Human Rights	1	
	9	International Convention on the Elimination of All Forms of Racial Discrimination Convention against Torture and Other Cruel, Inhuman or Degrading Treatment or Punishment	2	
	10	Convention on the Elimination of All Forms of Discrimination against Women Convention on the Rights of the Child Declaration on the Elimination of all forms of intolerance and of discrimination based on religion or belief	3	
III	Social Justice : Introduction		10	13
	11	Concept of Social Justice Theoretical frameworks and perspectives: John Rawls, Gandhi, Ambedkar and Amartya Sen	3	
	12	Economic, Political, Environmental and Cultural Dimensions of Social Justice	2	
	13	Principles of Social Justice: Equality, equity, rights and participation	2	
	14	Manifestations of social injustice in the Indian context: Exclusion, inequality, oppression and marginalisation	3	
IV	Measures to ensure Social Justice		10	12
	15	Instruments of Social Justice- Constitutional base of social justice: fundamental Rights, Directive Principles and special provisions	1	
	16	Measures to ensure social justice: Social Protection, Subsidies and Taxation, inclusive economic growth, positive and protective discrimination	2	
	17	Indian legal system and its instruments – IPC, Cr.PC, CPC	1	
	18	Legal and public advocacy, PIL, legal literacy, free legal aid	2	
	19	Right to Information Act	2	
	20	Statutory Organs for ensuring social justice: NHRC, NCW, NCM, NC for SC/ST	2	
V	Open Ended Module:		5	
	1	Article review on Human Rights and Social Justice challenges- Group Activity Book/ Film Review focussed on human rights and justice issues		
Books and References:				
<ol style="list-style-type: none"> 1. Rawls, J. (1971). A theory of justice. Harvard University Press. 2. Sen, A. (2009). The idea of justice. Harvard University Press. 3. United Nations Development Programme. (2000). Human development report 2000: Human rights and human development. United Nations Development Programme. 				

4. United Nations. (2015). Transforming our world: The 2030 agenda for sustainable development. United Nations.
5. Khechen, M. (2013) Social Justice: Concepts, Principles, Tools and Challenges. Economic And Social Commission For Western Asia (ESCWA)
6. Agarwal, H.O (2002), International Law and Human Rights Central law Publications
7. Chakravati, A. (2003), Protecting Human rights Reference Press
8. Bajwa G.S (1995), Human rights in India. Anmol Publishers
9. Gupta, D.N (2003), Human Rights Acts, Statutes and Constitutional Provisions, Kalpaz Publications
10. Jayashree, P.M (2000), Dalit Human Rights Violation Vol.1 National Campaign
11. Khanna, H.R (1980), The Judicial System. IIPA, New Delhi
12. Ramphal, R.C., (2001), Perspectives in human rights. Rajat publications
13. Kohli S. A, (2004), Human Rights and Social Work- Issues, Challenges and Response Kanishka Publishers

Mapping of COs with PSOs and POs :

	PSO1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	-	-	-	1	1	-	-	-	1	-
CO 2	1	3	-	-	-	-	1	1	-	-	-	1	-
CO 3	-	-	-	-	-	-	1	1	-	-	-	1	-
CO 4	-	-	-	-	-	-	1	1	-	-	-	1	-
CO 5	-	1	-	-	-	-	1	1	-	-	-	1	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4		✓		✓
CO 5		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B. S.W.) Honours				
Course Code	BSW2FM106				
Course Title	Life Skill Education for Personal Well Being				
Type of Course	Multi-Disciplinary Course 2 – Other than Major				
Semester	II				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	-				
Course Summary	This course on Life Skill Education covers a wide range of topics essential for personal development, including self-awareness, decision-making, and interpersonal skills. Through a structured curriculum and interactive activities, students will not only understand the theoretical aspects but also have opportunities to apply these skills in real-life scenarios. By fostering critical thinking, empathy, and effective communication, the course aims to equip individuals with the tools necessary for navigating various challenges and fostering meaningful relationships.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept, definition, types, objectives and practical areas of Life skills.	U	C	Assignments and Group Discussions
CO2	Understand self-awareness and emotional regulation for personal growth and well-being.	U	C	Activities and Presentations / Observation of Practical Skills
CO3	Demonstrate decision-making skills and foster critical and creative thinking abilities for problem-solving and innovation.	Ap	P	Activities and Presentations / Group Tutorial Work/ Observation of Practical Skills
CO4	Develop empathy and effective interpersonal skills for building meaningful relationships.	Ap	P	Activities and Presentations / Group Tutorial Work/ Observation of Practical Skills
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (40 +5)	Marks (50)
I	Introduction to Life Skills		10	12
	1	Concept, Definition (WHO), Ten Core Life Skills by WHO.	2	
	2	Objectives and intervention areas of Life Skills.	3	
	3	Categories of Life skills: Personal Skills, Thinking skills and Interpersonal Skills.	3	
	4	Life Skill education	2	
II	Personal Skills		10	12
	5	Understanding Self-awareness, Recognizing and Labeling Emotions.	3	
	6	Emotional Regulation Techniques, Self-reflection Practices and SWOC Analysis.	3	
	7	Coping with Stress and Emotions.	2	
	8	Stress Management Techniques and Building Resilience.	2	

III	Thinking Skills		12	16
	9	Introduction to Critical and Creative Thinking.	1	
	10	Analytical Reasoning.	2	
	11	Convergent and Divergent Thinking.	1	
	12	Problem-Solving Techniques.	2	
	13	Evaluating Evidence and Arguments.	2	
	14	Applying Critical and Creative Thinking in Real-life Scenarios.	2	
IV	15	Decision-Making Models Identifying Decision-Making Criteria Assessing Risks and Consequences	2	
	Interpersonal Skills		8	10
	16	Healthy Relationships.	1	
	17	Understanding Empathy.	1	
	18	Active Listening, Perspective Taking.	2	
	19	Communication: Verbal and Non-verbal.	2	
V	20	Conflict Resolution Strategies and Effective Communication Techniques	2	
	Activities for Life skills		5	
	Conduct 10 activities for each Life Skill (Case Studies / Group Discussions / Quizzes / Reflections/ Role-Plays/Outbound activities)			

Books and References:

1. World Health Organization (1993). Life skills education in schools (WHO/MNH/PSF/93.A Rev. 1), WHO, Geneva.
2. World Health Organization. (Year). Partners in Life Skills Education: Conclusions from a United Nations Inter-Agency Meeting [PDF document].
3. Khera, S. (1998). You Can Win. Macmillan India.
4. Goleman, D. (1995). Emotional Intelligence: Why It Can Matter More Than IQ. Bantam Books.
5. Rosenberg, M. B. (2015). Nonviolent Communication: A Language of Life. Puddledancer Press.
6. Greenberg, M. (2017). The Stress-Proof Brain: Master Your Emotional Response to Stress Using Mindfulness and Neuroplasticity. New Harbinger Publications.
7. Paul, R., & Elder, L. (2002). Critical Thinking: Tools for Taking Charge of Your Professional and Personal Life. Pearson Education.
8. Riess, H. (2017). The Empathy Effect: Seven Neuroscience-Based Keys for Transforming the Way We Live, Love, Work, and Connect Across Differences. Sounds True.

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	-	-	-	2	-	-	-	-	-	-
CO 2	3	1	-	-	-	-	2	-	-	-	-	-	-
CO 3	-	-	2	-	-	-	-	-	2	-	3	-	-
CO 4	-	-	3	3	-	3	-	-	2	-	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2		✓		✓
CO 3		✓		✓
CO 4		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW5FS112				
Course Title	Professional Skills for Social Work Practice				
Type of Course	Skill Enhancement Course II				
Semester	V				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	-				
Course Summary	Professional Skills for Social Work Practice encompasses professionalism and skills for self development. Also it discusses the essential skills which a professional social worker must possesses i.e., skills for working with individuals, group and community				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand professionalism and skills for practicing social work	U	C	Exams / Quiz
CO2	Develop essential intrapersonal skills for social work practice	Ap	P	Assignment/ Presentation
CO3	Develop essential interpersonal skills for social work practice	Ap	P	Assignment/ Presentation
CO4	Demonstrate communication skills	Ap	P	Assignment/ Presentation
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (40 +5)	Marks (50)
I	Professionalism and Skills for Self Care		10	13
	1	Professionalism: Meaning, Definition and Characteristics	2	
	2	Skill: Meaning and Definition	1	
	3	Difference of Intrapersonal Skills and Interpersonal Skills	2	
	4	Interpersonal Skills: Self Awareness, Self Esteem, Self-Acceptance, Emotional Intelligence, Assertiveness, Resilience, Stress Management, Time Management, Lifelong Learning	5	
II	Skills for Working with Individuals		10	12
	5	Building Rapport, Maintaining Relationships, Boundary Setting	3	
	6	Ethical Decision Making	2	
	7	Interviewing skills	2	
	8	Listening Skills: Meaning and Definition, Stages of Listening, Types of Listening	3	
III	Skills for Working with Group		10	12
	9	Team Building, Team Work	1	
	10	Conflict Resolution, Negotiation	2	
	11	Facilitation, Advocacy	1	
	12	Flexibility, Adaptability	1	
	13	Group Discussion	1	
	14	Leadership: Meaning and Definition, Leadership Styles: Autocratic, Democratic and Laissez-faire.	2	
	15	Types of Leadership: Feudal, Paternal, Dictatorial, Participatory, Developmental, Bureaucratic, Manipulative, Expert, Charismatic	2	

IV	Skills for Working with Community		10	13
	16	Organizational Skills, Collaboration, Networking	2	
	17	Communication: Meaning, Definition and Purpose Barriers to Effective Communication: Physical, Physiological, Psychological, Attitudinal, Semantic	2	
	18	Types of Communication: Verbal and Non-verbal, Formal and Informal, Horizontal and Vertical, Assertive and Aggressive, Cross-cultural Communication, Digital Communication	2	
	19	Theatre and Mass Media: Drama, Street Play, Puppetry, Flash Mob, Film, Documentary, Visual Media, Print Media, Social Media, Radio	2	
	20	Presentation Skills, Public Speaking, Training Skills	2	
V	Practice Skills		5	
	1	Practice of Public Speaking / Presentation Skills / Training Skills / Group Discussion / Street Play / Flash Mob / Making Video Documentary		

Books and References:

1. Trevithick, P. (2005). Social Work Skills. Open University Press.
2. Hayes, J. (2005). Interpersonal Skills at Work. Routledge.
3. C. Afeefa. Professional Business Skills.
4. Secretary. (2020). 21st Century Skills. Central Board of Secondary Education.
5. Farukuzzaman (2019). Communication Pattern in Social Work Practice: A Conceptual Framework. International Journal of Research in Sociology and Anthropology, 5(2).
6. Hallet, E., & Whitehead, J. (2010). Professionalization, Leadership and Management in the Early Years. Sage Publications.
7. Garthwait, C. (2016). The Social Work Practicum: A Guide and Workbook for Students. Pearson.
8. <https://www.mindtools.com/aieezpa/lewins-leadership-styles-framework>
9. <https://egyankosh.ac.in/bitstream/123456789/8005/1/Unit-6.pdf>
10. Weisman, D., & Petraglia, J. L. (2004). Professional Writing for Social Work Practice. Springer Publishing Company.
11. Dulmus, C. N., & Sowers, K. M. (2012). Communication Skills for Social Workers. Wiley. Louise Harms (2018) Interpersonal Skills for Social Workers, : Jessica Kingsley Publishers
12. Humphreys, C., & Coady, M. (2007). Communication Skills for Social Work. Sage Publications.
13. Hardina, D., & Williams, C. J. (2009). Interpersonal Social Work Skills for Community Practice. Springer Publishing Company.
14. Wilson, K., & Ruch, G. (2011). Interviewing and Communication in Social Work. Sage Publications.

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	-	-	-	-	-	1			1		
CO 2	2	3	-	1	-	-			2	1		
CO 3	-	-	2	-	2	-			2	1		
CO 4	-	-	2	3	-	3			2	1		

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam 20%
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW6FS113				
Course Title	Technology for Social Work Practice				
Type of Course	Skill Enhancement Course III				
Semester	VI				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	3	3	-	-	45
Pre-requisites	-				
Course Summary	This course provides a comprehensive overview of technological advancements in social work practice, focusing on key aspects such as Introduction to ICT, legislations and policies related to ICT, effective use of ICT for social development while integrating theoretical knowledge with practical insights through development of customized tools for the effective social work practice				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concepts of Information Communication Technologies	U	C	Instructor-created exams
CO2	Understand major legislations, policies and challenges related to technology	U	C	Instructor-created exams
CO3	Develop Skills in Information Communication Technology for Social Development	Ap	C	Instructor-created exams
CO4	Apply the ICT skills to enhance the effectiveness of social work interventions	Ap	C	Instructor-created exams / Home Assignments
CO5	Analyse the online information with available ICT tools	An	C	Instructor-created exams / Home Assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (40+ 5)	Marks (50)
I	Information Communication Technologies : Overview		8	10
	1	Information Communication Technology – Concept and Meaning	1	
	2	Applications and functions in changing social contexts	1	
	3	Technological Devices - Apps, Websites, GIS, E-maps, Blogs, Community Radios, Podcasts	2	
	4	Significance of Social Media – Merits and Demerits	1	
	5	Basics of Office Suite : PowerPoint, Excel, Word	3	
II	Use of Technology: Legislations and Policies		6	10
	6	IT Act, 2000 and Surveillance and Right to Privacy	2	
	7	Digital Content Creation and Intellectual Property Rights	2	
	8	Plagiarism and Its various types	1	
	9	Cyber Crimes and Cyber Ethics	1	
III	ICT for Social Development		13	15
	10	ICT for Empowerment of Vulnerable Groups I : Rural communities and Gender	2	
	11	ICT for Empowerment of Vulnerable Groups II: Elderly and Disability	2	
	12	Digital Divide- Meaning and Implications for Social Development	1	

	13	ICT in Human Relations: impact on human relations, community participation	2	
	13	Use of ICT in Developmental Initiatives I: Technology to Mobilize Communities, Disseminate Information, Outreach and Documentation	3	
	14	Use of ICT in Developmental Initiatives II: Advocacy, Resource Mobilisation, Public Relations, Effective Governance	3	
IV	ICT and Social Work Practice		13	15
	15	Digital Competencies for Social Work Practice I: Writing Blogs, Developing Brochures and Posters, Creating Online Groups and Podcasts	3	
	16	Digital Competencies for Social Work Practice II : Designing Community Maps, Using of Cloud based Services and Applications for virtual meetings and documentation	3	
	17	Use of IT in Social Work Education : Relevance of AI in note taking, literature review and making presentations	3	
	18	Practicing social and life skills through effective use of ICT	2	
	19	Digital Literacy Skills : Navigating and critically evaluating online information	1	
	20	Crisis Intervention through Online Platforms : Telehealth & Online Counselling, Legal and ethical considerations in using Online Platforms in Healthcare	1	
V	Open Ended Module:		5	
	1	Preparation of any one virtual tools which were mentioned in Digital Competencies for Social Work Practice	5	

Books and References

1. Al Zidjaly, N. (2016). Disability, discourse and technology: Agency and inclusion in (inter) action. Springer.
2. Brownlee, K., Graham, J. R., Doucette, E., Hotson, N., & Halverson, G. (2009). Have Communication technologies influenced rural social work practice?. British Journal of Social Work, 40(2), 622-637.
3. Bharuka, D . (2002). Indian information technology Act, 2000: Criminal prosecution made easy for cyber psychos, Journal of India Law Institute, Vol. 42, New Delhi.
4. Chan, C. (2016). ICT-supported social work interventions with youth: A critical review. Journal of Social Work, 1468017316651997
5. Fischer-Hübner, S., Duquenoy, P., Zuccato, A., & Martucci, L. (eds.) (2008). the future of identity in the information society. Boston: Springer
6. Haddon, L. (2016). The Social Dynamics of Information and Communication Technology. Routledge
7. Hellawell, S. (2001). Beyond access: ICT and social inclusion (Vol. 54). Fabian Society.
8. Warschauer, M. (2004). Technology and social inclusion: Rethinking the digital divide. MIT Press
8. Hill, A., & Shaw, I. (2011). Social work and ICT. Sage Publication

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	-	-	-	-	3	-	-	-	-	-	-	-
CO 2	-	-	-	-	3	-	-	2	-	-	-	-
CO 3	-	-	-	-	3	-	-	-	3	-	-	-
CO 4	-	-	-	-	3	-	-	-	-	4	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW1MN101				
Course Title	Fundamentals of Professional Social Work				
Type of Course	Minor I				
Semester	I				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This introduces the basic concepts of Social Work and the historical development of Social Work. It also familiarises the student with the philosophy and principles of Social Work				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept and history of Social work	U	C	Exams / Quiz
CO2	Explain various concepts related to social work	U	C	Exams / Quiz
CO3	Understand the philosophical assumptions, principles and values of Social Work	U	C	Exams/Assignment/Presentation
CO4	Demonstrate ethical standards and principles governing the Social Work profession and their implications for professional conduct.	Ap	P	Exams/Assignment/Presentation
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Fundamentals and Historical development of Social Work		12	18
	1	Social Work: Meaning and Definitions	2	
	2	Scope and Objectives of Social Work	2	
	3	Functions of Social Work	3	
	4	Development of Professional Social Work- USA and UK	2	
	5	Development of Professional Social Work – India and Kerala	3	
II	Basic Concepts related to Social Work		14	20
	6	Basic concepts related to Social Work: Social Service	1	
	7	Social Welfare and social Welfare Programmes	2	
	8	Social Justice	1	
	9	Social Security	1	
	10	Social Defense	1	
	11	Social Reform, major social reform movements in India	2	
	12	Social Policy	2	
	13	Social Development	2	
	14	Social Legislation: Significance and scope	2	

III	Philosophy of Social Work		10	14
	15	Core Values and Ethical principles: Service, Social justice, Dignity and worth of the person, Importance of human relationships, Integrity, Competence.	4	
	16	Principles - Individualization, Meaningful Relationship, Self Determination, Acceptance, Social Functioning, Social Learning, Confidentiality	4	
	17	Philosophical assumptions of Social Work	2	
IV	Social Work Profession		12	18
	18	Social Work as a Profession, characteristics of a profession	2	
	19	Social Work Education: Knowledge Base of Social Work	2	
	20	Introduction to the Code of Ethics Social Workers' ethical responsibilities to clients, colleagues, practice settings, professionals, Social Work profession and broader society.	4	
	21	Definition and significance of professional boundaries	2	
	22	Concept of Self- care in professional social work. Managing stress and burnouts	2	
V	Exposure Visits		12	
		Exposure Visits to Social Work Agencies	15	

Books and References

1. Banerjee .G.R (1973) : Papers on Social Work: An Indian Perspective
2. Choudhary, Paul. (1983): Introduction to Social work. New Delhi: Atma Ram & Sons,
3. Gore, M. S. (1965): Social Work and Social Work Education, P. S. Jayasingh, Bombay :Asia Publication House
4. Batra, Nitin (2004): Dynamics of Social Work in India, Jaipur : Raj Publishing House.
5. Dinitto, Diana, M. (2008): Social Work Issues and Opportunities in a challenging profession (3rd edition). Chicago: Lyceum Books
6. Friedlander, Walter A. (1977) : Concepts and Methods of Social Work, New Delhi : Prentice Hall of India Pvt. Ltd.
7. Nair, T. Krishnan (1981): Social Work Education and Social Work Practice in India, Madras: Association of School of Social Work in India
8. Wadia. A.R (1961): History and Philosophy of Social Work in India. Allied Publishers, Bombay
9. Desai, Murli (2002): Ideologies and Social Work. Rawat Publications, Jaipur
10. Patel, Chhaya(Ed): Social Work Practice Religio-Philosophical Foundations. Rawat Publications Jaipur
11. DuBois, B. L., & Miley, K. K. (2016). Social work: An empowering profession. Pearson.
12. Hepworth, D. H., Rooney, R. H., & Rooney, G. D. (2017). Direct social work practice: Theory and skills. Cengage Learning.
13. Holland, S. (2011). Social work: A very short introduction. Oxford University Press.
14. Johnson, L. S., & Chen, H. (2021). Global Perspectives on Social Work Practice: Profiles of Social Workers Worldwide. Academic Press

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	1	2	-	-	1	-	-	-	-	-	2
CO 2	-	-	-	-	-	2	1	-	-	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	-	-	-	-	1
CO 4	3	-	-	-	-	2	-	-	-	-	-	3	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2		✓		✓
CO 3		✓		✓
CO 4		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW2MN101				
Course Title	Fields of Social Work: An Introduction				
Type of Course	Minor I				
Semester	II				
Academic Level	100 -199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	Fields of Social Work provides a comprehensive overview of different fields of Social Work, covering its nature, scope, classification, and multi-disciplinary framework. This course delves into the primary and secondary settings of social work and understanding the role of Social Workers in these settings.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the fundamental nature of Social Work in different settings or fields	U	C	Exams / Quiz
CO2	Explain the scope of Social Work in different settings or fields.	U	C	Assignment/ Presentation
CO3	Understand the roles and responsibilities of a Professional Social Worker in various settings	U	C	Assignment/ Presentation
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs	Marks (70)
I	Introduction to Fields of Social Work		8	10
	1	Fields of Social Work: Nature and Scope.	2	
	2	Classification of fields based on nature of clients and setting of practice	2	
	3	Role of professional social worker	2	
	4	Basic Skills for Social Work Practice	2	
II	Women and Children		14	22
	5	Family and Child Welfare	3	
	6	School Social Work	2	
	7	Aging and Social Work	3	
	8	Women and Social Work	3	
	9	Social Work and LGBTQ	3	
III	Community Development		14	22
	10	Policy, Advocacy	2	
	11	Rural Community Development	2	
	12	Urban Community Development	2	
	13	Social work with Migrant populations	2	
	14	Disaster Management	2	
	15	Unorganised Labourers	2	
	16	Administration and Management	2	

IV	Health and Workplace		12	16
	17	Social Work in health care	2	
	18	Mental Health	2	
	19	Substance Abuse	2	
	20	Labour welfare	2	
	21	Differently abled.	2	
	22	HIV/AIDS	2	
V	Open Module		12	
		Interaction with Social Workers from various settings	12	
Books and References <ol style="list-style-type: none"> 1. Stroup, H.H. (1980) Social Work. An introduction to the field. New York, American Book Co. 2. Fink, A.E. et al. (1968) The field of social work. New York, Holt, Rinehart and Winston 3. Wadia, A R. (1968) History & Philosophy of Social Work in India, Bomay, Allied Publishers 4. Gandhi, Anjali (1990) School Social Work: The Emerging Models of Practice in India, Commonwealth Publishers 5. Mary Venus, C.J, Mental Health in Classrooms 7. Encyclopaedia of Social Work 8. Crawford Walker, (2008) Social Work with Older people, Learning Matters 9. Fink, Arthur et al (1985). The fields of Social Work. Beverly Hills, Calif: Sage Publications 10. Hepworth, Dean H (2010): Direct Social Work Practice-Theory and skills (8th edition). New York: Brooks/Cole. 11. Terry Mizrahi, Larry E. Davis (2008) : Encyclopaedia of Social Work (20th Edition), Oxford University Press, New York 				

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	-	-	-	-	2	-	-	-	-	-	-
CO 2	-	-	-	2	-	-	-	-	-	-	-	-	-
CO 3	-	-	3	-	1	-	-	-	2	-	1	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2		✓		✓
CO 3		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW3MN201				
Course Title	Introduction to Social Work Methods				
Type of Course	Minor I				
Semester	III				
Academic Level	200 - 299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course introduces the primary and secondary methods of Social Work, their processes and principles. It also includes the scope of using these methods in various settings.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the meaning and principles of the methods of social work	U	C	Exams / Quiz
CO2	Explain the scope of using social work methods in addressing social and development problems	U	C	Exams / Quiz
CO3	Understand the tools used in the application of various methods	U	C	Exams/Assignment/Presentation
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs	Marks (70)
I	Social Case Work		11	18
	1	Social Work Methods: Primary and Secondary Methods	2	
	2	Social Case Work: Meaning and Definition and Components	2	
	3	Case Work Relationship: Definition, Nature & Qualities	3	
	4	Principles of Case-Work Relationship	2	
	5	Treatment methods in Case Work. Application in various settings	2	
II	Social Group Work		11	18
	6	Definition and characteristics and types of social groups	2	
	7	Social Group Work: Definition, Characteristics and Goals	2	
	8	Group work process: Pregroup formation, Beginning phase, Middle Phase, Ending phase, Termination	2	
	9	Group Dynamics	3	
	10	Application of Social Group Work in various settings	2	
III	Community Organisation		10	12
	11	Concept of community, Functions of community	3	
	12	Community Organisation : Definitions and Objectives	3	
	13	Process of community organization:- study, analysis, assessment, organisation, action, evaluation, modification and continuation	2	
	14	Application of Community Organisation	2	
IV	Secondary methods of Social Work		16	22

	15	Social Work Administration –Definition, Purpose, Scope and Functions	2	
	16	Process :POSDCORB - Planning - Organizing - Staffing - Directing- Coordinating – Reporting – Budgeting	2	
	17	Administration in Non governmental Organisations	2	
	18	Social work Research: definition and objectives	2	
	19	Importance and scope of Social Work Research as a method of Social Work	2	
	20	Social Work Research Process: overview	2	
	21	Social Action: Definition, objectives, scope and principles	2	
	22	Social Action in India	2	
V	Open Module		12	
		Exposure visits/ interaction with practitioners of any two or three methods	15	

Books and References

1. Banerjee .G.R (1973) : Papers on Social Work: An Indian Perspective
2. Choudhary, Paul. (1983): Introduction to Social work. New Delhi: Atma Ram & Sons,
3. Gore, M. S. (1965): Social Work and Social Work Education, P. S. Jayasingh, Bombay :Asia Publication House
4. Batra, Nitin (2004): Dynamics of Social Work in India, Jaipur : Raj Publishing House.
5. Dinitto, Diana, M. (2008): Social Work Issues and Opportunities in a challenging profession (3rd edition). Chicago: Lyceum Books
6. Friedlander, Walter A. (1977) : Concepts and Methods of Social Work, New Delhi : Prentice Hall of India Pvt. Ltd.
7. Nair, T. Krishnan (1981): Social Work Education and Social Work Practice in India, Madras: Association of School of Social Work in India
8. Wadia. A.R (1961): History and Philosophy of Social Work in India. Allied Publishers, Bombay
9. Desai, Murli (2002): Ideologies and Social Work. Rawat Publications, Jaipur
10. Patel, Chhaya(Ed): Social Work Practice Religio-Philosophical Foundations. Rawat Publications Jaipur
11. DuBois, B. L., & Miley, K. K. (2016). Social work: An empowering profession. Pearson.
12. Hepworth, D. H., Rooney, R. H., & Rooney, G. D. (2017). Direct social work practice: Theory and skills. Cengage Learning.
13. Holland, S. (2011). Social work: A very short introduction. Oxford University Press.
14. Johnson, L. S., & Chen, H. (2021). Global Perspectives on Social Work Practice: Profiles of Social Workers Worldwide. Academic Press

Mapping of COs with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	-	-	1	2	-	-	1	-	-	-	-	-	2
CO 2	-	-	-	-	-	2	1	-	-	-	-	-	-
CO 3	-	-	-	-	-	-	-	-	-	-	-	-	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2		✓		✓
CO 3		✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW1MN102				
Course Title	Social Analysis and Strategies of Social Change				
Type of Course	Minor II				
Semester	I				
Academic Level	100 - 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4		-	60
Pre-requisites	-				
Course Summary	The course introduces the student to the concepts required in understanding and analysing society. Further, it exposes the student to the contradictions that exist in our society which endangers social justice and well being. The tools for social analysis and change are also included.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO 1	Understand the basic concepts for analysing social conditions and issues	U	C	Instructor-created exams / Quiz
CO 2	Analyse the structures and instruments which leads to the contemporary issues in our society	An	P	Assignment / Seminar Presentation/exams
CO 3	Understand the methods and tools of social analysis and social change	U	C	Assignment / Seminar Presentation/exams
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48+12)	Marks 70
I	Understanding Society: Basic Concepts		10	15
	1.	Society : Definition & Characteristics	1	
	2	Culture : Definition, Characteristics and Elements	2	
	3	Community : Definition & Characteristics	1	
	4	Social Institutions : Family and Marriage - Definition, Functions & Types	4	
	5	Kinship: Meaning, Definition, Functions & Types	2	
II	Socialization, Social Stratification, Social Control And Social Change		10	15
	6	Socialization – Meaning, Types & Agencies.	2	
	7	Social Stratification: Meaning and factors. Social inequality	2	
	8	Forms of stratification including caste, class, race, ethnicity and gender	2	
	9	Social Control : Agencies and means of social control	2	
	10	Social Change : Characteristics and factors of social change	2	
III	Social Analysis		12	18
	11	Social Analysis: Meaning and methods	2	
	12	Dynamics and structures of power, privilege, and oppression	2	
	13	Dynamics of Caste and Untouchability	2	
	14	Poverty: Social aspects and multiple dimensions, inequality of opportunities	2	
	15	Gender: Patriarchy and inequality	2	
	16	Intersectionality: Analysing the interconnectedness of social issues	2	
IV	Strategies of and Social Change		16	22
	17	Models of social change : Gandhian non violence and Paulo Freire's conscientisation	3	

	18	Strategies : Community organizing, advocacy and policy change	3	
	19	Social movements and campaigns	3	
	20	Social Marketing	2	
	21	Legislation	2	
	22	Technological innovation and social entrepreneurship	3	
V	Contemporary Social Issues:Analysis		12	
		Group Activity Content analysis of newspaper articles, case studies or research papers on social problems and presentation Problems: Poverty, Unemployment, Caste discrimination, Marginalisation, Exclusion, Gender discrimination and gendered violence, Environment Issues.....	12	

Books and references

1. Daniel J.Curran, Claire.M.Renzetti 1995 Social Problems- Society in Crisis. Allyn & Bacon
2. Ahuja, Ram 2012 Social Problems in India Rawat Publications .
3. Rao, C. S. 2005 Sociology . New Delhi: S. Chand Co.
4. Dube, S.C. 1990. Society in India. New Delhi : National Book Trust
5. Singh, Y. 1993. Social Change in India: Crisis and Resilience. New Delhi : HarAnand
6. Uberoi, P. 1993. Family, Kinship and Marriage in India. New Delhi: Oxford University Press.
7. Romila Thapar. 2008. Past and Prejudices, New Delhi: National Book Trust
8. T. K. Oomen. 2005. Crisis and Contention in Indian Society. New Delhi: Sage Publications
9. Bhasin K. 2003. Understanding Gender. New Delhi : Women Unlimited Publications
10. Satish Desphande. 2006. Exclusive Inequalities Merit, Caste and Discrimination in
11. Indian Higher Education Today. Economic and Political Weekly 41(24).
12. Nigam, A. Menon, N. 2004. Power and Contestation: India Since 1989
13. M.S.A Rao, (ed).2008. Social Movements in India. New Delhi: Manohar Publishers
14. Lefebvre, R. C. 2013 Social marketing and social change: Strategies and tools for improving health, well-being and the environment. San Francisco, CA: Jossey-Bass

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1		1			2			1	1			
CO 2				2	2			1	1			
CO 3		1			1			1	1			

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.)				
Course Code	BSW2MN102				
Course Title	Basics of Human Behaviour for Social Work Practice				
Type of Course	Minor II				
Semester	II				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course introduces key concepts of human behaviour essential for social work practice. It covers understanding human behaviour through biological foundations alongside social psychology topics. Personality theories are also discussed for their application in social work. Overall, the course equips social workers with foundational knowledge to comprehend and effectively address the behavioural complexities of their clients within various social contexts.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO 1	Understand nature and characteristics of human behaviour	U	C	Instructor-created exams / Assessment
CO 2	Explain the basic concepts and processes related to human behaviour and its application in Social Work Practice	U	C	Instructor-created exams / Assessment
CO 3	Develop an understanding of concepts of social psychology and its relevance for Social Work Practice	U	C	Seminar Presentation / Group Tutorial Work
CO 4	Understand different personality theories and its application in Social Work Practice	Ap	P	Instructor-created exams / Home Assignments
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Metacognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs	Marks (70)
I	Introduction to Psychology and Behaviour in Social Work		8	10
	1	Definition and relevance of understanding human behaviour for Social Work Practice	2	
	2	Understanding human behaviour: Nature and characteristics	3	
	3	Factors influencing human behaviour	3	
II	Biological Foundations and basic concepts of Human Behaviour		15	20
	4	Brain structure and functions	2	
	5	Nervous system and neurotransmitters	2	
	6	Endocrine system and its influence on behaviour	2	
	7	Memory Processes(Registration, retention, and recall), Types of memory (Sensory, short-term, and long-term memory)	2	
	8	Thinking and its types(Creative, critical, convergent, and divergent thinking),Cognitive biases and their implications	2	
	9	Emotions: Definition and types of emotions, Emotional intelligence (EQ) and its significance in Social Work	2	

	10	Learning :Definition, Meaning	1	
	11	Types of learning (Classical conditioning and operant conditioning and observational learning)	2	
III	Basic Concepts of Human Behaviour		15	25
	12	Meaning and relevance of social psychology for social work practice	2	
	13	Attitude formation, social perception, and prejudice	2	
	14	Social Cognition: Key concepts in social cognition	3	
	15	Pro-social behaviour and aggression in social contexts	2	
	16	Social Influence: Meaning and types of social influence (Conformity, compliance, obedience)	2	
	17	Collective Behaviour and Propaganda: Audience and crowd behaviours,	2	
	18	Meaning of propaganda and its relevance in Social Work	2	
IV	Personality and its Theories		10	15
	19	Theories of Personality: Meaning and factors affecting personality	3	
	20	Role of personality theories in social work practice, Psychoanalytic theory (Sigmund Freud) and its application in Social Work Practice.	3	
	21	Psycho-Social Theory (Eric Erickson) and its application in Social Work Practice.	2	
	22	Client Centred Theory (Carl Roger) and its application in Social Work Practice.	2	
V	Open Ended Module: Interaction/Interview with Mental Health Professional/Psychiatric Social Worker/ Clinical Psychologist.		12	
	1	Discussion on Mental health issues in India and role of Social Workers Interaction/Interview with Mental Health Professional/Psychiatric Social Worker/ Clinical Psychologist and submit the report of the same as an assignment./Prepare propaganda relevant to current issues		

Books and References

1. General Psychology: (Vol. 1 & 2) – Ramnath Sharma & S.S.Chandra; Atlantic Publishers and Distributors (P) Ltd.
2. Human Behavior and the Social Environment I by Susan Tyler, 2020, Open Textbook library, <https://open.umn.edu/opentextbooks/textbooks/880> licenced under CC BY-NC-SA
3. Mangal, S. K. (2006). *General Psychology*. New Delhi: Sterling Publishers.
4. Social Psychology: David G. Myers, Mcgraw-Hill College Publication
5. Social Psychology: Eliot Aronson, Timothy D. Wilson & Robin M. Akert
6. Elements of social psychology: Kuppaswamy, Konark Publishers Pvt.Ltd; 7th edition
7. Foundations in psychology: R M Verma & Shashilata Verma Commonwealth Publishers; 2012
8. David G. Myers (2007). *Social Psychology* (8th edition). New Delhi: Tata-McGraw Hill
9. John W. Berry., Mishra R.C. and Tripathi, R.C. (2003). *Psychology in Human and Social development*, Sage Publications

Mapping of COs with PSOs and POs :

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PO1	PO 2	PO3	PO 4	PO 5	PO6	PO7
CO 1	1	1	2	2	3	1	2	1	1	1	2	1	1
CO 2	1	2	2	1	3	1	1	1	2	1	1	2	1
CO 3	2	1	2	2	2	1	1	2	1	1	2	2	1
CO 4	1	2	3	2	2	1	2	1	2	1	2	1	1

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Discussion / Seminar
- Individual Report of open ended module (10%)
- Midterm/InternalAssessment(20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics :

	Internal Exam	Assignmen t	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		



**CALICUT UNIVERSITY – FOUR-YEAR
UNDERGRADUATE PROGRAMME (CU-FYUGP)**

Bachelor of Social Work (B.S.W.) Honours

Programme	Bachelor of Social Work (B.S.W.) Honours				
Course Code	BSW3MN202				
Course Title	Basic Counselling Skills for Social Work Practice				
Type of Course	Minor II				
Semester	III				
Academic Level	200-299				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours
	4	4	-	-	60
Pre-requisites	-				
Course Summary	This course outlines the breadth of counselling practice. It details the essential elements of counselling, including the roles of counsellors and clients within different settings. The counselling process is explored from relationship building to termination, emphasizing ethical guidelines and record keeping. Techniques and skills crucial for effective counselling are discussed alongside major counselling theories and approaches. Additionally, it highlights counselling applications in diverse contexts like family, career, and crisis counselling, promoting practical learning through activities like assignments, discussions, case studies, role plays and field visits.				

Course Outcomes (CO):

CO	CO Statement	Cognitive Level*	Knowledge Category#	Evaluation Tools used
CO1	Understand the concept of counselling and its elements	U	C	Assignments and Group Discussions
CO2	Understand the process of counselling	U	p	Activities and Presentations / Observation of Practical Skills
CO3	Demonstrate the ability to use counselling skills and techniques	Ap	P	Activities and Presentations / Group Tutorial Work/ Observation of Practical Skills
CO4	Analyse theoretical approaches in counselling	An	P	Activities and Presentations / Group Tutorial Work/ Observation of Practical Skills
CO5	Practice counselling in various contexts	Ap	P	Activities and Presentations / Group Tutorial Work/ Observation of Practical Skills
* - Remember (R), Understand (U), Apply (Ap), Analyse (An), Evaluate (E), Create (C) # - Factual Knowledge(F) Conceptual Knowledge (C) Procedural Knowledge (P) Meta cognitive Knowledge (M)				

Detailed Syllabus:

Module	Unit	Content	Hrs (48 +12)	Marks (70)
I	Basics of counselling Practice		10	14
	1	Definition, goals, and relevance of counselling for Social Work Practice,	3	
	2	Types of counselling :Preventive, developmental and curative	3	
	3	Elements in counselling: Counsellee, counsellor, counselling setting.	2	
	4	Ethical considerations in counselling	2	
II	Counselling Process		12	18
	5	Introduction, Stage1: Relationship building	3	
	6	Stage 2: Exploring, assessment and understanding	3	
	7	Stage 3 & 4: Goal setting and action	3	
	8	Stage 5 & 6: Termination and Evaluation Phase	2	
	9	Recording: Importance and Principles	1	

III	Techniques and Skills in Counselling		14	20
	10	Techniques: Providing emotional support, facilitation of expression of feelings	2	
	11	Techniques: paraphrasing, summarizing	2	
	12	Empathic responding, accrediting and building confidence	2	
	13	Techniques: Questioning, confronting, clarification	2	
	14	Skills: Active listening, observation skill	1	
	15	Skills: Relationship building, interviewing	2	
	16	Skills: Communication skill	1	
IV	17	Personal Qualities of an effective counsellor	2	
	Theoretical approaches in Counselling Practice		12	18
	18	Importance of theoretical approaches in counselling practice, Psychoanalysis	4	
	19	Features and assumptions of Behavioural perspectives in counselling	2	
	20	Features and assumptions of Cognitive perspectives	2	
	21	Features and assumptions of Strengths Based Approach	2	
	22	Features and assumptions of Person-Centred Approach	2	
V	Activities for counselling practice in different contexts		12	
	<p>Discussion on how to practice counselling in contexts - Family counselling, Career Counselling, Genetic Counselling, Counselling in the Context of HIV/ AIDS, Counselling services for children and adolescents, Counselling in Workplace, Counselling for Substance abuse and Addiction etc.</p> <p>(Assignments, Case Studies, Group Discussions and Role plays and field visits)</p>			

Books and References:

1. Capuzzi, D., & Stauffer, M. D. (2021). *Counseling and Psychotherapy: Theories and Interventions* (9th ed.)
2. Corey, G. (2023). *Theory and Practice of Counseling and Psychotherapy* (10th ed.)
3. Gladding, S. T. (2022). *Counseling: A Comprehensive Profession* (8th ed.)
4. Gladding, S. T. (2023). *Counseling and Psychotherapy: A Theoretical and Practical Approach* (6th ed.)
5. Jones-Smith, E. (2021). *Theories of Counseling and Psychotherapy: An Integrative Approach* (5th ed.)
6. Martin, D. G. (2023). *Counseling and Therapy Skills: Theories and Practice* (3rd ed.)
7. Parsons, R. D. (2020). *Counseling Theory: Guiding Reflective Practice* (2nd ed.)
8. Seligman, L. W., & Reichenberg, L. W. (2022). *Theories of Counseling and Psychotherapy: Systems, Strategies, and Skills* (5th ed.).
9. Sommers-Flanagan, J., & Sommers-Flanagan, R. (2022). *Counseling and Psychotherapy Theories in Context and Practice* (4th ed.)

Mapping of COs with PSOs and POs:

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO 1	1	-	-	-	-	-	1	-	-	-	-	1	-
CO 2	3	1	3	-	-	-	-	-	-	-	-	1	-
CO 3	-	1	2	-	-	3	-	-	2	1	1	1	-
CO 4	-	-		3	3	-	-	-	2	1	1	1	2
CO 5	3	2		3		-	-	-	2	1	1	1	2

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Assignments (20%)
- Final Exam (70%)

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓			✓
CO 2	✓			✓
CO 3	✓			✓
CO 4	✓			✓
CO5	✓	✓		

UNIVERSITY OF CALICUT

FOUR YEAR UG PROGRAMME IN SOCIAL WORK

CURRICULUM RESTRUCTURING COMMITTEE

Sl. No.	Name of the Member	Institution
1.	Dr. Jaya Cherian Chairperson BoS	Vimala College (Autonomous), Thrissur
2.	Dr. Reshma Bharadwaj Member BoS	Sree Sankaracharya University of Sanskrit, Kalady
3.	Dr. Fr. M. D. Saju Member BoS	Rajagiri College of social Sciences (Autonomous), Kalamassery
4.	Dr. Rajeev S P Member BoS	Rajagiri College of social Sciences (Autonomous), Kalamassery
5.	Mr. Kiran Thampi Member BoS	Rajagiri College of social Sciences (Autonomous), Kalamassery
6.	Dr. Binu P. Member BoS	Vimala College (Autonomous), Thrissur
7.	Dr. Treesa T. Pulickal Member BoS	Vimala College (Autonomous) Thrissur
8.	Mr. Lims Thomas Member BoS	Vimala College (Autonomous), Thrissur
9.	Ms. Rosemary T George	Christ College (Autonomous), Irinjalakuda
10.	Ms. Stephy Francis	St Mary's College, Thrissur
11.	Mr. Jaseel P J	Ideal College of Advanced Studies, Thavanur
12.	Ms. Sunitha K V	St Joseph's College (Autonomous), Irinjalakuda
13.	Dr. Anshad V K	Safa College of Arts and Science, Pookkattiri
14.	Dr. Bijish K	SVPK College, Palemad
15.	Mr. Sreeram S. S.	Don Bosco College, Sultan Bathery
16.	Mr. Jijo Kuruvila	St Thomas College (Autonomous), Thrissur
17.	Ms. Amrutha T P	St Xavier's Arts and Science College, Calicut
18.	Dr. Ashalatha P T	MES College, Vadakara

19.	Dr. Vincy Abraham	LISSAH College, Kaithappoyil
20.	Mr. Joshi Kurian C	St Mary's College, Thrissur
21.	Ms. Anju O K	Malabar College, Nadapuram
22.	Ms. Beena M V	CPGSSW, Sulthan Bathery
23.	Ms. Shahla Shari M T	Ideal College, Cherpulassery
24.	Mr. Subair K	KMCT Arts and Science College, Kuttippuram
25.	Ms. Greeshma S	MSTM Arts and Science College, Perinthalmanna
26.	Ms. Navya A P	Priyadarshini College, Melmuri,
27.	Mr. Nezil P R	M D College, Pazhanji
28.	Mr. Ragesh P R	Assistant Professor, CURC, Perambra
29.	Ms. Rajasree P. K.	Holy Cross Institute of Management and Technology, Kozhikode
30.	Ms. Lakshmi R	Vimala College (Autonomous), Thrissur
31.	Ms. Reshma Paul	St Joseph's College (Autonomous), Irinjalakuda
32.	Dr. Ajeesh George	Christ College (Autonomous), Irinjalakuda
33.	Dr. Vysakh CM	LISSAH College, Kaithappoyil
34.	Ms. Fathimath Noora	LISSAH College, Kaithappoyil